



Subject	Grade	Student Group	School Year	S	S	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	56.9%	33	N/A	20.7%	12	36.2%	21	31.0%	18	12.1%	7
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	54.2%	39	N/A	29.2%	21	25.0%	18	27.8%	20	18.1%	13
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	58.9%	33	N/A	21.4%	12	37.5%	21	28.6%	16	12.5%	7
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	56.9%	37	N/A	30.8%	20	26.2%	17	24.6%	16	18.5%	12
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	66.7%	22	N/A	30.3%	10	36.4%	12	21.2%	7	12.1%	4





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ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	62.1%	18	N/A	31.0%	9	31.0%	9	*	8	<=20%	3
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	44.0%	11	N/A	<=20%	<3	*	*	*	11	<=20%	3
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	48.8%	21	N/A	27.9%	12	20.9%	9	27.9%	12	23.3%	10
ELA	3rd Grade Content	Economic ally Disadvan taged		27.6%	10,241	46.2%	12	N/A	<=20%	5	*	7	*	10	<=20%	4
ELA	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.8%	15,778	55.0%	22	N/A	22.5%	9	32.5%	13	27.5%	11	17.5%	7
ELA	3rd Grade Content	Students With Disabiliti es	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*





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ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	50.9%	28	N/A	27.3%	15	23.6%	13	21.8%	12	27.3%	15
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	52.4%	33	N/A	25.4%	16	27.0%	17	22.2%	14	25.4%	16
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	51.9%	27	N/A	26.9%	14	25.0%	13	21.2%	11	26.9%	14
ELA	4th Grade Content	White	2021-22	51.3%	31,695	53.2%	33	N/A	25.8%	16	27.4%	17	21.0%	13	25.8%	16





Subject	Grade	Student Group	School Year	Student s	S		Student s		Advance	Number Advance d				Partially	Not	Number Not Proficie nt
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	45.5%	10	N/A	<=20%	4	*	6	*	8	<=20%	4
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	60.5%	23	N/A	31.6%	12	28.9%	11	15.8%	6	23.7%	9
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	54.5%	18	N/A	33.3%	11	21.2%	7	12.1%	4	33.3%	11
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	40.0%	10	N/A	<=20%	4	*	6	32.0%	8	28.0%	7
ELA	4th Grade Content	Economic ally Disadvan taged	2020-21	28.9%	10,613	43.5%	10	N/A	21.7%	5	21.7%	5	<=20%	4	*	9
ELA	4th Grade Content	Economic ally Disadvan taged	2021-22	28.9%	16,041	45.5%	15	N/A	21.2%	7	24.2%	8	18.2%	6	36.4%	12
ELA	4th Grade Content	Students With Disabiliti es	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*





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ELA	4th Grade Content	Homeles s	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	53.6%	30	N/A	23.2%	13	30.4%	17	14.3%	8	32.1%	18
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	56.5%	35	N/A	16.1%	10	40.3%	25	12.9%	8	30.6%	19
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	52.8%	28	N/A	22.6%	12	30.2%	16	15.1%	8	32.1%	17
ELA	5th Grade Content	White	2021-22	50.7%	31,697	58.6%	34	N/A	17.2%	10	41.4%	24	12.1%	7	29.3%	17





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d				Partially	Not	Number Not Proficie nt
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	53.6%	15	N/A	28.6%	8	25.0%	7	<=20%	4	*	9
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	66.7%	14	N/A	23.8%	5	42.9%	9	<=20%	3	<=20%	4
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	53.6%	15	N/A	<=20%	5	*	10	<=20%	4	*	9
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	51.2%	21	N/A	12.2%	5	39.0%	16	12.2%	5	36.6%	15
ELA	5th Grade Content	Economic ally Disadvan taged	2020-21	28.5%	10,326	43.3%	13	N/A	<=20%	6	*	7	<=20%	4	*	13
ELA	5th Grade Content	Economic ally Disadvan taged	2021-22	29.0%	16,141	46.4%	13	N/A	<=20%	4	*	9	21.4%	6	32.1%	9
ELA	5th Grade Content	Students With Disabiliti es	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*





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ELA	5th Grade Content	Homeles s	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	61.0%	36	N/A	18.6%	11	42.4%	25	25.4%	15	13.6%	8
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	48.5%	32	N/A	16.7%	11	31.8%	21	16.7%	11	34.8%	23
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	60.3%	35	N/A	19.0%	11	41.4%	24	25.9%	15	13.8%	8
ELA	6th Grade Content	White	2021-22	43.9%	27,314	48.4%	31	N/A	15.6%	10	32.8%	21	17.2%	11	34.4%	22





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ELA	6th Grade Content	Female	2020-21	41.6%	14,398	68.8%	22	N/A	21.9%	7	46.9%	15	18.8%	6	12.5%	4
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	45.2%	14	N/A	19.4%	6	25.8%	8	16.1%	5	38.7%	12
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	51.9%	14	N/A	<=20%	4	*	10	*	9	<=20%	4
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	51.4%	18	N/A	14.3%	5	37.1%	13	17.1%	6	31.4%	11
ELA	6th Grade Content	Economic ally Disadvan taged	2020-21	24.0%	8,196	46.7%	14	N/A	<=20%	3	*	11	*	10	<=20%	6
ELA	6th Grade Content	Economic ally Disadvan taged	2021-22	24.6%	13,357	38.6%	17	N/A	<=10%	4	*	13	15.9%	7	45.5%	20
ELA	6th Grade Content	Students With Disabiliti es	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9



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ELA	6th Grade Content	Homeles s	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	40.8%	31	N/A	13.2%	10	27.6%	21	18.4%	14	40.8%	31
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	52.0%	39	N/A	17.3%	13	34.7%	26	26.7%	20	21.3%	16
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Number Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	7th Grade Content	White	2020-21	44.5%	22,979	39.1%	25	N/A	12.5%	8	26.6%	17	15.6%	10	45.3%	29
ELA	7th Grade Content	White	2021-22	43.1%	27,639	50.0%	36	N/A	16.7%	12	33.3%	24	27.8%	20	22.2%	16
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	56.3%	18	N/A	21.9%	7	34.4%	11	25.0%	8	18.8%	6
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	63.2%	24	N/A	21.1%	8	42.1%	16	21.1%	8	15.8%	6
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	29.5%	13	N/A	<=10%	3	*	10	13.6%	6	56.8%	25
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	40.5%	15	N/A	13.5%	5	27.0%	10	32.4%	12	27.0%	10
ELA	7th Grade Content	Economic ally Disadvan taged	2020-21	25.8%	8,513	29.3%	12	N/A	<=10%	<3	*	*	17.1%	7	53.7%	22
ELA	7th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,158	42.9%	18	N/A	<=10%	4	*	14	28.6%	12	28.6%	12
	7th Grade Content	Students With Disabiliti es	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*



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ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2020-21	42.3%	30,590	69.6%	39	N/A	16.1%	9	53.6%	30	17.9%	10	12.5%	7
Mathema tics	3rd Grade Content	All Students	2021-22	41.5%	40,445	69.0%	49	N/A	38.0%	27	31.0%	22	15.5%	11	15.5%	11
Mathema tics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	White	2020-21	47.9%	24,910	68.5%	37	N/A	16.7%	9	51.9%	28	18.5%	10	13.0%	7
Mathema tics	3rd Grade Content	White	2021-22	50.2%	30,835	75.0%	48	N/A	40.6%	26	34.4%	22	12.5%	8	12.5%	8





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	3rd Grade Content	Female	2020-21	38.9%	13,785	68.8%	22	N/A	18.8%	6	50.0%	16	18.8%	6	12.5%	4
	3rd Grade Content	Female	2021-22	38.2%	18,249	72.4%	21	N/A	31.0%	9	41.4%	12	<=20%	5	<=20%	3
	3rd Grade Content	Male	2020-21	45.6%	16,805	70.8%	17	N/A	<=20%	3	*	14	<=20%	4	<=20%	3
	3rd Grade Content	Male	2021-22	44.7%	22,196	66.7%	28	N/A	42.9%	18	23.8%	10	14.3%	6	19.0%	8
	3rd Grade Content	Economic ally Disadvan taged	2020-21	25.8%	9,511	62.5%	15	N/A	<=20%	3	*	12	<=20%	4	*	5
	Grade	Economic ally Disadvan taged	2021-22	27.1%	15,436	65.0%	26	N/A	32.5%	13	32.5%	13	15.0%	6	20.0%	8
	3rd Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*





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Mathema tics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2020-21	36.5%	26,524	36.4%	20	N/A	<=10%	3	*	17	41.8%	23	21.8%	12
Mathema tics	4th Grade Content	All Students	2021-22	36.7%	35,587	49.2%	31	N/A	11.1%	7	38.1%	24	33.3%	21	17.5%	11
Mathema tics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2020-21	41.5%	21,680	39.2%	20	N/A	<=10%	3	*	17	39.2%	20	21.6%	11
Mathema tics	4th Grade Content	White	2021-22	44.9%	27,724	50.0%	31	N/A	11.3%	7	38.7%	24	32.3%	20	17.7%	11





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	4th Grade Content	Female	2020-21	32.4%	11,434	22.7%	5	N/A	<=20%	<3	<=20%	*	*	13	<=20%	4
	4th Grade Content	Female	2021-22	33.0%	15,678	47.4%	18	N/A	13.2%	5	34.2%	13	36.8%	14	15.8%	6
	4th Grade Content	Male	2020-21	40.4%	15,090	45.5%	15	N/A	<=10%	<3	*	*	30.3%	10	24.2%	8
	4th Grade Content	Male	2021-22	40.1%	19,909	52.0%	13	N/A	<=20%	<3	*	*	*	7	<=20%	5
	4th Grade Content	Economic ally Disadvan taged	2020-21	20.7%	7,547	26.1%	6	N/A	<=20%	<3	*	*	39.1%	9	34.8%	8
	Grade	Economic ally Disadvan taged	2021-22	21.7%	12,046	51.5%	17	N/A	<=10%	3	*	14	27.3%	9	21.2%	7
	4th Grade Content	Students With Disabiliti es	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*



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	4th Grade Content	Homeles s	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2020-21	29.6%	21,274	35.7%	20	N/A	25.0%	14	10.7%	6	37.5%	21	26.8%	15
	5th Grade Content	All Students	2021-22	30.0%	29,550	45.2%	28	N/A	16.1%	10	29.0%	18	29.0%	18	25.8%	16
Mathema tics	Grade	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
	Grade	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	White	2020-21	33.8%	17,393	35.2%	19	N/A	*	14	<=10%	5	38.9%	21	25.9%	14
	5th Grade Content	White	2021-22	37.1%	23,194	46.6%	27	N/A	17.2%	10	29.3%	17	29.3%	17	24.1%	14





Subject	Grade	Student Group	School Year	Student s	S		Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	5th Grade Content	Female	2020-21	25.2%	8,880	31.0%	9	N/A	*	*	<=20%	<3	41.4%	12	27.6%	8
	5th Grade Content	Female	2021-22	25.9%	12,468	42.9%	9	N/A	<=20%	<3	*	*	*	8	<=20%	4
	5th Grade Content	Male	2020-21	33.8%	12,394	40.7%	11	N/A	*	7	<=20%	4	33.3%	9	25.9%	7
	5th Grade Content	Male	2021-22	33.9%	17,082	46.3%	19	N/A	19.5%	8	26.8%	11	24.4%	10	29.3%	12
	5th Grade Content	Economic ally Disadvan taged	2020-21	15.5%	5,557	30.0%	9	N/A	<=20%	5	<=20%	4	30.0%	9	40.0%	12
	Grade	Economic ally Disadvan taged	2021-22	16.1%	8,978	39.3%	11	N/A	<=20%	4	*	7	28.6%	8	32.1%	9
	5th Grade Content	Students With Disabiliti es	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	5th Grade Content	Homeles s	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2020-21	28.6%	20,103	27.3%	15	N/A	10.9%	6	16.4%	9	54.5%	30	18.2%	10
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	32.3%	21	N/A	18.5%	12	13.8%	9	26.2%	17	41.5%	27
Mathema tics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2020-21	32.4%	16,474	27.8%	15	N/A	11.1%	6	16.7%	9	53.7%	29	18.5%	10
Mathema tics	6th Grade Content	White	2021-22	34.7%	21,577	31.7%	20	N/A	19.0%	12	12.7%	8	27.0%	17	41.3%	26





Subject	Grade	Student Group	School Year	Student s	S	District Percent Student s Proficie nt	Student s		Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
	6th Grade Content	Female	2020-21	26.0%	8,929	27.6%	8	N/A	<=20%	3	<=20%	5	48.3%	14	24.1%	7
	6th Grade Content	Female	2021-22	25.7%	12,263	26.7%	8	N/A	<=20%	5	<=20%	3	26.7%	8	46.7%	14
	6th Grade Content	Male	2020-21	31.2%	11,174	26.9%	7	N/A	<=20%	3	<=20%	4	*	16	<=20%	3
	6th Grade Content	Male	2021-22	31.0%	15,330	37.1%	13	N/A	20.0%	7	17.1%	6	25.7%	9	37.1%	13
	6th Grade Content	Economic ally Disadvan taged	2020-21	14.3%	4,846	<=20%	5	N/A	<=20%	<3	<=20%	*	*	14	*	8
	Grade	Economic ally Disadvan taged	2021-22	15.0%	8,168	30.2%	13	N/A	11.6%	5	18.6%	8	20.9%	9	48.8%	21
Mathema tics	6th Grade Content	Students With Disabiliti es	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent Student s Proficie	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Homeles s	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2020-21	32.3%	22,803	25.7%	19	N/A	10.8%	8	14.9%	11	23.0%	17	51.4%	38
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	30.7%	23	N/A	9.3%	7	21.3%	16	32.0%	24	37.3%	28
Mathema tics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Student s	Percent	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	7th Grade Content	White	2020-21	36.2%	18,627	25.8%	16	N/A	11.3%	7	14.5%	9	21.0%	13	53.2%	33
Mathema tics	7th Grade Content	White	2021-22	36.2%	23,190	29.2%	21	N/A	9.7%	7	19.4%	14	31.9%	23	38.9%	28
Mathema tics	7th Grade Content	Female	2020-21	29.1%	10,012	34.4%	11	N/A	15.6%	5	18.8%	6	28.1%	9	37.5%	12
Mathema tics	7th Grade Content	Female	2021-22	27.1%	13,112	28.9%	11	N/A	10.5%	4	18.4%	7	31.6%	12	39.5%	15
Mathema tics	7th Grade Content	Male	2020-21	35.4%	12,791	19.0%	8	N/A	<=10%	3	*	5	19.0%	8	61.9%	26
Mathema tics	7th Grade Content	Male	2021-22	33.1%	16,691	32.4%	12	N/A	<=10%	3	*	9	32.4%	12	35.1%	13
Mathema tics	Grade	Economic ally Disadvan taged	2020-21	17.1%	5,603	17.9%	7	N/A	<=10%	<3	*	*	17.9%	7	64.1%	25
Mathema tics	Grade	Economic ally Disadvan taged	2021-22	16.1%	8,654	23.8%	10	N/A	<=10%	<3	*	*	26.2%	11	50.0%	21
Mathema tics	7th Grade Content	Students With Disabiliti es	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	33.3%	19	N/A	<=10%	<3	*	*	50.9%	29	15.8%	9
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	41.9%	26	N/A	14.5%	9	27.4%	17	40.3%	25	17.7%	11
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	32.7%	18	N/A	<=10%	<3	*	*	52.7%	29	14.5%	8
Science	5th Grade Content	White	2021-22	46.5%	29,074	44.8%	26	N/A	15.5%	9	29.3%	17	39.7%	23	15.5%	9





Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Female	2020-21	27.5%	9,500	40.0%	12	N/A	<=20%	<3	*	*	*	14	<=20%	4
Science	5th Grade Content	Female	2021-22	37.4%	17,975	38.1%	8	N/A	<=20%	<3	*	*	*	*	<=20%	2
Science	5th Grade Content	Male	2020-21	29.6%	10,619	25.9%	7	N/A	<=20%	<3	*	*	*	15	<=20%	5
Science	5th Grade Content	Male	2021-22	39.0%	19,576	43.9%	18	N/A	17.1%	7	26.8%	11	34.1%	14	22.0%	9
Science	5th Grade Content	Economic ally Disadvan taged	2020-21	16.5%	5,761	25.8%	8	N/A	<=10%	<3	*	*	48.4%	15	25.8%	8
Science	5th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,592	32.1%	9	N/A	<=20%	4	<=20%	5	*	14	<=20%	5
Science	5th Grade Content	Students With Disabiliti es	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Homeles s	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	18.4%	14	N/A	<=5%	<3	*	*	44.7%	34	36.8%	28
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	31.3%	25	N/A	11.3%	9	20.0%	16	26.3%	21	42.5%	34
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	19.4%	14	N/A	<=5%	<3	*	*	41.7%	30	38.9%	28
	8th Grade Content	White	2021-22	42.9%	28,521	32.8%	22	N/A	11.9%	8	20.9%	14	23.9%	16	43.3%	29
Science	8th Grade Content	Female	2020-21	21.4%	7,489	21.6%	8	N/A	<=10%	<3	*	*	43.2%	16	35.1%	13
	8th Grade Content	Female	2021-22	35.5%	17,666	35.9%	14	N/A	12.8%	5	23.1%	9	28.2%	11	35.9%	14
Science	8th Grade Content	Male	2020-21	23.7%	8,780	15.4%	6	N/A	<=10%	<3	*	*	46.2%	18	38.5%	15
Science	8th Grade Content	Male	2021-22	37.1%	19,241	26.8%	11	N/A	<=10%	4	*	7	24.4%	10	48.8%	20
Science	8th Grade Content	Economic ally Disadvan taged	2020-21	12.2%	3,942	10.3%	4	N/A	<=10%	<3	*	*	48.7%	19	41.0%	16
	8th Grade Content	Economic ally Disadvan taged	2021-22	22.9%	12,376	16.3%	8	N/A	<=10%	<3	*	*	30.6%	15	53.1%	26



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	District Percent Student s Proficie nt	Number Student s	Student s	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	Students With Disabiliti es	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	8th Grade Content	Homeles s	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	10.2%	5	N/A	<=10%	<3	*	*	42.9%	21	46.9%	23
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	32.1%	18	N/A	<=10%	5	*	13	21.4%	12	46.4%	26
	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	10.9%	5	N/A	<=10%	<3	*	*	43.5%	20	45.7%	21
Science	11th Grade Content	White	2021-22	43.7%	28,306	31.5%	17	N/A	<=10%	4	*	13	22.2%	12	46.3%	25
Science	11th Grade Content	Female	2020-21	12.9%	3,611	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	10
Science	11th Grade Content	Female	2021-22	37.1%	17,393	34.6%	9	N/A	<=20%	<3	*	*	30.8%	8	34.6%	9
Science	11th Grade Content	Male	2020-21	18.0%	5,200	<=20%	3	N/A	<=20%	<3	<=20%	*	*	11	*	13
Science	11th Grade Content	Male	2021-22	39.0%	18,316	30.0%	9	N/A	<=20%	5	<=20%	4	<=20%	4	*	17
Science	11th Grade Content	Economic ally Disadvan taged	2020-21	7.9%	1,643	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	9



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Economic ally Disadvan taged	2021-22	24.9%	10,227	33.3%	10	N/A	<=20%	3	*	7	23.3%	7	43.3%	13
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	32.1%	18	N/A	<=10%	4	*	14	*	33	<=10%	5
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	33.9%	21	N/A	12.9%	8	21.0%	13	46.8%	29	19.4%	12
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*
		Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Partially	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	33.3%	18	N/A	<=10%	4	*	14	*	31	<=10%	5
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	34.5%	20	N/A	13.8%	8	20.7%	12	48.3%	28	17.2%	10
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	27.6%	8	N/A	<=20%	<3	*	*	*	16	<=20%	5
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	23.8%	5	N/A	<=20%	<3	<=20%	*	*	13	<=20%	3
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	37.0%	10	N/A	<=20%	3	*	7	*	*	<=20%	0
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	39.0%	16	N/A	14.6%	6	24.4%	10	39.0%	16	22.0%	9
Social Studies	5th Grade Content	Economic ally Disadvan taged	2020-21	7.0%	2,478	30.0%	9	N/A	<=20%	<3	*	*	*	18	<=20%	3
Social Studies	5th Grade Content	Economic ally Disadvan taged	2021-22	7.2%	3,971	28.6%	8	N/A	<=20%	4	<=20%	4	46.4%	13	25.0%	7
Social Studies	5th Grade Content	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	35.5%	27	N/A	14.5%	11	21.1%	16	40.8%	31	23.7%	18
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	35.0%	28	N/A	7.5%	6	27.5%	22	23.8%	19	41.3%	33
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	37.5%	27	N/A	15.3%	11	22.2%	16	37.5%	27	25.0%	18
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	34.3%	23	N/A	<=5%	3	*	20	17.9%	12	47.8%	32
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	32.4%	12	N/A	13.5%	5	18.9%	7	45.9%	17	21.6%	8
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	35.9%	14	N/A	<=10%	<3	*	*	28.2%	11	35.9%	14
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	38.5%	15	N/A	15.4%	6	23.1%	9	35.9%	14	25.6%	10
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	34.1%	14	N/A	<=10%	4	*	10	19.5%	8	46.3%	19
Social Studies	8th Grade Content	Economic ally Disadvan taged	2020-21	13.7%	4,479	20.5%	8	N/A	<=10%	<3	*	*	53.8%	21	25.6%	10



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Economic ally Disadvan taged		14.1%	7,630	20.4%	10	N/A	<=10%	<3	*	*	28.6%	14	51.0%	25
Social Studies	8th Grade Content	Students With Disabiliti es	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Homeles s	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	27.1%	13	N/A	<=10%	3	*	10	*	31	<=10%	4
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	55.4%	31	N/A	<=10%	4	*	27	*	*	<=10%	1
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	28.9%	13	N/A	<=10%	3	*	10	*	29	<=10%	3
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	55.6%	30	N/A	<=10%	4	*	26	*	*	<=10%	1
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	22.7%	5	N/A	<=20%	<3	<=20%	*	*	*	<=20%	0
Studies	11th Grade Content	Female	2021-22	33.8%	15,811	50.0%	13	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	30.8%	8	N/A	<=20%	<3	*	*	*	14	<=20%	4
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	60.0%	18	N/A	<=20%	3	*	15	*	*	<=20%	0





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Number Student s Proficie	Percent Student s Proficie	Number	Percent			Proficie	Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies		Economic ally Disadvan taged		29.1%	5,992	26.3%	5	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies		Economic ally Disadvan taged		22.7%	9,307	56.7%	17	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*





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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt			Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	72.6%	45	N/A	43.5%	27	29.0%	18	14.5%	9	12.9%	8
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	60.8%	48	N/A	44.3%	35	16.5%	13	20.3%	16	19.0%	15
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	72.1%	44	N/A	42.6%	26	29.5%	18	14.8%	9	13.1%	8
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	58.2%	39	N/A	43.3%	29	14.9%	10	22.4%	15	19.4%	13





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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt		Partially	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	>=80%	25	N/A	*	15	*	10	<=20%	<3	<=20%	<3
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	76.9%	30	N/A	53.8%	21	23.1%	9	*	*	<=10%	<3
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	60.6%	20	N/A	36.4%	12	24.2%	8	21.2%	7	18.2%	6
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	45.0%	18	N/A	*	14	<=10%	4	22.5%	9	32.5%	13
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2020-21	48.7%	17,095	61.5%	16	N/A	<=20%	5	*	11	*	6	<=20%	4
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2021-22	45.5%	24,112	45.8%	22	N/A	33.3%	16	12.5%	6	27.1%	13	27.1%	13
English (EBRW)	8th Grade Content	Students With Disabiliti es	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*





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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2020-21	36.0%	28,035	35.5%	22	N/A	6.5%	4	29.0%	18	33.9%	21	30.6%	19
Mathema tics	8th Grade Content	All Students	2021-22	36.2%	36,401	40.5%	32	N/A	10.1%	8	30.4%	24	36.7%	29	22.8%	18
Mathema tics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*





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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	8th Grade Content	White	2020-21	40.0%	22,403	34.4%	21	N/A	6.6%	4	27.9%	17	34.4%	21	31.1%	19
Mathema tics	8th Grade Content	White	2021-22	42.6%	28,174	40.3%	27	N/A	10.4%	7	29.9%	20	34.3%	23	25.4%	17
Mathema tics	8th Grade Content	Female	2020-21	34.8%	13,347	34.5%	10	N/A	<=20%	<3	*	*	37.9%	11	27.6%	8
Mathema tics	8th Grade Content	Female	2021-22	34.5%	17,016	38.5%	15	N/A	10.3%	4	28.2%	11	46.2%	18	15.4%	6
Mathema tics	8th Grade Content	Male	2020-21	37.1%	14,688	36.4%	12	N/A	<=10%	3	*	9	30.3%	10	33.3%	11
Mathema tics	8th Grade Content	Male	2021-22	37.8%	19,385	42.5%	17	N/A	<=10%	4	*	13	27.5%	11	30.0%	12
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2020-21	20.2%	7,087	23.1%	6	N/A	<=20%	<3	<=20%	*	42.3%	11	34.6%	9
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2021-22	21.4%	11,347	27.1%	13	N/A	<=10%	<3	*	*	41.7%	20	31.3%	15
Mathema tics	8th Grade Content	Students With Disabiliti es	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Cass City Public Schools (79030)

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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number	Percent		Advance			Partially	Partially Proficie	Not Proficie	Number Not Proficie nt
	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7
	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2020-21	Total Score	All Students	974.1	N/A	15	27.8%	39	72.2%	54
Cass City Public Schools	2021-22	Total Score	All Students	984.8	N/A	20	35.7%	36	64.3%	56
Cass City Public Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Cass City Public Schools	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Cass City Public Schools	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Cass City Public Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cass City Public Schools	2020-21	Total Score	White	978.6	N/A	15	29.4%	36	70.6%	51
Cass City Public Schools	2021-22	Total Score	White	983.1	N/A	19	35.2%	35	64.8%	54
Cass City Public Schools	2020-21	Total Score	Female	974.4	N/A	7	25.9%	20	74.1%	27
Cass City Public Schools	2021-22	Total Score	Female	980.0	N/A	10	38.5%	16	61.5%	26
Cass City Public Schools	2020-21	Total Score	Male	973.7	N/A	8	29.6%	19	70.4%	27
Cass City Public Schools	2021-22	Total Score	Male	989.0	N/A	10	33.3%	20	66.7%	30
Cass City Public Schools	2020-21	Total Score	Economically Disadvantaged	965.5	N/A	4	<=20%	16	>=80%	20
Cass City Public Schools	2021-22	Total Score	Economically Disadvantaged	959.0	N/A	8	26.7%	22	73.3%	30





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2020-21	Total Score	Not Economically Disadvantaged	979.1	N/A	11	32.4%	23	67.6%	34
Cass City Public Schools	2021-22	Total Score	Not Economically Disadvantaged	1014.6	N/A	12	46.2%	14	53.8%	26
Cass City Public Schools	2020-21	Total Score	Not English Learners	974.1	N/A	15	27.8%	39	72.2%	54
Cass City Public Schools	2021-22	Total Score	Not English Learners	984.8	N/A	20	35.7%	36	64.3%	56
Cass City Public Schools	2020-21	Total Score	Not Migrant	974.1	N/A	15	27.8%	39	72.2%	54
Cass City Public Schools	2021-22	Total Score	Not Migrant	984.8	N/A	20	35.7%	36	64.3%	56
Cass City Public Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Cass City Public Schools	2020-21	Total Score	Students Without Disabilities	974.1	N/A	15	27.8%	39	72.2%	54
Cass City Public Schools	2021-22	Total Score	Students Without Disabilities	1007.1	N/A	20	39.2%	31	60.8%	51
Cass City Public Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Cass City Public Schools	2020-21	Total Score	Not Homeless	974.1	N/A	15	27.8%	39	72.2%	54
Cass City Public Schools	2021-22	Total Score	Not Homeless	987.2	N/A	20	37.0%	34	63.0%	54
Cass City Public Schools	2020-21	Total Score	Not Foster Care	974.1	N/A	15	27.8%	39	72.2%	54





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2021-22	Total Score	Not Foster Care	984.8	N/A	20	35.7%	36	64.3%	56
Cass City Public Schools	2020-21	Total Score	Not Military Connected	974.1	N/A	15	27.8%	39	72.2%	54
Cass City Public Schools	2021-22	Total Score	Not Military Connected	984.8	N/A	20	35.7%	36	64.3%	56
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	All Students	492.8	480	27	50.0%	27	50.0%	54
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	All Students	495.2	480	33	58.9%	23	41.1%	56
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	White	495.3	480	26	51.0%	25	49.0%	51
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	White	493.1	480	32	59.3%	22	40.7%	54





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Female	497.0	480	15	55.6%	12	44.4%	27
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Female	498.5	480	16	61.5%	10	38.5%	26
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Male	488.5	480	12	44.4%	15	55.6%	27
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Male	492.3	480	17	56.7%	13	43.3%	30
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	488.5	480	8	40.0%	12	60.0%	20
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	487.7	480	17	56.7%	13	43.3%	30
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	495.3	480	19	55.9%	15	44.1%	34
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	503.8	480	16	61.5%	10	38.5%	26
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Not English Learners	492.8	480	27	50.0%	27	50.0%	54
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Not English Learners	495.2	480	33	58.9%	23	41.1%	56
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Not Migrant	492.8	480	27	50.0%	27	50.0%	54





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Not Migrant	495.2	480	33	58.9%	23	41.1%	56
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	492.8	480	27	50.0%	27	50.0%	54
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	504.1	480	32	62.7%	19	37.3%	51
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Not Homeless	492.8	480	27	50.0%	27	50.0%	54
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Not Homeless	495.4	480	32	59.3%	22	40.7%	54
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Not Foster Care	492.8	480	27	50.0%	27	50.0%	54
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Not Foster Care	495.2	480	33	58.9%	23	41.1%	56
Cass City Public Schools	2020-21	Evidence- Based Reading and Writing	Not Military Connected	492.8	480	27	50.0%	27	50.0%	54
Cass City Public Schools	2021-22	Evidence- Based Reading and Writing	Not Military Connected	495.2	480	33	58.9%	23	41.1%	56





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2020-21	Mathematics	All Students	481.3	530	17	31.5%	37	68.5%	54
Cass City Public Schools	2021-22	Mathematics	All Students	489.6	530	23	41.1%	33	58.9%	56
Cass City Public Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Cass City Public Schools	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Cass City Public Schools	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Cass City Public Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cass City Public Schools	2020-21	Mathematics	White	483.3	530	17	33.3%	34	66.7%	51
Cass City Public Schools	2021-22	Mathematics	White	490.0	530	22	40.7%	32	59.3%	54
Cass City Public Schools	2020-21	Mathematics	Female	477.4	530	8	29.6%	19	70.4%	27
Cass City Public Schools	2021-22	Mathematics	Female	481.5	530	11	42.3%	15	57.7%	26
Cass City Public Schools	2020-21	Mathematics	Male	485.2	530	9	33.3%	18	66.7%	27
Cass City Public Schools	2021-22	Mathematics	Male	496.7	530	12	40.0%	18	60.0%	30
Cass City Public Schools	2020-21	Mathematics	Economically Disadvantaged	477.0	530	5	25.0%	15	75.0%	20
Cass City Public Schools	2021-22	Mathematics	Economically Disadvantaged	471.3	530	8	26.7%	22	73.3%	30





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2020-21	Mathematics	Not Economically Disadvantaged	483.8	530	12	35.3%	22	64.7%	34
Cass City Public Schools	2021-22	Mathematics	Not Economically Disadvantaged	510.8	530	15	57.7%	11	42.3%	26
Cass City Public Schools	2020-21	Mathematics	Not English Learners	481.3	530	17	31.5%	37	68.5%	54
Cass City Public Schools	2021-22	Mathematics	Not English Learners	489.6	530	23	41.1%	33	58.9%	56
Cass City Public Schools	2020-21	Mathematics	Not Migrant	481.3	530	17	31.5%	37	68.5%	54
Cass City Public Schools	2021-22	Mathematics	Not Migrant	489.6	530	23	41.1%	33	58.9%	56
Cass City Public Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Cass City Public Schools	2020-21	Mathematics	Students Without Disabilities	481.3	530	17	31.5%	37	68.5%	54
Cass City Public Schools	2021-22	Mathematics	Students Without Disabilities	502.9	530	23	45.1%	28	54.9%	51
Cass City Public Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Cass City Public Schools	2020-21	Mathematics	Not Homeless	481.3	530	17	31.5%	37	68.5%	54
Cass City Public Schools	2021-22	Mathematics	Not Homeless	491.9	530	23	42.6%	31	57.4%	54
Cass City Public Schools	2020-21	Mathematics	Not Foster Care	481.3	530	17	31.5%	37	68.5%	54



Annual Education Report Cass City Public Schools (79030)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2021-22	Mathematics	Not Foster Care	489.6	530	23	41.1%	33	58.9%	56
Cass City Public Schools	2020-21	Mathematics	Not Military Connected	481.3	530	17	31.5%	37	68.5%	54
Cass City Public Schools	2021-22	Mathematics	Not Military Connected	489.6	530	23	41.1%	33	58.9%	56



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2020-21	57.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	47.8%	*	N/A	*	*	*
ELA	4th Grade Content	White	2020-21	58.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2020-21	49.9%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2020-21	61.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2020-21	42.1%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.2%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	48.5%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	0.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	American Indian or Alaska Native	2021-22	66.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	0.0%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2020-21	85.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	N/A	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	N/A	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2020-21	51.1%	*	N/A	*	*	*
Science	7th Grade Content	White	2020-21	50.0%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2020-21	88.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2020-21	48.6%	*	N/A	*	*	*
Science	7th Grade Content	Female	2020-21	44.8%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	86.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	50.4%	*	N/A	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	44.6%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	18.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2020-21	79.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2020-21	56.9%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2020-21	46.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	34.0%	*	N/A	*	*	*
ELA	11th Grade Content	White	2020-21	80.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2020-21	58.5%	*	N/A	*	*	*
Science	11th Grade Content	White	2020-21	50.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2020-21	35.4%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2020-21	79.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2020-21	49.4%	*	N/A	*	*	*
Science	11th Grade Content	Female	2020-21	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2020-21	28.8%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2020-21	80.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	56.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	45.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	34.5%	*	N/A	*	*	*



Annual Education Report Cass City Public Schools (79030)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Cass City Public Schools (79030)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	423	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	477	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	398	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	White	2021-22	444	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	226	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	251	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	224	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	423	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Tested -	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2021-22	477	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	423	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	477	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	384	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	419	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	414	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	469	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Foster Care	2020-21	423	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	471	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	423	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	477	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	475	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	15	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	390	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	442	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	203	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	250	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	268	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	223	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	475	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	475	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	376	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	418	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	409	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	467	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	469	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	475	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	181	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	112	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2021-22	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	202	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2020-21	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	181	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Female	2020-21	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	202	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Migrant	2020-21	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	175	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	196	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	181	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Tested - Functional		Tested -	Tested - Participatio	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	199	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2020-21	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	,	2021-22	202	<10	*	*	*	*	*	*	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	92.19%	87.93%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	94.83%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	86.11%	82.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	77.86%	82.00%	94.44%

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Cass City Public Schools (79030)	49.86	7.85	15.7%	N/A	N/A	N/A	N/A
Cass City Elementary (00509)	28.17	3.00	10.7%	N/A	N/A	N/A	N/A
Cass City Jr. and Sr. High School (00552)	20.69	4.85	23.4%	N/A	N/A	N/A	N/A
Transition Center (09568)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Cass City Public Schools (79030)	3.51	1.51	43.0%	N/A	N/A	N/A	N/A
Cass City Elementary (00509)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Cass City Jr. and Sr. High School (00552)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Cass City Day Care (03855)	0.25	0.25	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers		Percent with Emergency or Provisional Credentials	Poverty	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Cass City Public Schools (79030)	49.86	0.85	1.7%	N/A	N/A	N/A	N/A
Cass City Elementary (00509)	28.17	0.00	0.0%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



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Teacher Emergency or Provisional Credentials

	of Teachers		Emergency or	Poverty	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Cass City Jr. and Sr. High School (00552)		0.85	4.1%	N/A	N/A	N/A	N/A
Transition Center (09568)		0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Cass City Public Schools (79030)	49.86	3.85	7.7%	N/A	N/A	N/A	N/A
Cass City Elementary (00509)	28.17	1.33	4.7%	N/A	N/A	N/A	N/A
Cass City Jr. and Sr. High School (00552)	20.69	2.52	12.2%	N/A	N/A	N/A	N/A
Transition Center (09568)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Cass City Public Schools (79030)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Cass City Public Schools (79030)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display