

Cass City Board of Education

Goals 2016 – 2017

Plan for Success

1. Develop a Strategic Plan in the areas of building maintenance, grounds, technology, finance, marketing and instruction.
 - Provide a framework to intentionally and collaboratively seek and use the input of all stakeholders. (3) school board members, (3) administrators, (3) teachers from each building, (3) business community members and (3) parents.
 - Create an opportunity to develop or renew the mission, vision and beliefs of the district.
 - Share a process for establishing both long-term as well as short-term goals that are based on data and that drives decisions focused on increasing student achievement.
 - Create a plan of implementation, evaluation and improvement that's system-wide and continuous.
 - Serves as the foundation for policy and financial decisions of the board of education.

Student Achievement

2. 85% of all 3rd grade students will demonstrate proficiency in reading fluency on the spring Dibels Next assessment.
3. Maintain a graduation rate of 90% and above on the four year cohort group of seniors.
4. Maintain a dropout rate of 1% or less on the four year cohort group of seniors.
5. 40% of all students in grades 7 – 12 will demonstrate a proficiency on science national, state and local assessments.
6. 50% of all students in grades 3 – 6 will demonstrate proficiency on the science M-STEP state assessment.

Finance

7. Maintain a minimum of 10% in the district's fund balance.

Visibility

8. All board members will attend as many school and community events as possible during the school year.
9. All board members will visit one school building and visit classrooms during the school year.
10. Superintendent will be visible in the district and community.
11. Superintendent will visit classrooms on a weekly basis to observe daily instruction and to develop relationships with the teachers and students.

Superintendent/School Board Member Relationships

12. The superintendent will strive to develop positive relationships with all board members and treat each member equally at all times. All information will be shared with each board member on an equal basis.
13. The superintendent will communicate to all school board members in a timely manner and inform each board member of items of urgency/importance upon being notified of a situation that warrants immediate board attention.
14. The Board of Education will treat the superintendent with respect in regards to decisions that are made that impact the district and back his decisions as much as possible.
15. The Board of Education will not let outside interest groups dictate how the board or district's central office operates.