

Cass City Board of Education Goals

To uphold the school board's responsibilities in the areas of goal setting, policy development, superintendent evaluation, budget review and approval, curriculum review and approval, staffing, and facilities; for the 2022-2023 school year, the Cass City Board of Education will

1. Prioritize and support the goals of the District Strategic Plan, School Improvement building Plans, and Superintendent.
 - A. Safe, Orderly, and Equitable Environment: Provide a safe, orderly, and equitable environment which is free from the threat of physical harm, develops positive and collaborative behavior, and is conducive to effective teaching and learning (Positive Behavior Support programs; Capturing Kids Hearts; welcoming, safe, and supportive school environment through threat assessments, reducing student discipline, support through School Resource Officer, upgrades to surveillance cameras/door locking systems; Social Emotional Learning)
 - B. Climate of High Expectations and Professional Growth: Promote a climate of high expectations for ALL administrators and staff in terms of ethical behavior, personal responsibility/accountability, and competency/effectiveness; and ensure quality professional growth opportunities for ALL through training (such as MTSS), peer coaching, team collaboration, mentoring, and supervision (superintendent and district-wide staff evaluations; K-12 Coaching Model with priority on Explicit Instruction); and support social emotional improvement for staff, collaboration between grades, prioritize curriculum resource purchases
 - C. Culture of Continuous Improvement: Establish a district strategic plan that sets the course and collectively guides Cass City Public Schools and all stakeholders along a progressive path of betterment/improvement of student achievement and well-being (District Strategic Team and process)
 - D. Effective and Efficient Facilities, Resources, and Management: Provide safe and equitable educational facilities and necessary infrastructure/resources to support students learning, district demands, and community needs (follow curriculum resource priority schedule, distribute resources on basis of need and priority, formalize facilities committee and decision-making process)
 - E. Priority Of and Focus On Student Achievement and Well Being: Ensure maximal student learning, achievement, and well-being through utilization of evidence-validated curriculum, instruction, assessment, and continuous improvement practices (effective teams- district, building level, specialty/initiative, grade level, department, curriculum; ongoing formative assessments; integration of physical activity throughout school day; efficient homework practices; encouragement for and exposure to vocational/technical education options; all activities outlined in the School Improvement Buildings Plans)
 - F. Positive Home-Community-School Engagement and Relations: Partner with families and the community to develop meaningful, reciprocal, and beneficial relationships that support and enhance student achievement and well-being (parent involvement, community input avenues and involvement, continuation of low-cost free before-and after-school programs,

- support and collaborate with the Cass City Promise, effective communication through technology)
2. Continually review goal progress through utilization of MDE's Scoreboard, formal building-level team presentations, and Strategic Team updates AND initiate board-level adjustments (e.g. budget, policy, staffing) when necessary.

