



Cass City Middle School is a configuration of grades 5 through 8. Cass City Middle School is committed to meeting the needs of early adolescents and preparing students for success as life long learners in a diverse society. A letter grade of **B** was given to Cass City Middle School and Adequate Yearly Progress was not met for the 2006 – 2007 school year. This is currently under appeal.

Based on the **Fall student count**, total enrollment for the 2006-07 school year was 462 students compared to 471 students in the fall of 2005-06. This year there were 102 (5<sup>th</sup> graders), 107 (6<sup>th</sup> graders), 119 (7<sup>th</sup> graders) and 134 (8<sup>th</sup> graders). The **average class size** for 5<sup>th</sup> grade was 25.5 students, 6<sup>th</sup> grade was 26.8 students, 7<sup>th</sup> grade was 29.8 students and 8<sup>th</sup> grade was 26.8 students. The **Winter student count** showed an decrease of one student for a total of 461 students total in grades 5 - 8. (99) 5<sup>th</sup> graders, (113) 6<sup>th</sup> graders, (116) 7<sup>th</sup> graders and (133) 8<sup>th</sup> graders. There is an approximate rate of boys to girls of 55% boys to 45% girls during this school year.

Retentions for the 2006 – 2007 school year are as follows: 5<sup>th</sup> grade (0), 6th grade (1), 7th grade (2) and 8<sup>th</sup> grade (8). Students are considered to be retained if they failed 3 or more core subjects. Successful completion of Study Island over the summer and passing the post test under the guidance of the principal will be accepted for promotion. Parents may also promote their child if they feel this is best for their child's education.

There were 121 <u>Title I students</u> being serviced by 4 para professionals, making up approximately 26% of our student population. Services were provided for (25) 5<sup>th</sup> graders, (34) 6<sup>th</sup> graders, (31) 7<sup>th</sup> graders and (31) 8<sup>th</sup> graders. Title I staff works with these students in all core areas (math, science, social studies and language arts) and monitors student's academic as well as emotional growth. An after-school homework support is staffed by Title I para professionals. Assistance, in the classroom as well as out-of-the classroom individual help, is provided on a daily basis. A new intervention called Guided Study was introduced this year as an intervention for students during the regular school day.

CCMS's **free and/or reduced lunch** was approximately 49.5% at the end of the 2006-07 school year.

### Core Curriculum

The state standards and benchmarks have been implemented in all grades, both in the core curriculum as well as in the exploratory curriculum. Grade Level Content Expectation (GLCE's), required by the State Board of Education, have been integrated in the areas of math and language arts. Science and social studies GLCE's have not been released.

The <u>curriculum alignment process</u> begins with <u>alignment</u> (standards-based instruction, MEAP Testing Alignment, and Instructional Consistency), <u>instructional goals</u> (school improvement goals, Ed YES! reporting, improving content and instruction), <u>curriculum mapping or posters</u> (instructional consistency, instructional monitoring, curriculum integration, content alignment of strands K-12, and parent communication), <u>essential questions</u> (instructional consistency, instructional strategies, and instructional alignment to assessment), and <u>common assessments</u> (instructional consistency, instructional monitoring, testing predictors, AYP indicator, and tier measurement/indictor). **Core curriculum** includes math, science, social studies and language arts. **Exploratory curriculum** includes physical education/health, band and music/performing arts.

### School Improvement

School Improvement is a continuous process. To establish assessment goals, we looked at MEAP scores over a three (3) year period, NWEA and other local assessments to identify areas that needed to be improved upon. Another area that was studied was curriculum alignment. We feel that through professional development, looking at data from NWEA and local assessments, generally good MEAP scores and overall staff commitment to alignment; that our curriculum is aligned with the state standards and benchmarks. Researched-based instructional strategies were in place to begin the 2006-07 school year.

### Goals for the 2006 -2007 school year were:

- 1. All students will improve their achievement on the MEAP. (80% proficiency in each content area for each grade was our target number)
- 2. All students will improve their ability to read and respond to various literacy forms.
- 3. All students will be able to organize thoughts and conduct an appropriate written response throughout the core areas.
- 4. Students will demonstrate the Six Pillars of Character on a daily basis.



Staff at Cass City Middle School has been very active in professional development this year. Examples of workshops and training that staff participated in were: math common classroom assessments, Skyward training, Dibels (reading) and AIMS (math) assessments, technology implementation, special education issues and benchmark and GLCE updates.

### Professional qualifications of staff:

All staff (100%) at Cass City Middle School is highly qualified under the federal legislation of No Child Left Behind. In the 2006-07 school year, CCMS had a total of 23 certified teachers working in our building. There were four (3) special education teachers and twenty four (20) regular education teachers. One half time social worker was available to handle student needs. There was one (1) staff member that was under a probationary contract for this school year.



The Cass City Public School District supports parental involvement as both a valuable resource and as an important part in the learning process of our students. We consider parents/guardians essential partners in the educational and psycho-social development of their children.

### CASS CITY PUBLIC SCHOOL STAFF, WILL:

- Provide a safe, positive learning environment.
- Show that we care about all students and respect the uniqueness of all students and their families.
- Deliver a high quality curriculum through motivational and interesting learning experiences.
- Address each student's needs and encourage individual talents.
- Value and respect the importance of parents' role in the education of their children.
- Communicate academic progress and attendance concerns through report cards, notes, phone calls, newsletters and email.
- Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.
- Help parents to support learning and positive behavior at home.

### PARENTS OR GUARIANS ARE REQUESTED TO:

- Encourage their children's development and progress in school.
- Show the value of learning self-control and hard work.
- Contribute to good home/school communication.

During the 2006-07 school year, 336 student-led parent/teacher conferences were held in November and over 1,234 parent contacts were made throughout the year.

### **Cass City Middle School**

### Points of Pride

- Red Hawk Award of Excellence winners for the 2005-06 school year were:
   5<sup>th</sup> grade Jodi Ingel, 6<sup>th</sup> grade Stephanie Heckroth, 7<sup>th</sup> grade Kelsey Dillon, 8<sup>th</sup> grade Krista Guinther.
- McKensie Parrish and Alex Varney were selected as the recipients of the Principals Award given to an 8<sup>th</sup> grade student who demonstrated positive leadership, excelled academically, demonstrated the traits of our Character Counts program and overall excelled in school.
- Exploratory team in partnership with the 8<sup>th</sup> grade team, held their annual 8<sup>th</sup> Grade Honor's Night, celebrating the achievements of our 8<sup>th</sup> grade students. 2006-07 also marked the first year that our local PTO group assisted the middle school with this event. The dinner was sponsored by the local AAUW membership.
- Approximately 70 students competed in Academic Track this year. 20 of those students qualified for the 21<sup>st</sup> Annual All-Area Invitational held at Carrollton Middle. Bringing home honors were: Tony McArthur (2<sup>nd</sup>) and Michael Lang (3<sup>rd</sup>) in Geography, Alyse Timko (2<sup>nd</sup>) in Speech & Theatre, Rob VanAuken, Alex Varney, Ethan Nicol and Dallas Woodward (Team 3<sup>rd</sup>) in Potpourri, Moran Erla (Honorable Mention) and Sarah Zmierski (3<sup>rd</sup>) in Vocal Solo, Chelsea Green (Honorable Mention) <u>Dramatic Reading.</u>
- The 8<sup>th</sup> grade band received a #2 rating at District Band Festival.
- All students participated in No Child Left Inside Day.
- The vocal choir class participated in the annual Chamber of Commerce Citizen and Jr. Citizen of the Year ceremony.
- Exploratory team once again honored our veterans during our annual Veteran's Day ceremony.
- 5<sup>th</sup> grade students participated in "Colonial Days" activities in conjunction with their social studies curriculum.
- 7<sup>th</sup> grade students traveled to the Temple Theatre to enjoy classical literary works.
- 5<sup>th</sup> and 6<sup>th</sup> grade students enjoyed their "travel" to the Caribbean. Dee Tibbits was our guest and she presented many interesting facts, foods, games and musical instruments from this tropical area.
- 6<sup>th</sup> graders visited SVSU and participated in underwater activities in the campus pool and a Virtual Field Trip.
- 6<sup>th</sup> graders visited Bay Shore Camp as an end-of-the-year reward activity.
- A Scholastic Book Fair was held in our media center.
- Writer Steven Harris visited our school in May.
- This was the  $11^{th}$  year our  $8^{th}$  graders have taken the trip to Washington D.C. This year's trip is scheduled from June 10-15. Sixty-Two students and Twenty-Nine adults will make the trip this year.
- 11 students were awarded Kally Maharg Scholarships which are to be used to help fund the Washington D.C. trip in June. Awards ranged from \$50 to \$150. This year's winners were: Chelsea Green, Marion Henderson, Michael Lang, Rebecca Leslie, Anthony McArthur, Eric Montreuil, McKensie Parrish, Haley Peters, Kelsey Russell, Robert VanAuken and Alex Varney.

- Boater Safety classes were offered to all 7th grade students during exploratory time.
- 7<sup>th</sup> grade students traveled to Apple Mountain ski resort for a day of skiing and fun which coincided with their ELA, science and physical education curriculums.
- Knights of Columbus spelling bee winners were: Rob VanAuken (2<sup>nd</sup> Place) and Jeff Bliss (4<sup>th</sup> place). 6<sup>th</sup> grade students participated in a Marine Archaeology IDU.
- 6<sup>th</sup> grade staff held an assembly each marking period to honor reading successes and honor roll students.
- 6<sup>th</sup> grade students participated in Reading Renaissance and Incentive Reading.
- Staff in grades 5 8 developed Common math assessments to be piloted this spring and implemented full scale next fall.
- 7<sup>th</sup> grade students dissected a cow and deer heart.
- Staff in grades 5-8 used Teachers Toolbox to review skills prior to students taking the MEAP.
- Successful school lockdowns, fire drills and tornado drills were conducted in conjunction with local law enforcement to ensure our students are as safe as reasonably possible.
- 7<sup>th</sup> grade held their annual math carnival in May.



Three Types of Data:

Outcome Data – "What They Got" Demographic Data – "Who Got It?"

Process Data – "How They Got It"

### 5th Grade

MEAP - Math, ELA and Science

STAR – Reading

Northwest Evaluation (MAP)

• Math, Reading, Language Usage

October 9 - October 27

Fall/Spring Fall/Spring

### 6th Grade

MEAP – Math, ELA and Social Studies

Northwest Evaluation (MAP)

• Math, Reading, Language Usage

October 9 – October 27

Fall/Spring

### 7<sup>th</sup> Grade

MEAP - Math and ELA

Algebra Prognosis Exam

Northwest Evaluation (MAP)

• Math, Reading, Language Usage

October 9 – October 27

Spring

Fall/Winter/Spring

### 8th Grade

MEAP – Math, ELA and Science

Differential Aptitude Test

Voluntary HS Testing Out of Classes Northwest Evaluation (MAP)

• Math, Reading, Language Usage

October 9 – October 27

Fall Spring

Fall/Spring

### Cass City Middle School Fall 2006 MEAP Grades 5 - 8

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8th Grade	Reading	Writing	Total ELA	Math	Science	Social Studies
All Students	69%	66%	67%	69%	80%	
State Average	76%	67%	71%	68%	75%	
Students with Disabilities	12%	12%	6%	12%	47%	
State Average	35%	24%	27%	30%	41%	
Regular Ed Students	77%	74%	76%	77%	84%	
State Average	81%	72%	77%	73%	79%	
7th Grade	Reading	Writing	Total ELA	Math	Science	Social Studies
All Students	91%	80%	87%	78%		
State Average	80%	65%	76%	64%		
Students with Disabilities	36%	9%	18%	9%		
State Average	42%	27%	33%	25%		
Regular Ed Students	96%	87%	94%	85%		
State Average	84%	70%	81%	69%	-	
6th Grade	Reading	Writing	Total ELA	Math	Science	Social Studies
All Students	89%	75%	80%	74%		80%
State Average	83%	74%	78%	69%		74%
Students with Disabilities	38%	38%	23%	15%		38%
State Average	49%	41%	39%	33%		47%
Regular Ed Students	96%	81%	88%	83%		86%
State Average	88%	78%	83%	74%		78%
5th Grade	Reading	Writing	Total ELA	Math	Science	Social Studies
All Students	84%	46%	71%	80%	88%	
State Average	84%	57%	78%	76%	83%	
Students with Disabilities	33%	0%	17%	25%	58%	
State Average	54%	25%	42%	46%	67%	
Regular Ed Students State Average	<b>91%</b> 88%	52% 61%	79% 82%	<b>88%</b> 80%	<b>92</b> % 85%	
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All Students

**Grade 8** Fall 2006

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<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding. \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 1 of 2



# SCHOOL DEMOGRAPHIC REPORT

Michigan Educational Assessment Program

All Students

Grade 8

Fall 2006

School Name: School Code:

CASS CITY MIDDLE SCHOOL 05011

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<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding. \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 2 of 2



Students with Disabilities

Grade 8 Fall 2006

CASS CITY MIDDLE SCHOOL 05011

School Name: School Code:

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Fall 2006 Run date: 04/30/07

20194777-7903005011-0000000

Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
 Results for these students are invalid and not reported.



## SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities

Grade 8 Fail 2006

School Name: School Code:

CASS CITY MIDDLE SCHOOL 05011

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<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding. \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 2 of 2



All Except Students with Disabilities

Grade 8 Fall 2006



CASS CITY MIDDLE SCHOOL 05011 School Name: School Code:

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Gender																		
Male	99	820 5%	창	45%	29% 74%	8	8	å	Š	0 7 7	% 20%	8	<b>.</b>	8	ě.	° 9	0 0 1	74%
Female	51	820 4%	16%	51%	29% 80%	51	806	%9	16%	75% 4	4% 78%	51	815		50%	67%	12% 7	78%
Ethnicity American Indian/Alaskan Native	V	25 C C C C C C C C C C C C C C C C C C C		ASSAULT FERROR F	150000 150000 150000 150000 150000	, v			TOPPES	2200000 2000000 2000000 2000000 2000000	1500 TO 1500 T	V	25.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000	500.00 50.55 100.00 100.00 100.00	640 440 640 440 640 440 640 440 640 440 640 440 640 440 640 440	ECONOMIC CONTRACTOR CO	112.000 122.000 122.000 122.000 122.000	
Asian/Pacific Islander Black, Not of Hispanic Origin						Property of the control of the contr	100000 100000 100000 100000 100000	Property of the control of the contr	TO T		and the second s		A CALLAND		ACCOUNTS OF THE PROPERTY OF TH	Description of the control of the co		
Hispanic White, Not on Hispanic Origin	۸ <u>†</u>	820	Š	8	20%	v ###	708	9 9	85 N	% % £2	2%	v 11	815	81	% 51	% % 150	\$ 2	
Multiracial	HARAN HARAN		25.31 (4.4.4.)	1 (1)		1				1 1550	1 500 0000 10 0000 10 0000 10 0000 10 0000 10 0000	20000	RESERVE ELECTRICAL ELECTRICAL RESERVE	Percent			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	49.6601x
Additional Reporting Groups Economically Disadvantaged: Yes	92	821	70	% 9	24% 85%	9# %	80	9	80	0 %92	%9/2 %60	9,	814	80	<b>76.9</b>	2,92	7%	% <b>93</b> %
No	7.1	819 6%	23%	39%	32% 72%	71	806	3%	24%	20% 3	3% 73%	7	815	1%		55% 1	17% 7	72%
English Language Leamers: Yes				HANGE OF THE PARTY				MICHAEL CONTROL OF THE PROPERTY OF THE PROPERT		500000 500000 500000 500000 500000								
No	117	820 4%	19%	48%	29% 77%	117	804	2%	21%	73% 2	2% 74%	117	815	%	25%	63%	13% 7	%92
Formerly Limited English Proficient																		
Migrant Homeless	STREET OF THE PROPERTY OF THE	1000 100 1000 100 100	11111111111111111111111111111111111111	STATE OF	Control of the contro		A A A A A A A A A A A A A A A A A A A	120000 1200000 1200000 1200000 1200000					200000 200000 2000000 2000000	500000 500000 500000 500000 500000	224000 224000 224000 224000 244000		MANAGER MANAGE	
Accommodations				CARLLES FREEZONS FREEZONS FREEZONS FREEZONS FREEZONS FREEZONS FREEZONS FREEZONS	523503 543503 543503 543503 543503		Danie de Danie de Danie de Danie de Danie de Danie de Danie de	Particular Particular Particular Particular Particular Particular Particular Particular Particular Particular	DANNA CANADA		200000 200000 2000000 2000000 20000000		PARAMETER STATE OF THE	TOTAL CONTROL OF THE PROPERTY	SECTION SECTIO		ACCOUNT ACCOUN	
Standard - All Nonstandard All**	RECORD AND ADDRESS OF THE PROPERTY OF THE PROP		029324 029324 029324	ECCLOSION DE LA CONTRACTOR DE LA CONTRAC	Manager Grands Manager					100 000 100 00	The second secon		2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		1100 AU	5555.55 5557.55 5557.55 5557.55 15597.55	200000 500000 500000 500000	1275.75 725.75 725.75 725.75
Standard ELL Only Nonstandard Ell Only	122	15 (15 (15 (15 (15 (15 (15 (15 (15 (15 (		Estate Parties	2010 1650 1650 1650 1650	44555	00000 10000 10000 10000 10000 10000	Charles Common Commo	200 / 100 /		2000 (100) (1000 (1000 (100) (1000 (1000 (100) (1000 (100) (1000 (		255555 255555 255555 255555 255555 255555 255555 255555 255555 255555	CARCAL CA	CONTROL CONTRO	7500 7500 7500 7500 7500 7500 7500 7500	Action 1, 12, 12, 12, 12, 12, 12, 12, 12, 12,	15.55 15.55 15.55

Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
 \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 1 of 2



# SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities

Grade 8 Fall 2006

School Name: School Code:

CASS CITY MIDDLE SCHOOL 05011

			MAT	HEM	MATHEMATICS	Ś				SC	SCIENCE	円		
Coto	No. of Students Assessed	Mean Scale Score	Level 4	Level	Percent at Level   Level		Levels	No. of Students Assessed	Mean Scale Score	Level	Pe Level Level	Percent at	Level	Levels
Total All Except Students with Disabilities	117	810	3%	21%	51%	26%	%1	116	823	3%	13%	51%	34%	84%
Male	8	6 13	8	Ĕ	å	ģ	83%	8	8	क्ष	8	s S	å	å
Female	5	807	%9	25%	51%	18%	%69	50	818	4%	22%	46%	28%	74%
Ethnicity														
Amercan Indian/Alaskan Native	V							V						
Asian/Pacific Islander														
Black Not of Hispanic Origin											Petroni Petroni Petroni Petroni			
Hispanic	٧							٧		•				
White, Not of Hispanic Origin	¥	8.10	8	ત તા	.∜ In	Ŕ	26%	က  -	쫎	နို	Š Š	» Io	8 98	% 88
Multiracial			;											
Additional Reporting Groups	4													
Economically Disadvantaged: Yes	49	<b>8</b>	& Åv	ង្គី	% 20°	% &	% 9	42	8.9	4 0	38 23 86	58%	% Ka	8 82 8
oN	۲	811	3%	20%	52%	25%	77%	7	825	4%	13%	46%	39%	86%
English Language Leamers: Yes														
	117	810	3%	21%	51%	26%	77%	116	823	3%	13%	21%	34%	84%
Formerly Limited English Proficient														
Migrant								Parties and Partie						1
Homeless														
Accommodations														
Standard - All														
Nonstandard All **														
Standard ELL Only														
Nonstandard ELL Only **													ASSESSED ASSESSED	
se de la composition														

<sup>\*</sup> Percent proficient may not equal the sum of lavel 1 & level 2 due to rounding.
\*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 2 of 2



Michigan Educational Assessment Program

All Students

Grade 7 Fall 2006

CASS CITY MIDDLE SCHOOL 05011 School Name: School Code:

			READ	DING					WRITING	ING.				F	TOTAL ELA	ELA			
School	No. of No. of Students S Assessed S	Mean Scale Level Score 4	Level 3	Percent at   Level   2	Level 1	Levels Si	No. of Students Assessed	Mean Scale Score	Level Level	Percent at et   Level   2	t at I   Level 1	Levels	No. of Students Assessed	Mean Scale Score	Level 4	Percent Level Level	[ॡ	Level Le	Levels
Total All Students	118	726 6	9% 3%	۳	28%	91%	118	709	6% 14%	%   11%	3%		118	720	2%	<u>~</u>	78%	%6	87%
Gender																			
Male	23	ě N	3% 8%	9 66 9	19%	88%	29	ž	10% 24%	.9 96	క	% 999	8	2	% &	š¢ ŠO	% •	e Ĉi	83%
Female	23					93%	29	717	2% 5%				29	726	2%			_	95%
Ethnicity		500 500 500 500 500 500 500 500 500 500		12.0 12.0 12.0 12.0 12.0 12.0 12.0 12.0	100	200 200 200 200 200 200 200 200 200	22 22 23 23 23 23 23 23 23 23 23 23 23 2		100 100 100 100 100 100 100 100 100 100			777 777 777 777 777 777		200 777 100 100 100 100 100 100 100 100 1	555 555 555 555 555 555 555	100 100 100 100 100 100 100 100 100 100	2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00		100 100 100 100 100 100 100 100 100 100
American Indian/Alaskan NatiVe	у У						W.												
Asian/Pacific Islander Black Not of Hispanic Origin			TOTAL OF THE STATE	RECORD RECORD RECORD RECORD RECORD	HARRIES HARRIES HARRIES HARRIES HARRIES HARRIES	AND		Company of the compan		Control of the contro	FIRST STATE OF THE			The second secon	RECORD SERVICE	FILTER SE	ACTUAL OF THE PROPERTY OF THE	Property of the control of the contr	TOTAL AND TOTAL
Hispanic White, Not of Hispanic Origin	v <u>1</u>	25 25 27	5%	%69	8	206	v 21	9	6%	27.2%	, 0	Š	v <u>1</u> 2	8	20				, ,
Multiracial		9 225	5 8000 5 8460		3 5000			1 500				i ben							1000 2000 2000
	State of the state	STATE OF THE PROPERTY OF THE P			Park by the state of the state								Total of the control						
Additional Heporting Groups  Economically Disadvantaged: Yes	8	72	10%	28%	2	816	8	402	9,61	200	8	216	8	69  -	8%	200	9	8	22
No	02	729	3% 0%	%99	31%	%/6	2	713	3% 11%	81%	6 4%	86%	70	724	3%	%	. %98	10%	%96
English Language Learners: Yes						manan manan manan manan manan manan				PARTY OF THE PARTY					PAGE AND ADDRESS OF THE PAGE A			ACCESS ACCES ACCE	
o <sub>N</sub>	118	726 6	%6 %9	63%	28%	91%	118	709	6% 14%	%1 77%	3%	80%	118	720	2%	8%	%82	3 %6	87%
Formerly Limited English Proficient																			
Migrant Homeless		######################################		500000 500000 500000	\$155.5 0155.5 0155.5 0155.5 0155.5 0155.5 0155.5 0155.5			ELECTION OF THE PERSON OF THE				EMANG COLEGE COL		ELECTION OF THE PROPERTY OF T	Andrews	ESTATE OF THE PROPERTY OF THE	PARTICULAR TO THE PARTICULAR T	Charles and the control of the contr	100 100 000 100 100 000 100 100 100 100 100
Accommodations				ORGANIA UMBANIA	EGGERALIS HERENSE DIMENSIS TOTAL SE			555656 556656 556656 556566	202000 2020000 2020000 2020000 2020000					TOTAL CONTROL OF THE PROPERTY	TORREST TORRES	Francis		STATE THE ACT OF THE A	
Startdard - All Nonstandard - All "H		255.05			FOR THE PARTY OF T	555005 555005 555005 555005		CANADA NA	\$250.00 \$250.0	STATE OF STA		1000000 1000000 1000000 1000000			The second secon			SECTION OF THE PROPERTY OF T	
Standard ELL Only Nonstandard ELL Only **		222235 222235 223225 224235 224235 224235			5.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5.55 1.53.5	5555555 5555555 5555555 555555			1500 An	1000 TO 1000 T	20000	100 100 100 100 100 100 100 100 100 100	1000000 1000000 1000000 1000000 1000000		TOTAL CONTROL OF THE	700-000 100-00	100000	SECTION SECTIO	15000
* Demant non-Robert may not extra the cum of layer 1.2. layer 2 due to mundlen	t ento Clavel	Pallouida	_	No.	S Viemmary	ou serios	- No eumany source mayidad if /-10 chidadis		-	_	_								

<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

\*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 1 of 2



## SCHOOL DEMOGRAPHIC REPORT

All Students

Grade 7 Fall 2006

CASS CITY MIDDLE SCHOOL 05011



School Name: School Code:

MATHEMATICS

	No. of Students	Mean	1000	ط ا مبرہ ا	Percent at	t 1 2012	1
School	Assessed	Score	4	က ရှိ	7 G	- G	Levels 1&2*
Total All Students	118	719	3%	19%	30%	48%	78%
				COLUMN TO SERVICE STATE OF THE			
Gender	- Treatment and the state of th				000000000000000000000000000000000000000	Chestroteleastr.	
Wale	ô	718	o e	å	25 26 28	42,	% 9.92
Female	59	719	3%	17%	25%	54%	9
		PERSONAL PROPERTY AND ADDRESS OF THE PERSONAL PR				COLUMN CARTER COLUMN CO	
Ethnicfly							
American Indian/Alaskan Native	ý						
Asian/Pacific Islander							
Black Not of Hispanic Origin							
Hispanic	٧						
White, Not of Hispanic Origin	<u>1</u>	710	က %	76	% 62	49%	%22
Multiracial						THE PROPERTY OF THE PARTY OF TH	
				2000 2000 2000 2000 2000 2000 2000 200		515151	
Additional Reporting Groups							
Economically Disadvantaged: Yes	48	Ē	% 8	* **	25%	8	23%
No	02	724	%0	11%		26%	88%
English Language Leamers: Yes							
No	118	719	3%	19%	30%	48%	78%
Formerly Limited English Proficient							
Migrant							
Homess							
Accommodations			BURNA VICTOR VICTOR STANKA VICTOR VICTOR	GGGAG NGGG GGGG GGGG	Property of the control of the contr	Ment Mark Mark Mark Mark Mark Mark Mark Mark	HARAN HARAN HARAN HARAN HARAN
noonden propriet propression on the contract of the contract o			300 V		en en è	200	
Statutation - All - Minostandard - All - Minostandard	2	<b>8</b>	<b>8</b>	နိ	နိ	<u></u>	2
Standard ELL Only			reconstruction of		The second secon		
Nonstandard ELL Only**							

\* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
\*\* Results for these students are Invalid and not reported.

<= No summary scores provided if <10 students Page 2 of 2

Fall 2006 Run date: 04/30/07

Z0194777-7903005011-0000000



### Students with Disabilities

District Name: CASS CITY PUBLIC SCHOOLS District Code: 79030

Grade 7 Fall 2006

CASS CITY MIDDLE SCHOOL 05011 School Name: School Code:

18% 18% 18% Level Levels % **%** 8 Scale Level Level Level Score 18% 8% 18% TOTAL ELA 8 27% 27% 683 55% 25% 55% 683 683 No. of Students Assessed Ē v V ٧ Ţ Ţ Percent at
Level Level Level Levels ° 6 %6 % 8 % % %6 8 %6 WRITING 20% 25% 25% 36% 36% 36% Mean Scale Score 677 67.7 677 No. of Students Assessed V y. Ξ 36% Level Level Level Level Levels 36% 36% နိ % 8 96 96 36% 36% READING ъе В % %6 25% 25% 55% 989 989 Mean Scale Score No. of Students Assessed v ٧ Economically Disadvantaged: Yes English Language Learners: Yes Formerly Limited English Proficient American Indian/Alaskan Native Total Students with Disabilities White, Not of Hispanic Origin Black, Not of Hispanic Origin Additional Reporting Groups Nonstandard ELL Only T Asian/Pacific Islander Accommodations Nonstandard - All \*\* Standard ELL Only Standard - All Homeless Multiracial Hispanic Migrant Ethnicity Male Female Gender

<= No summary scores provided if <10 students Page 1 of 2

Fall 2006 Run date: 04/30/07

20194777-7903005011-0000000

<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding. \*\* Results for these students are invalid and not reported.

## SCHOOL DEMOGRAPHIC REPORT

### Students with Disabilities



Grade 7 Fall 2006

School Name: School Code:

CASS CITY MIDDLE SCHOOL 05011

### **MATHEMATICS**

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	No. of Students	Mean Scale	evel	P   Fevel	Percent at	t I evel	l evek
School	Assessed	Score	4	_	2	-	1&2*
Total Students with Disabilities	7	684	36%	55%	%0	%6	%6
						CASA CASA CASA CASA	
Gender						A CONTRACTOR OF THE CONTRACTOR	
Wale		E-BEC GOOD GOOD GOOD GOOD GOOD GOOD GOOD GOO			DOSES DOS DOSES DOSES DOSES DOSES DOSES DOSES DOSES DOSES DOSES DOSES DOS DOS DOSES DOSES DOSES DOSES DOSES DOSES DOSES DOSES DOSES DOS DOSES DOS DOSES DOSES DOSES DOSES DOSES DOSES DOSES DOSES DOS DOS DOSES DO	ATTACAS	EGES EGES EGES EGES EGES
Female	V				e de la compania del compania del compania de la compania del compa	dependence.	
		PERSONAL PROPERTY OF THE PERSONAL PROPERTY OF	25222 25252 25252 25252 25252 25252 25252		100 10 10 10 10 10 10 10 10 10 10 10 10	TOTAL CONTROL OF THE PARTY OF T	THE PARTY OF THE P
Ethnicity						24124	
American Indian/Alaskan Native					7.1.1.1.1 2.7.1.1 2.7.1 2.7.1.1	10111	
Asian/Pacific Islander				. Part de de de de de de	the state of the s		
Black Not of Hispanic Origin						TO THE STATE OF TH	
Hispanic							
White, Not of Hispanic Origin	<b>T</b>	3	36%	% <u>99</u>	8	<b>6</b>	о <b>6</b>
Multiracial						•	designate security
		EULSEA RECESS EULSE RECESS					
Additional Reporting Groups							
Economically Disadvantaged: Yes	V V						
_	٧						
English Language Learners: Yes							
No	+	684	36%	25%	%0	%6	%6
Formenty Limited English Proficient							
Migrant					200		1
Homeless			TO SECOND		TO SECURE	To the beautiful and the control of	
Accommodations		ining Charles Marine	enios Principal				
Standard - All	10	684	40%	50%	%	10%	%)1
Nonstandard All**							
Standard ELL Only	and balance at the second	100	1	2000			C C C C C C C C C C C C C C C C C C C
Nonstandard Ell. Only**							
						•	

<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

\*\* Results for these students are invalid and not reported.

< = No summary scores provided if <10 students Page 2 of 2



All Except Students with Disabilities



District Name: CASS CITY PUBLIC SCHOOLS District Code: 79030

Grade 7 Fall 2006

CASS CITY MIDDLE SCHOOL 05011 School Name: School Code:

			READIN	ŊĊ				WR	WRITING	4≅			¥	TOTAL ELA	ELA		
School	No. of Mean Students Scale Assessed Score		Pel Level   Level   1 4 3	Percent at Level   Level	vel Levels	No. of Students Assessed	Mean Scale Score	Level L	Pero Level Le	Percent at Level Level	l Levels	No. of Students Assessed	Mean Scale	Level   L	Perc el Lt	ınt at /el   Level	=
All Except Students with Disabilities	[	730 1%	l <sub>s</sub>	╁	31% 96%			1,	1	A4%, 3%,				† è	+	_	=
			September 1	22,700,70	111111		SERVICE SERVIC	- 1255	53375	lane.	21277	1777	÷7/	10000	9	04.0 04.0	5 7 7
Gender							#										
Male	F <sub>G</sub>	727	à	75%	22% 96%		202	2. 0.	\$ 8	76% 0%	6 12 14	60000 60000 60000	0 22	9	6 6	%Z	% 65 65
Female	56 7	733 2%					718		3	_	-		72B	<u>.</u>	ė.	2	<u>:                                      </u>
				and the		100000	Principal Control of the Control of	initian Books	20000	10000		3 10000			2552	150000	2000
Ethnicity American Indian/Alaskan Native	V			21124													
Asian/Pacific Islander	201 201 201 201 201 201 201 201 201 201		100 100 100 100 100 100 100 100 100 100														
			TO THE STATE OF TH				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1										
Hispanic White: Not of Hispanic Origin	^ <b>10</b>	730		65%	%96 31%	v 0	7.0	စို	8 10%	85%	%88	v <u>\$</u>	724	9,0	6% 84%	%112%	94%
Multiracial		522 (50) 522 (50) 523 (50) 524 (50)	202221		212224 21224 21224 21224 21224 21224 21224 21224 21224 21224		01600 20600 20600 20600	Property of the control of the contr	23000	1999	. (	ener Visit		1011			) pompt
Additional Reporting Groups Economically Disadvantaged: Yes	2.00	72T 3%	% 80	63% 25	28% 90%	0	<u>9</u>	2.0	89 60 11	%00 %88	83%	40	22	%0	13% 778	78% 10%	88%
No	2 29		%		33% 100%		714		·	1	,	29	726		· .	<u>:                                    </u>	<del>}</del>
English Language Leamers: Yes				CHARGES CHAR CHAR CHAR CHAR CHAR CHAR CHAR CHAR				DESIGNATION OF THE PERSON OF T		IEEEES	Philippine Principle		Private Control of the Control of th	1000114 1000114	TOTAL CO.	15000	
No	107	730 1%	3%	65% 31	31%   36%	107	713	3%	10% 8	84% 3%	87%	107	724	%0	6% 84	84% 10%	94%
Formerly Limited English Proficient														ESCOTO POSTO	PROPERTY OF THE PROPERTY OF TH		
Migrant Homeless				PRODUCTOR OF THE PROPERTY OF T			Distriction  Fig. 11 in the control of the control	SECULAR CONTROL OF CONTROL OF CON	1000000 10000000 100000000000000000000				00000		655.55	200138 201138 201138 201138 201138	Principal Control of C
Accommodations		CONTRACTOR OF THE CONTRACTOR O	\$255.00 to 100 t	1000000 10000000 10000000 10000000 1000000	SANTA CONTROL OF THE PROPERTY	FOR THE PARTY OF T	BENEVE ESSESS ESSESS ESSESS ESSESS ESSESS ESSESS	TOTAL PARTY OF THE	TATALAN TATALAN TATALAN TATALAN TATALAN TATALAN TATALAN	ECONOMIC PROPERTY OF THE PROPE	ENTRA DEL CONTRA DEL C				55 25 5 57 5 5 57 5 5 57 5 57 5 5 57 5 57	Maria de la composición del composición de la composición del composición de la comp	The Arbeits of the Committee of the Comm
Standard - All Nonstandard All **			COLUMN		585655 586656 574565 574565			The state of the s	10000000 10000000000000000000000000000	Ecoco			Printer	# 1	A CONTROL OF THE CONT	differ to all and a size of the size of th	
Standard ELL Only Nonstandard ELL Only**	#25.00000 #25.000000 #25.000000000000000000000000000000000000		2001000 2001000 2001000 2001000 2001000	55-437-55 55-13-13-13-13-13-13-13-13-13-13-13-13-13-			124 134 134 134 134 134 134 134 134 134 13	200 (200 (200 (200 (200 (200 (200 (200	80.000 80.000 80.000 80.000 80.000		20000		22 (22)			70000 170000 20000 20000	14 15 15 15 15 15 15 15 15 15 15 15 15 15
d																	

<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

\*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 1 of 2



All Except Students with Disabilities



District Name: CASS CITY PUBLIC SCHOOLS District Code: 79030

Grade 7 Fall 2006

School Name: School Code:

CASS CITY MIDDLE SCHOOL 05011

**MATHEMATICS** 

	No. of Students	Mean Scale	Level	P Level	Percent at   Level	Level	Levels
School	Assessed	Score	4	3	2	-	182*
Total All Except Students with Disabilities	107	722	%0	15%	33%	52%	85%
				10.000 to 10.000			
Gender	Post Control recent		1	Catalog Catalo			
Wale	Ľ	724		,	ô Q	ğ	1000
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American Indlan/Alaskan Native	in v			COLUMN TO THE PARTY OF THE PART			
Asian/Pacific Islander			romante produc				151 DECEMBER 155
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Hispanic	٧						and the second
White, Not of Hispanic Origin	104	Ŋ	%0	15%	% %	53%	85%
Multiracial	- Application between						
Additional Reporting Groups							
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ON	29	726	%0	%/	34%	28%	93%
English Language Leamers: Yes							
No	107	722	%D	15%	33%	52%	85%
Farmerly Limited English Proficient							
Migrant							
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Accommodations	2000 100 2000 100 200		Marine Con-	The second secon	be delicated and the control of the	The second secon	nere Heren Heren
Standard - All							
Nonstandard - All **			E SIGN CONTROL OF THE PROPERTY			F F 1 7 1	
Standard ELL Only							
Nonstandard ELL Only **							
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<sup>\*</sup> Percent profident may not equal the sum of level 1 & level 2 due to rounding.
\*\* Results for these students are invalid and not reported.



**All Students** 

Grade 6

School Name: School Code:



c egge o	Fall 2006

			READ	DING	:	_		-	WRITING	Ŋ				2	TOTAL ELA	L'A			
School	No. of Students Assessed	Mean Scale Lev Score 4	rel Level	Percent a	t Level Le	Levels Str	No. of Mean Students Scale Assessed Score	an ale Level ore 4	rel Level	Percent at	Level	Levels Stu	No. of M Students So Assessed So	Mean Scale Score	Level   Level	Percent el Level	tat II   Level	. —	
Total All Students	106	ـــــ	2% 7%	4	42%   8	Т.		1_	"		7%	75%		_	2	, "	7,000	1 & Z -	
				10.00					1000000	500000	14-2-2		EEEEE	i i i i i i i i i i i i i i i i i i i	*****	17,000,0	- 555		
Male	ŝ	8	7% 10%	ģ	8 13	% 88	e G	96 80 8	% %	% 99	å e	: 6	8	9	5% 5%	58%	2 22 2	73%	
Female	47	635 2	2% 2%	49%	47% 9	%96	47 6	619	2% 15%	72%	%=	83%			2% 9%	1	:	·	
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Asian/Pacific Islander				ii-zirdicacataan	100 Miles	2000			5675556755			entelle attellenis		atres establish			100		
										2000 2000 2000									
nispanic White, Not of Hispanic Origin	104	628	5% 7%	788%	40%	%88	194	9 019	6% 18%	2,69	ě	26%	**	2 23 26	4% 16%	% Pel-0°	å	% 08	
Multiracial	200 200 200 200 200 200		200 100 100 100	202 201 201 201 201	200 200 200 200 200 200 200 200 200 200		101 101 101 101		515 515 515 515 515			12				2 III			
Additional Reporting Groups Economically Disadvantaged. Yes	9	616	9% 11%	\$ \$	20% 80%	200	9	904	90 90 90 90	% 50	3	92	9	<b>4</b>	22.0 0.00 0.00	0 20 20 20	F.	20	
oN	8	635 2	2% 3%	45%	53% 6	95%	9 9	615 3	3% 13%	75%		83%	99	628					
English Language Leamers: Yes										755505	THE CONTROL			iiiiiiii	RESERVED IN	110,7,107	100000		
No	106	628 5	5% 7%	47%	42% 8	89%	106	610 6	6% 19%	%69	7%	75%	106	7 229	4% 16%	%09   %	%02 %	80%	
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Migrant Homeless	Action and interest and interes		and the state of t	1000 1000 1000 1000 1000 1000 1000 1000 1000 1000	CONTROL OF	TOTAL COLUMN TO THE PARTY OF TH	STATUS TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOT							PRINCE OF THE PR	500016 500016 500016 500016 500016 500016 500016 500016 500016 500016 500016 500016 500016 500016	Many year		100 (100 (100 (100 (100 (100 (100 (100	
Accommodations Standard - All	COLUMN TO THE CO	PETROLES CONTROL CONTR			SECONDO SECOND			969665 969665		150 150 150 150 150 150 150 150 150 150 150 150 150 150 150 150 150 150						SERVICE SERVIC			
Nonstandard All **			PRINCIPLE OF THE PRINCI	COLUMN TO THE PARTY OF T			ESTATE	200200 200200 200200		ESTABLES CONTROL OF THE PROPERTY OF THE PROPER		PAGE AND	500000 500000 500000 500000	100000 100000 1000000 1000000		STATE OF THE STATE	PARTITION OF THE PARTIT	Provided to the control of the contr	
Nonstandard ELL Only**	CONTRACTOR							50.050 50.050 50.050					SATURATION OF THE PROPERTY OF			of the detailed of the control of th	PRINCE OF THE PR		
# T2 1 1   t2 1   t4 1		_ <u> </u>					- :  -  :					_					_		

<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding. \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 1 of 2



All Students

Grade 6 Fall 2006

SOCIAL STUDIES

School Name: School Code:

CASS CITY MIDDLE SCHOOL 05011

### MATHEMATICS

										-	)		)	
	No. of Students	Mean	lovo	Pe	Percent at	l pirol		No. of Sturbents	Mean	-	a e	Percent at	<b>-</b>	-
School	Assessed	Score			_		1 & 2 *	Assessed		4	3 6	7 G	Level	Levels
Total All Students	105	615	8%	18%	31%	43%	74%	106	618	2%	13%	33%	47%	80%
					REPORT OF THE PARTY OF THE PART				Property of the control of the contr		PARTY AND ADDRESS OF THE PARTY AND ADDRESS OF	PERSONAL PROPERTY AND ADDRESS OF THE PERSONAL PR		
Gender		dipological desired and desire		- Carabat Arciator	55									
Wale	8	9	<u>&amp;</u>	% 00	340	34.0	% 89	6	9	8	3	20	3697	% 2
Female	47	621	%	_	<u> </u>		81%	47	621	2%	13%	36%	49%	85%
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Ethnicity										2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			december of the second	diameter (
American Indian/Alaskan Native				TOTAL CONTROL OF THE PARTY OF T	500000 500000 500000 500000		7777	v				ACCOUNT FOR THE PARTY OF THE PA		
Asian/Pacific Islander								dependence description					encontrol (	
Black Not of Hispanic Origin					50000 50000 50000 50000		22 C C C C C C C C C C C C C C C C C C			2.000 2.000 2.000 2.000			Property of the Control of the Contr	South Court
												A		
White, Not of Hispanic Origin	9	615	%	18%	38 F6	43%	74%	8	9	200	3% 13%	% 35	47%	% 81%
			**											
		50960 50960 50960 50960	#2500 #2500	50000 F. 1510 F. 1510		2000	BU SEL		11.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.0000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.00	EVEN	FACTOR OF THE PARTY OF THE PART	12.124	10000 10000 10000 10000 10000	
Additional Reporting Groups													Healthaire Alex	
Economically Disadvantaged Yes	i	6 8	% 11%	Ŕ	24%	42% %	67%	46	9	Ř	Š	30%	41%	% 22
	99	617	2%				80%	99	621	%/	2%	35%	52%	87%
English Language Learners: Yes											100000			
ON	105	615	8%	18%	31%	43%	74%	106	618	2%	13%	33%	47%	80%
Formerly Limited English Proficient														
Migrant	000 200 200 200 200 200 200 200 200 200	24.5 24.5 24.5 24.5 24.5 24.5 24.5 24.5	500 500 500 500 500 500	200 200 200 200 200 200 200 200 200 200	200 200 200 200 200 200 200 200 200 200	100 100 100 100 100 100 100 100 100 100	200 E		200 200 200 200 200 200 200 200 200 200	65 65 65 65 65 65 65 65 65 65 65 65 65 6	575 575 575 575 575 575	50 50 50 50 50 50 50 50 50 50 50 50 50 5	100 100 100 100 100 100	100 100 100 100 100 100 100 100 100 100
			10016 10015 10015 10016 10016 10016 10016				ALL PARTY OF THE P	A CONTRACTOR OF THE CONTRACTOR						THE STATE OF THE S
Accommodations										252525 653535 578455 66662	5000000 5000000 6000000 6000000 6000000			
Standard - All	13	290	38%	46%	%8	%8	15%	13	598	15%	46%	31%	8%	38%
Nonstandard All ** Standard ELL Only			Side Col Side Col Sid Side Col Side Col Side Col Side Col Side Col Side Col Side Col Side Col Side Col Side Col	And the second s		The second secon			The state of the s		TO AND TO SERVICE OF THE PROPERTY OF THE PROPE	ALL AND	COLOR COLOR	500000 500000 500000
Nonstandard ELL Only **	650.000 650.000 650.000 850.000		ANALYSIS OF THE PROPERTY OF TH					STATE OF THE STATE		2000	10000000000000000000000000000000000000	ALARA ALARA ALARA		######################################
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\* Percent proficient may not equal the sum of level 1 & level 2 due to rounding. \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 2 of 2

Fall 2006

Run date: 04/30/07 Z0194777-7903005011-0000000



### Students with Disabilities



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

Grade 6 Fall 2006

School Name: CASS CITY MIDDLE SCHOOL School Code: 05011

			READIN	NG				WR	WRITING	<b>∕</b> ℝ			¥	TOTAL	ELA			
	No. of Mean Students Scale	n e Level Level		ercent at Level   Level	_	No. of Students	Mean Scale	Level	Perc evel   Lo	Percent at	l l evek	No. of Students	Mean Scale	q   level   level	Percent	ant at		يا ا
	ળ		-		1&2*				9			Assessed	Score	4	3 2	_	1 & 2 *	2 .
lotal Students With Disabilities	13 594	31%	31%	31% 8%	38%	5	579	15%	46% 3	38% 0%	38%	5	589	31%	46%	%0 %86	7956	اد ا
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Gender														0000000				## T
Mae	10 592	88	å	20% 10%	8	9	() ()	25	8 8	40%	40%	9	283	% 80 80	¥09	%0 %0	8	.0
	٧				·			<u></u>		į	<del></del>			<del></del>	,	ŭ.	ii ii	
				RECORD RECORD RECORD RECORD RECORD RECORD			PARTY OF THE PARTY	50.00				POSES POSES POSES POSES POSES	50500 50500 50500 50500	ESPEC	2.12. 2.12. 2.12.	Environment of the control of the co	5000 5000 5000 6000	12020 5050
Ethnicity												stice extended in						<b>#</b>
American Indian/Alaskan Native				DELAND.				Section Section 1					DARKE DARKE	District Control of Co	N. P. C.		A CONTROL OF THE CONT	5000
Asian/Pacific Islander																		
Black Not of Hispanic Origin			500000 500000 500000 500000				PUBLISH FOREST FOREST FOREST			5000 5000 5000 5000 5000			District Control of the Control of t	PROPERTY OF THE PROPERTY OF TH		151450 151500 151500 151500	5020	880201 660300
Hispanic																	8 8 8	3
White, Not of Hispanic Origin	13 594	31%	% E	31%	.98%	<b>2</b> 2	579	15%	20%	38% 0%	38%	Ω	583	%16%	%95 40%	23%	23%	100
Multiracial										-	-	d Q Q			22	Ÿ.	i.e	S.
				DLOOD OF THE PARTY				POSSESSESSESSESSESSESSESSESSESSESSESSESSE					COSC COSC COSC COSC	POSSESSES SERVICES	2194.1 2194.1 2596.1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Additional Reporting Groups																**************************************		
Economically Disadvantaged Yes	y.			PARENT PERSON PERSON PERSON		V		Name of the second				٧	District Control of the Control of t	Total Control		PERSONAL PROPERTY OF THE PROPE		55555 75555
No	v					٧						v						
English Language Learners: Yes							TOTAL CONTROL OF THE PARTY OF T	UNIONA USB IS USB IS USB IS USB IS	\$500.00 \$500.0					100100				2222
No	13 594	4 31%	31%	31% 8%	%88 9	13	579	15%	46% 3	38% 0%	38%	13	589	31%	46% 23	23% 0%	, 23%	.0
Formerly Limited English Proficient																		520201 890301
Migrant Homeless		165 55 165 55 205 55 205 55		BEAR SE TERMINE TO SECURE TO SECURE TO SECURE TO SECURE				Programme of the control of the cont		FOR THE STATE OF T	Company of the compan			The second secon		TOTAL	ELECTION OF THE PERSON OF THE	1 55900 1 55900
Accommodations		55563 55563 55563 55563 55563	COLUMN TO THE PROPERTY OF THE	SECULO			100 000 100 00	District Control of Co	AND	Editor			Process	5.000 5.000		51145 51145 51145 51144		: 15555 : 46551
Standard - All																		
Standard ELL Only			555 555 551 551		The second secon		VICE										2000 2000 2000	
Nonstandard ELL Only -			The second secon	PORTOR	DEFENDE SERVIC					The second secon	TOTAL TOTAL		10000 10000 10000 10000		50000 50000 50000 50000		The second secon	HANDA HANDA HANDA
1																		

Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
\*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 1 of 2

Sinderies Follogies



## SCHOOL DEMOGRAPHIC REPORT

### Students with Disabilities

Grade 6 Fall 2006

CASS CITY MIDDLE SCHOOL 05011

School Name: School Code:

			MATHEMATICS	HEM	ATIC	တ္သ			Š	CIA	LST	SOCIAL STUDIES	တ္သ	
School	No. of Students Assessed	Mean Scale Score	Levei 4	Level	Percent at Level	Level	Levels	No. of Students Assessed	Mean Scale Score	Level	<u> </u>	Percent at	Level	Levels
Total Students with Disabilities	13	590	38%	46%	%8	8%	15%	13	_	15%	46%	31%	- %	38%
												Part of the second seco	555.55 555.55 555.55 555.55 555.55	COLUMN TO THE PERSON TO THE PE
Gender									, a property and the second				M 	
Mae	9	286	<del>7</del>	8	200	Š	200	0	597	% &	8	20%	8	95 89
Female	٧							V						
				CONTROL OF THE PARTY OF THE PAR		AND	PERM RODA RODA RODA					TOTAL CONTROL OF THE PARTY OF T		10.00 10.00
Ethnicity								21.252.752.152.152.152.152.	A Judicial Company (Com					
American Indian/Alaskan Native										2000	7000 1000 1000 1000 1000	SALES SALES		2.112 2.112 2.112 2.112 2.112
Asian/Pacific Islander		de la companya de la	2000000000000										90 60 60 60 60 60	
Black, Notrof Hispanic Origin	A Language of the Control of the Con	CPT SERVED AND ADDRESS OF THE PARTY OF THE P				principal section of the section of	STATE OF THE STATE		20.00 20.00	2003 2003 2003 2003 2003	5 		2000 2000 2000 2000 2000 2000	
Hispanic								CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC						
White, Notof Hispanic Origin	n	290	38%	<b>46%</b>	% 8	ŝ	2%	ņ	598	02	89	6	80	7B67
Multiracial					n Medical (action)									Y.
		HORSE HOUSE HOUSE HOUSE				50000 20000 20000 20000	50.000 50.000 50.000 50.000 50.000			1111 E3	E INTE		PARTY PATTY PARTY PATTY PATTY PATTY PATTY PATTY PATTY PATTY PATTY	
Additional Reporting Groups														
Economically Disadvantaged: Yes	y			EGGG EGGG EGGG EGGG EGGG EGGG EGGG EGG	Trucks Trucks Trucks			¥	2000 2000 2000 2000 2000	55055 56055 56055 56055 66055		25.755.	EVENT	DISTRICT
No	٧							٧			V V V V V V V V V V V V V V V V V V V			
English Language Leamers: Yes							10.000 10.000 10.000 10.000			COLUMN CO	ESTAGE ES	PARTY PATTY PATTY PATTY PATTY PATTY PATTY PATTY PATTY PATTY PATTY	Indiana.	
ON	13	280	38%	46%	8%	%8	15%	13	598	15%	46%	31%	8%	38%
Formerly Limited English Proficient				000000	RTATION OF					10000	LANGE OF THE PARTY	CONTRACTOR OF THE PERSON OF TH		
Migrant														
Hombless													PERSONAL PROPERTY OF THE PERSONAL PROPERTY OF	
					0.0000000000000000000000000000000000000	920000000000000000000000000000000000000			200000000000000000000000000000000000000	200000000000000000000000000000000000000			Cal backgroup (Cal	100
Accommodations														
Standard - All	13	290	38%	46%	8%	%8	15%	13	598	15%	46%	31%	%8	38%
Nonstandard - All**														ELECTION OF THE PERSON OF THE
Standard ELL Only					·									
Nonstandard ELII Only**														

Percent proficient may not equal the sum of level 1 & level 2 due to rounding. Results for these students are invalid and not reported.

\* ‡

<= No summary scores provided if <10 students Page 2 of 2



All Except Students with Disabilities



Grade 6 Fall 2006

CASS CITY MIDDLE SCHOOL 05011 School Name: School Code:

88% 88% 86% 91% 8 Level | Level | Levels | Levels | 1.82\* 23% 8 Š <u>د</u> د 27% %99 ŝ %99 64% %19 TOTAL ELA 12% ž. 12% 12% 18% % နိ % 8 % % 627 귏 632 627 52 No. of Students Assessed 5 ٧ <del>4</del> 뽔 83 4 Level Levels ě % 81% 81% %98 74% Š 11% 8 8 8% Percent at Level Level Level 73% \$ 7 75% 74% %89 WRITING . 0 ξų 15% \$¢ 14% 8 \$ \$ ကို % % 615 609 5 10 Mean Scale Score 621 No. of Students Assessed ō ν 4 93 38 4 Levels å % 8 **3**5% %<del>96</del> %86 8 138 45% Š 46% 20% Level Level Level Level Percent at بر ج Š 61% 49% 48% READING ू दे च e co 8% % % å å **3**º % %0 8 623 626 633 633 Mean Scale Score 637 **16** 0 EV: No. of Students Assessed 93 4 爵 Total All Except Students with Disabilities Economically Disadvantaged: Yes American Indian/Alaskan Native White, Not of Hispanic Origin Additional Reporting Groups Black, Not of Hispanic Origin Asian/Pacific Islander Multiracial Hispanic Male Female Ethnicity Gender

83%

24%

%69

%/

%

631

55

85%

%6

%9/

11%

%

617

53

88%

26%

42%

%

2%

637

ß

English Language Leamers: Yes

Formerly Limited English Proficient

88%

23%

%99

12%

%

627

8

81%

8%

73%

15%

4%

615

83

%96

46%

46%

3%

%

633

63

	<ul> <li>Percent profident may not equal the sum of level 1 &amp; level 2 due to rounding.</li> </ul>	Ild and not reported.
	Percent proficient may not ex	** Results for these students are invalid and not reported.
1	*	Ţ

Nonstandard ELL Only 🕶

Nonstandard - All \*\*

Accommodations Standard - All

Homeless

Standard ELL Only

<= No summary scores provided if <10 students Page 1 of 2

Fall 2006 Run date: 04/30/07 Z0194777-7903005011-0000000



All Except Students with Disabilities

### Grade 6 Fall 2006

CASS CITY MIDDLE SCHOOL 05011

School Name: School Code:

			MATI	MATHEMATICS	ATIC	S	_		Š	SCIA	LST	SOCIAL STUDIES	မ္သ	
School	No. of Students Assessed	Mean Scale Score	Level 4	Percent a Level Level 3 2	=	Level	Levels	No. of Students Assessed	Mean Scale Score	Level	Level	Percent at Level	Level	Levels
Total All Except Students with Disabilities	25	618	3%	14%	35%	48%		63	621	2%	%6	33%	53%	86%
<b>Gender</b>			editalization											
Wale	48	<u>6</u>	&	Š	გ %	Š.	6 6	•	950	å å	& ©	\$º 20	ŝ	94%
Female	4	622	%	16%	%	25%	%	4	623	2%	%6	39%	20%	89%
EthnicHy						1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1								
American Indian/Alaskan Native		TOUR CONTROL OF THE PROPERTY O	101170 101170 101171 10		Carried and the carried and th			Ý	THE STATE OF THE S	65745 65745 8585 8585 8585		12000 10000 1000 10000 10000 10000 10000 10000 10000 10000 10000 10000 1	2000	100 to 10
Asian/Pacific Islander						5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0								
Black Not of Hispanic Origin					COLUMN TO THE PARTY OF THE PART					55056 55055 55055 55055		TO THE STATE OF TH	22.25.25 20.25 20.25	57335 55505 55505
Hispanic		And business of the												
White, Not of Hispanic Origin	8	618	ž,	% ⊒ 1	8 8	48%	% 88%	6	621	2°9	8%	34%	53%	87% 87%
Multiracial														
			eces Poses Poses Poses						60000 60000 60000 60000			E. C.		1.0000 2.000 2.000 5.000 5.000
Additional Reporting Groups														
Economically Disadvantaged: Yes	6	613	88	8	% 20%	% 5	% 8	8	620	° Å	13%	34%	% 88	84%
	55	618	4%	13%	38%	45%	84%	55	622	2%	2%	33%	55%	87%
English Language Leamers: Yes														
ON	85	618	3%	14%	35%	48%	83%	93	621	2%	%6	33%	53%	86%
Formerly Limited English Proficient								10 25 10 10 25 10 10 25 10 10 35 10						
Migrant		100 100 100 100 100 100 100 100 100 100	12. 22. 22. 23. 24. 24. 24. 24. 24. 24. 24. 24. 24. 24								100 100 100 100 100 100 100 100 100 100	100		0000000
Homeless											1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
Accommodations					50000 50000 50000 50000	Participants Participants Participants Participants		200 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			061438 060836 066336	200000 200000 200000		
Standard - All								The control of the co						
Nonstandard – All **	A CONTROL OF THE CONT								The second secon			The state of the s		
Standard ELL Only	20 20 20 20 20 20 20 20 20 20 20 20 20 2	100	10 10 10 10 10 10 10 10 10 10 10 10 10 1	100		232000000	5	400000000000000000000000000000000000000	100		20 20 20 20 20 20 20 20 20 20 20 20 20 2	200000000000000000000000000000000000000	20 20 20 20 20 20 20 20 20 20 20 20 20 2	20 20 20 20 20 20 20 20 20 20 20 20 20 2
Noistandard Ett Only.**						1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						17.1.1.1 17.1.1 17.1 17.1.1 17		
			-											

Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
 \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 2 of 2

Fall 2006

Run date: 04/30/07 Z0194777-7903005011-0000000



All Students

Grade 5 Fall 2006

CASS CITY MIDDLE SCHOOL 05011



### Þ TOTAL FI WRITING READING

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School	No. of Students Assessed	Scale Level	Level	Level	Level	Levels Si	No. of Students Assessed	Mean Scale L	F Level   Level	<u> </u>	cent at svel   Level	el Levels	No. of Students Assessed	f Mean Is Scale	Level	Level	Percent a	Level L	Levels
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Asian/Pacific Islander																			
Black Not of Hispanic Origin	ý						ý												
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Additional Reporting Groups																			
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Accommodations Standard - All				PRINCE PRINCE PRINCE NEW YORK	CANADA CANADA CANADA CANADA CANADA CANADA CANADA CANADA	CONTINUE CONT	Common control of the	FARCULAN PROPERTY OF THE PROPE	550055 650055 550055 550055 550055		AND STATE OF THE S	ATTENDED TO THE PROPERTY OF TH		A COLUMN TO THE					
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<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding. \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 1 of 2



All Students

School Name: School Code:

CASS CITY MIDDLE SCHOOL 05011

Grade 5 Fall 2006

		Firm	MAT	HEM	MATHEMATICS	တ္ပ				S	SCIENCE	빙		
School	No. of Students Assessed	Mean Scale Score	Level	P. Level	Percent at Level		Levels	No. of Students Assessed	Mean Scale Score	Level	Percent	Percent at	Level	Levels
Total All Students	101	519	%2	18%	46%	35%		101		3%	%6	55%	33%	88%
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Female	47	519	%0	19%	53%	28%	8-1%	47	521	4%	11%	51%	34%	85%
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American Indian/Alaskan Native	y						GE ASI	¥		LIPTON OF THE PARTY OF THE PART		5505		
Asian/Pacific Islander					or a state of the			anna markana makana				8	50 Section 10 Section	
Black Not of Hispanic Origin	ý	NSCISSI POLICE POLICE				10000 10000 10000		i V				50.00		20000 20000 20000 20000
Hispanic	٧							٧						
White, Not of Hispanic Origin	96	519	% &	96.09	47%	35%	82%	96	22	% 2%	%8 %8	% 28	S S	89%
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				000000 000000 000000							DEAD DEAD COLOR			
Additional Reporting Groups												- Carried Carried		
Economically Disadvantaged: Yes	75	511	<del>1</del> %	8 8 8	51%	8 8	%1	5	515	76%	10%	% 61%	25%	86%
ON	20	527	%0	10%	40%	20%	%06	50	528	2%	%8	20%	40%	%06
English Language Learners: Yes					1000000 1000000 1000000			100000 100000 100000 100000	20000					
ON	101	519	2%	18%	46%	35%	%08	101	522	3%	%6	25%	33%	88%
Formerly Limited English Proficient Migrant												NOTE OF THE PARTY	508162 838434 838635 838635	
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<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding. \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 2 of 2

Run date: 04/30/07 Fall 2006

Z0194777-7903005011-0000000



Students with Disabilities



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

Grade 5 Fall 2006

CASS CITY MIDDLE SCHOOL 05011 School Name; School Code;

			RE	READIN	DZ NG		•			WR	WRITING	(5		_	-	TOTAL	IL ELA	Ą.		
School	No. of Students Assessed	Mean Scale 1	Level Level	<u>.                                    </u>	ercent at Level   L	Level Le	Levels S	No. of Students Assessed	Mean Scale Score	Level L	Per Level   L	Percent at Level Le	Level Levels	No. of els Students	f Mean its Scale ed Score	ت	Level	즐그	Level	Levels
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Migrant Homeless	\$255.05 00.550.05 00.550.05 00.550.05 00.550.05 00.550.05 00.550.05 00.550.05	DIGITION STATE OF THE STATE OF	A CONTROL OF THE CONT	The sales and sales are considered as a few co	Parameter Comments of the Comm	The state of the s	The second secon	100 100 100 100 100 100 100 100 100 100	100 000 000 000 000 000 000 000 000 000	A STATE OF THE STA	CONTROL OF THE PROPERTY OF THE	5.550 0.05 5.650 0.05 5.650 0.05 5.650 0.05 5.650 0.05	722.712 222.712 222.712 222.712 222.712 222.712 222.712	And the second s	CANAL SEC	The second secon		550006 150006 150006	100 100 0 100 100 0 100 100 0 100 100 0 100 100	
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T Derived the manufactory was not been able to the total to	1000		-	1						-  -	-	-	_		4	_				

Percent profident may not equal the sum of level 1 & level 2 due to rounding.
 \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 1 of 2



# SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities



School Name: School Code:

CASS CITY MIDDLE SCHOOL 05011

Grade 5 Fall 2006

School				MATI	HEM,	MATHEMATICS	S				သ	SCIENCE	CE		
nts with Disabilities 12 402 17% 56% 17% 66% 25% 12 493 69% 37% 56% 12 493 69% 37% 56% 12 493 69% 37% 56% 12 493 69% 37% 56% 57% 64% 25% 12 493 69% 37% 56% 57% 64% 25% 12 493 69% 37% 56% 57% 64% 25% 12 493 69% 37% 56% 57% 64% 25% 12 493 69% 37% 56% 64% 37% 64% 37% 64% 37% 64% 37% 56% 1	School	No. of Students Assessed	Mean Scale Score		Level 3	<u> </u>			No. of Students Assessed	Mean Scale Score	Level 4			t Level	Levels
den/Ataskan Native	Students with Disabilities		492	17%	28%	17%	<del>                                     </del>	25%	12	493	%8	33%	_	%0	58%
11   499   180%   55%   15%   11   499   50%   27%   11   499   50%   27%   11   499   50%   27%   11   499   50%   27%   11   499   57%   12   499   57%   12   499   60%   12   499   17%   55%   17%   55%   17%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   55%   12   499   58%   56%   12   490   58%   56%   66															2275 2275 2575 2575 2575
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to Islander  c	American Indian/Alaskan Native				COUNTY CO	100000					57777		EACH STAN		7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.
of Hispanic Origin  - As4 20% 50% 50% 10% 20% 10% 20% 10% 20% 10% 20% 10% 20% 10% 20% 10% 20% 10% 20% 10% 20% 10% 20% 10% 20% 20% 10%	Asian/Pacific Islander													House of	
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W Disadvantaged   Yes	Additional Reporting Groups														
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iguage Learners:       Yes       12       492       17%       58%       17%       8%       25%       12       493       8%       33%       58%         tions       All       12       492       17%       58%       17%       8%       25%       12       493       8%       33%       58%         CL Only       dELL Only       dELL Only       493       8%       33%       58%       17%       493       8%       33%       58%	_	٧							٧						
Miled English Proficient  All  LL Only  Tubed English Proficient  All  All  All  All  All  All  All  A							1000000 1000000 1000000 1000000								
All         12         492         17%         58%         17%         8%         25%         12         493         8%         33%         58%           LL Only         di ELL Only <td< td=""><td>ON</td><td>12</td><td>492</td><td>17%</td><td>28%</td><td>17%</td><td></td><td>25%</td><td>걸</td><td>493</td><td>%8</td><td>33%</td><td>58%</td><td>%</td><td>58%</td></td<>	ON	12	492	17%	28%	17%		25%	걸	493	%8	33%	58%	%	58%
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12 492 17% 58% 17% 8% 25% 12 493 8% 33% 58%	222 232 222 222 222 222	201 700 800 900 900 900 900 900 900 900 900 9	15.0 15.0 15.0 15.0 15.0 15.0 15.0 15.0		Factor Control of Cont	79.00 20.00	515 000 000 000 000 000 000 000	5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5	Property of the control of the contr	200 200 200 200 200 200 200 200 200 200				100 100 100 100 100 100 100 100 100 100	
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	Nonstandard ELL Only **														

<sup>\*</sup> Percent proficient may not equal the sum of level 1 & tevel 2 due to rounding.
\*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 2 of 2

Fall 2006 Run date: 04/30/07

Z0194777-7903005011-0000000



## SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities

Grade 5 Fall 2006



CASS CITY MIDDLE SCHOOL 05011 School Name: School Code:

	Levels	, Z & Z	% A		90	78%			64 <u>8466</u> 61 2766 7 8008	78%		65%	010	<b>.</b>	79%		PRESENT PRESENT PRESENT	Section Description Parket	50.000 50.000 50.000	701201 710201
	Level Le	-	, %		i b	<u> </u>	9999			<b>76</b>	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	99 86	2	Mark	2%6	DECEMBER Indiana			By the second se	Service Servic
IL ELA	₩	┸			55.55	4	100.00			y end			2	*******		incid.	SEELES SEELES SEELES SEELES	100000 100000 100000 100000	ETTERS ETTERS STATES STATES STATES STATES STATES STATES STATES STATES	AND
	Percent Level   Level		2		74%	:	26545	1 10043		6 <b>G</b>		92%	Ť	Daniela Edeletate	70%		5555455 5555455 555455		English Farance Farance Farance Farance Farance	220.000 220.000 240.000
	Leve	2 6	۹ آ		, N	%%				% 800		38%	ð	,	21%			The state of the s	ENALL FRANCE ELECTRICAL ELETRICAL ELECTRICAL EL EL EL EL EL EL EL EL EL EL EL EL EL E	2777-001 5747-001 5747-001 5747-001
TOTAL	Level	è	\$		8	1				Š		8	ă		%		505056 505056 505056		Fig. 2 of orders	17.7.7.1. 17.7.7.1. 17.7.7.1. 17.7.7.1. 17.7.7.1. 17.7.7.1.
F	Mean Scale Score	518	2		<u>1</u> 2	519			Europe Principal	5 18			525	}	518		10014, 1016 10014, 1016 20010, 1016 20010, 1016 20010, 1016 20010, 1016 20010, 1016	TOTAL CONTROL OF THE PARTY OF T	550000 550000 550000	200001 200001 200001
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Percent profident may not equal the sum of level 1 & level 2 due to rounding.
 \*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 1 of 2



### All Except Students with Disabilities

School Name: School Code:

CASS CITY MIDDLE SCHOOL 05011

Grade 5 Fall 2006

			MAT	MATHEMATICS	ATIC	တ				SC	SCIENCE	兴		
	No. of	Mean			at -			No. of	_			큠 -		
	Assessed	Score	Level	Level 3	Level 2	Level I	Levels 1 & 2	Assessed	Score	Level 4	Level 3	Level 2	Level	Levels
Total All Except Students with Disabilities	83	522	%0	12%	49%	38%	88%	68	525	2%	%9	25%	37%	95%
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Gender														
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Female	46	520	%0	17%	54%	28%	83%	46	522	4%	%6 6	52%	35%	87%
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Ethnicity														
American Indian/Alaskan Native	ν							V				10.51 10.51 10.151 10.151		
Asian/Pacific Islander														
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White, Not of Hispanic Origin	88	Z	క	<u>%</u>	% 20°	38%	88%	98	222	សំ	%	26%	36%	% 6
Multiracial								a paint e tenadada dispato						
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Additional Reporting Groups														
Economically Disadvantaged: Yes	\$	516	8	% 6	, e 88	Ř	%18	<b>\$</b>	250	š ŠV	ŝ	% 63%	ŝ	6 6
No	46	529	%0	%_	41%	25%	%£6	46	530	%	%/	48%	43%	91%
English Language Leamers: Yes														
No	89	522	%0	12%	49%	38%	%88	89	525	%	%9	25%	37%	95%
Formerly Limited English Proficient														
Migrant Homeless		#555455 E25565 9565464 E655464		######################################	POTENTIAL PROPERTY OF THE PROP	Deposition	The second secon	PARTY OF THE PARTY		U tradical Execution Processing	COLUMN COLUMN SECTION SECTION	122.00 m	Marketine Port von Schoolse Schoolse Schoolse Schoolse	SCHOOL STATE
Accommodations			10 10 1 10 10 10 10 10 10 10 10 10 10 10		TOTAL STATE OF THE	Property Principal Princip					255 555 255 255 255 255 255 255 255 255			
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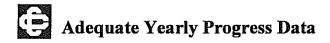
<sup>\*</sup> Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

\*\* Results for these students are invalid and not reported.

<= No summary scores provided if <10 students Page 2 of 2

Fall 2006

Run date: 04/30/07 Z0194777-7903005011-0000000



AYP was met in all core academic areas except in science with our special education students. A target of 43% is required in each disaggregated area. The disaggregated areas are: Male/Female, Special Education, Limited English Speaking (LES), Economically Disadvantaged, Ethnicity, Migrant, Homeless and Mobile.

### Attendance

CCMS overall: **2006/2007** - 95% **2005/2006** - 94%

State attendance minimum: 2006/2007 - 80%

### **Subgroups**

Male - 55% Female - 45%

Title I - 26%

1 23 1

Special Ed – 18%



There were a total of 174 students who had discipline referrals for the 2006-2007 school year.

• 1 offense 65 students

• More than 1 offense 109 students

### Discipline Referrals

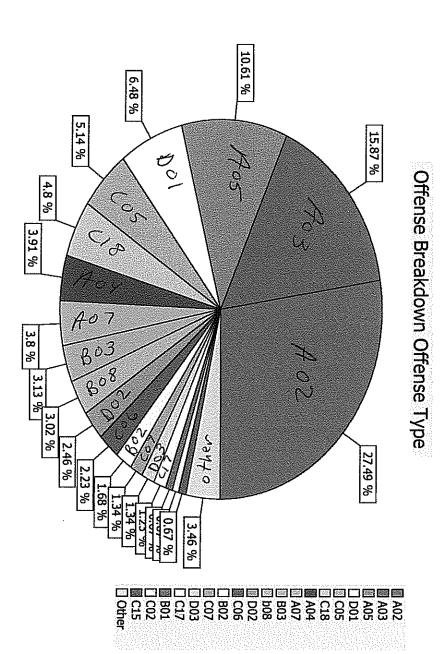
Disruptive behavior
Disrespect to students
Harrassment/Bullying-1st offense
Insubordination
Running/Pushing/Shoving-1st offense
Swearing/Profanity
Left class without permission
Cheating
Skipping
Persistent misbehavior
Possessing inappropriate materials
Running/Pushing/Shoving-2nd offense
Inappropriate dress
Excessive tardies
Failure to serve detention
Unexcused absences
Disrespect to Staff
Harrassment/Bullying-2nd or more offense
Gross misbehavior
Possession of a weapon
Possession of or distribution of tobacco
Violation of Acceptable Use Policy
Damage to school property
Stealing
Fighting/Assault

### PLEASE SEE ACCOMPANING % **CHART FOR BREAKDOWN PER** OFFENSE

### **Expulsions:**

No expulsions occurred during this school year.

<u>Drug and/or alcohol violations:</u>
No violations/suspensions occurred this school year.



Time: 1:19 PM Date: 06/05/07 Cass City Middle School PAGE: 1

School	Grd	Type Dis Officer	Rce	Offense	Occurrences	# Stds
Cass City Middle School	05	R	5	Disruptive Behavior	22	12
	05	R	5	Disrespectful to students	15	7
	05	R	5	Harassment/bullying 1st off	1	1
	05	R	5	Insubordination	3	1
	05	R	5	Swearing/Profanity	3	3
	05	R	5	Skipping	1	1
	05	R	5	Persistent mishavior	1	1
	05	R	5	Violation of School Rules	2	2
	05	R	5	Disrespect to staff	1	1
	05	R	5	Gross misbehavior	1	1
	05	R	5	Stealing	1	1
	05	R	5	Fighting/Assault (unprovoked)	3	3
	05	R	5	Bus Writeup 1st	8	8
	05	R	5	Bus Writeup 2nd	2	2
	05	R	5	Bus Writeup 3rd	1	1
	05	R	5	Bus Writeup 4th	1	1
	05	SPE	5	Disruptive Behavior	9	2
	05	SPE	5	Disrespectful to students	7	6
	05	SPE	5	Harassment/bullying 1st off	2	1
	05	SPE	5	Insubordination	2	1
	05	SPE	5	Swearing/Profamity	2	2
	05	SPE	5	Skipping	1	1
	05	SPE	5	Persistent mishavior	1	1
	05	SPE	5	Violation of School Rules	1	1
	05	SPE	5	Disrespect to staff	1	1
	05	SPE	5	Stealing	2	1
	05	SPE	5	Fighting/Assault (unprovoked)	1	1
	05	SPE	5	Bus Writeup 1st	1	1
	05	SPE	5	Bus Writeup 2nd	1	1
	06	R	5	Chewing Gum	2	1
	06	R	5	Disruptive Behavior	28	23
	06	R	1	Disrespectful to students	28	19
	06	R	5	Harassment/bullying 1st off	2	2
	06	R	5	Insubordination	11	5
	06	R	5	Running/pushing/shoving 1st of	1	1
	06	R	5	Swearing/Profanity	1	1
	06	R	5	Skipping	1	1
	06	R	5	Persistent mishavior	1	1
	06	R	5	Possessing inappropriate mater	1	1
	06	R	5	Violation of School Rules	2	2
	06	R	5	Disrespect to staff	6	6
	06	R	5	Alcohol/Drugs-Poss./Use (1st)	1	1
	06	R	5	Stealing	1	1
	06	R	5	Fighting/Assault (unprovoked)	8	5
	06	R	5	Bus Writeup 1st	9	9
	06	R	5	Bus Writeup 2nd	5	5
	06	R	5	Bus Writeup 3rd	2	2
	06	R	5	Bus Writeup 4th	1	1
	06	SPE	5	Disruptive Behavior	19	8
	06	SPE	5	Disrespectful to students	29	11
	06	SPE	5	Harassment/bullying 1st off	1	1
	06	SPE	5	Insubordination	12	7

School	Grd	Type Dis Officer	Rce	Offense	Occurrences	# Stds
Case City Middle School	06	SPE	5	Running/pushing/shoving 1st of	1	1
Cass City Middle School	06	SPE	5	Swearing/Profamity	7	6
	06	SPE	5	Persistent mishavior	3	2
	06	SPE	5			
	06	SPE	5	Possessing inappropriate mater	2	1
	D6	SPE	5	Violation of School Rules	1	2
	06	SPE	5	Violation of Class Rules Excessive tardies	1	1
	06	SPE	5 5	Disrespect to staff	2	1 2
	06	SPE	5	Harrassment/bullying 2nd/more	2	2
	06	SPE	5	Stealing	1	1
	06	SPE	5	Fighting/Assault (unprovoked)	6	5
	06	SPE	5	Bus Writeup 1st	7	7
	06	SPE	5	Bus Writeup 2nd	4	4
	06	SPE	5	Bus Writeup 3rd	3	3
	06	SPE	5	Bus Writeup 4th	1	1
	07	R	5	Chewing Gum	2	2
	07	R	5	Disruptive Behavior	20	9
	07	R	5	Disrespectful to students	17	11
	07	R	5	Harassment/bullying 1st off	7	7
	07	R	5	Insubordination	18	9
	07	R	5	Swearing/Profamity	1	1
	07	R	5	Lack of Cooperation	1	1
	07	R	5	Cheating	2	2
	07	R	5	Skipping	1	1
	07	R	5	Persistent mishavior	4	2
	07	R	5	Possessing inappropriate mater		1
	07	R	5	Removal from SRC	1	1
	07	R	5	Violation of School Rules	3	3
	07	R	5	Disrespect to staff	2	2
	07	R	5	Harrassment/bullying 2nd/more	2	2
	07	R	5	Gross misbehavior	2	2
	07	R	5	Violation Acceptable Use Polic		3
	07	R	5	Stealing	4	4
	07	R	5	Fighting/Assault (unprovoked)	7	7
	07	R	5	Bus Writeup 1st	13	13
	07	R	5	Bus Writeup 2nd	2	2
	07	R	5	Bus Writeup 3rd	2	1
	07	SPE	5	Disruptive Behavior	36	6
	07	SPE	5	Disrespectful to students	18	7
	07	SPE	5	Harassment/bullying 1st off	8	7
	07	SPE	5	Insubordination	7	3
	07	SPE	5	Swearing/Profamity	7	3
	07	SPE	5	Left Class w/o permission	1	1
	07	SPE	5	Skipping	1	1
	07	SPE	5	Persistent mishavior	10	3
	07	SPE	5	Removal from SRC	2	2
	07	SPE	5	Violation of School Rules	6	4
	07	SPE	5	Disrespect to staff	8	5
	07	SPE	5	Harrassment/bullying 2nd/more	14	4
	07	SPE	5	Gross misbehavior	1	1
	07	SPE	5	Fighting/Assault (unprovoked)	4	3
	07	SPE	5	Bus Writeup 1st	6	5

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Time: 1:19 PM

Date: 06/05/07 PAGE: 3

School Grd Type Dis Officer Rce Offense Occurrences # Stds Cass City Middle School SPE Bus Writeup 2nd SPE Bus Writeup 3rd R Disruptive Behavior R Disrespectful to students R Harassment/bullying 1st off g R Insubordination OВ R Swearing/Profamity R Cheating R Skipping A R Persistent mishavior R Violation of School Rules R Excessive tardies R Disrespect to staff R Harrassment/bullying 2nd/more Gross misbehavior R R Violation Acceptable Use Polic R Stealing R Fighting/Assault (unprovoked) R Bus Writeup 1st R Bus Writeup 2nd Bus Writeup 3rd R Bus Writeup 4th Bus Writeup 5th Disruptive Behavior SPE SPE Disrespectful to students OB SPE Harassment/bullying 1st off SPE Insubordination SPE Running/pushing/shoving 1st of SPE Swearing/Profamity SPE Left Class w/o permission SPE Lack of Cooperation SPE Skipping SPE Persistent mishavior SPE Violation of School Rules SPE Violation of Class Rules SPE Disrespect to staff SPE Gross misbehavior SPE Violation Acceptable Use Polic SPE Damage to school property SPE Stealing SPE Fighting/Assault (unprovoked) в SPE Bus Writeup 1st SPE Bus Writeup 2nd SPE Bus Writeup 3rd SPE Bus Writeup 4th 

Total.....

891 \*\*\*\*\*

\* End of report \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*