



## General Information

Cass City Middle School is a configuration of grades 5 through 8. Cass City Middle School is committed to meeting the needs of early adolescents and preparing students for success as life long learners in a diverse society. Cass City Middle School received a letter grade of an “A” on the state report card. Adequate Yearly Progress was met for the 2009 – 2010 school year.

**Fall student count** for the 2009 - 2010 school year was 335 students. Students by grade: (72) 5<sup>th</sup> graders, (78) 6<sup>th</sup> graders, (94) 7<sup>th</sup> graders and (91) 8<sup>th</sup> graders. The **average class size** for 5<sup>th</sup> grade was 24 students, 6<sup>th</sup> grade was 26 students, 7<sup>th</sup> grade was 23.5 students and 8<sup>th</sup> grade was 22.8 students.

**Winter student count** showed an increase of 4 students to a total of 339 in grades 5 – 8. (71) 5<sup>th</sup> graders, (85) 6<sup>th</sup> graders, (90) 7<sup>th</sup> graders and (93) 8<sup>th</sup> graders.

**Spring student count** declined by 6 students for a total of 333: (72) 5<sup>th</sup> graders, (83) 6<sup>th</sup> graders, (85) 7<sup>th</sup> graders and (93) 8<sup>th</sup> graders. Average class sizes at the end of the school year were: 5<sup>th</sup> grade- 24 students, 6<sup>th</sup> grade- 27.7 students, 7<sup>th</sup> grade- 21.3 students, 8<sup>th</sup> grade- 23.3 students.

**Ratio of boys to girls:** There were 173 boys (52%) and 160 girls (48%) based on the *spring student count*.

**Retentions** for the 2009 – 2010 school year are as follows: 5<sup>th</sup> grade (1), 6<sup>th</sup> grade (2), 7<sup>th</sup> grade (3) and 8<sup>th</sup> grade (2). Students are considered to be retained if they fail any core subject. Successful completion of Compass Learning over the summer and passing the post test under the guidance of the principal will be accepted for promotion.

**Title I students:** Cass City Middle School changed from a Targeted Assistance Title 1 school to a Schoolwide Title 1 school for the 2009 – 2010 school year. This means that all students get assistance from school staff using federal dollars instead of only those students “targeted” for assistance.

**Free and/or Reduced lunch** 203 CCMS students (61% of the student population) were part of the Free and/or Reduced Lunch program at the end of the 2009 - 2010 school year.



## **School Improvement Goals 2009 - 2010**

1. Improve reading comprehension scores by increasing by 20% the number of students who go from Emerging to Established on AIMSweb Assessment.
2. 80% of CCMS students will be in Tier 1 for writing by the spring of 2010. (80%/15%/5%)
3. All students will achieve 85% or above on the MEAP assessment in the area of math.
4. Every grade will show an increase of 10% from fall to spring in math (Above and Below Target).
5. All students will achieve 90% or above on the MEAP assessment in the area of science.
6. Improve MEAP scores by 5% (grades 6, 9) in the area of social studies by increasing the number of students who score Level 1 or Level 2.

### **Specific Reading Objectives for 2009 – 2010**

1. 80% of students in all grades will score in the Tier 1 level in fluency and comprehension, 15% in Tier 2 and 5% in Tier 3.
2. 45% of all students in all grades will achieve Level 1 on the MEAP in reading.

### **Specific Behavior Objectives for 2009 – 2010**

1. Maintain an average referral rate below the national average of 3.08 major referrals per day.
2. Utilize the middle school Behavioral Team to assess and implement behavioral interventions.
3. Train at least one middle school staff member in each grade in CHAMPS classroom behavioral program.

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## **Professional Development**

Staff at Cass City Middle School has been very active in professional development this year. Examples of workshops and training that staff participated in were: Student Achievement Model (math and writing), MiBLSi (reading and positive behavioral support), complete mapping of math curriculum, Mapping of new science and social studies curriculum, Compass Learning, Using and Understanding Data, Special Education (new IEP's), Step Up To Writing, Read Naturally and Understanding Autism . In addition the staff attended an Anita Archer presentation dealing with motivating students.

### **Professional qualifications of staff:**

All staff (100%) at Cass City Middle School is highly qualified under the federal legislation of No Child Left Behind. In the 2009 - 2010 school year, CCMS had a total of 21 certified teachers working in our building: (3) special education teachers, (17) regular education teachers and (1) full time Title I teacher. We also had (1) teacher that taught one hour of Spanish to our 8<sup>th</sup> grade students. One full time social worker was also available to handle student needs. There was one (1) staff member under probationary contract this year. In addition to the regular classroom staff, we also had (7) full time Para professionals working in our building. Three of these Para professionals were hired with ARRA Stimulus dollars.



## **Parent Involvement**

The Cass City Public School District supports parental involvement as both a valuable resource and as an important part in the learning process of our students. We consider parents/guardians essential partners in the educational and psycho-social development of their children.

### **CASS CITY PUBLIC SCHOOL STAFF, WILL:**

- Provide a safe, positive learning environment.
- Show that we care about all students and respect the uniqueness of all students and their families.
- Deliver a high quality curriculum through motivational and interesting learning experiences.
- Address each student's needs and encourage individual talents.
- Value and respect the importance of parents' role in the education of their children.
- Communicate academic progress and attendance concerns through report cards, notes, phone calls, newsletters and email.
- Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.
- Help parents to support learning and positive behavior at home.

### **PARENTS OR GUARIANS ARE REQUESTED TO:**

- Encourage their children's development and progress in school.
- Show the value of learning self-control and hard work.
- Contribute to good home/school communication.



## Points of Pride

- Red Hawk Award of Excellence winners for the 2009 - 10 school year were:  
**5<sup>th</sup> grade** – Emily Peters, **6<sup>th</sup> grade** – Kelly DeLong, **7<sup>th</sup> grade** – Rebecca Graff,  
**8<sup>th</sup> grade** – Audrey VanAuken
- Elisabeth Milligan was selected as the recipient of the **Principal's Award** given to an 8<sup>th</sup> grade student who demonstrated positive leadership, excelled academically, demonstrated the traits of our MiBLSi PBS program and overall excelled in school.
- Held our annual **8<sup>th</sup> Grade Honor's Night** on June 3 to celebrate the achievements of our 8<sup>th</sup> grade students.
- The 7<sup>th</sup> and 8<sup>th</sup> grade band received a "B" rating at **District Band Festival**.
- All students participated in **ACES** (All Children Exercise Simultaneously) on May 5th.
- Exploratory teams once again honored our veterans during our annual **Veteran's Day** ceremony.
- 5<sup>th</sup> grade students participated in **Colonial Days** activities in conjunction with their social studies curriculum.
- 5<sup>th</sup> and 6<sup>th</sup> grade students enjoyed **Caribbean Day** activities. Dee Tibbits was our guest and she presented many interesting facts, foods, games and musical instruments from this tropical area.
- This was the 14<sup>th</sup> year that our 8<sup>th</sup> graders have taken the trip to **Washington D.C.** This year's trip took place on June 10 - 15 (Four days and three nights). 45 students and 8 adults made the trip this year.
- Audrey VanAuken was awarded the **Kally Maharg Scholarship** which is used to help fund the Washington D.C. trip in June. Audrey was awarded \$250. This year's wreath layers for the Washington D.C. trip are: Shania Chambers, Brock Thane, Mike Mulligan, and Kristen Ewald.
- 7<sup>th</sup> grade students traveled to **Apple Mountain** ski resort for a day of skiing and fun which coincided with their ELA, science and physical education curriculums.
- 7<sup>th</sup> grade held their annual **math carnival** in May.
- **5<sup>th</sup> grade students** read 2,885 books during the school year.
- 8<sup>th</sup> grade students visited **Cedar Point** on June 4th.
- 5<sup>th</sup> grade students who met reading goals were treated to a **Lau** celebrating their success in reading.
- 5<sup>th</sup> grade students spent two days and one night at the **Fowler Center**. Core curriculum was learned using hands on activities.



## Assessment Data

Three Types of Data:

Outcome Data – “**What They Got**”

Demographic Data – “**Who Got It?**”

Process Data – “**How They Got It**”

### 5<sup>th</sup> Grade

|                                  |                    |
|----------------------------------|--------------------|
| MEAP – Math, ELA and Science     | Fall               |
| STAR – Reading                   | Fall/Spring        |
| AIMsweb – Math, Reading, Writing | Fall/Winter/Spring |

### 6<sup>th</sup> Grade

|                                     |                    |
|-------------------------------------|--------------------|
| MEAP – Math, ELA and Social Studies | Fall               |
| AIMsweb – Math, Reading, Writing    | Fall/Winter/Spring |
| Algebra Probes                      | Spring             |

### 7<sup>th</sup> Grade

|                                  |                    |
|----------------------------------|--------------------|
| MEAP – Math and ELA              | Fall               |
| Algebra Prognosis Exam           | Spring             |
| AIMsweb – Math, Reading, Writing | Fall/Winter/Spring |
| Algebra Probes                   | Spring             |

### 8<sup>th</sup> Grade

|                                     |                    |
|-------------------------------------|--------------------|
| MEAP – Math, ELA and Science        | Fall               |
| Voluntary HS Testing Out of Classes | Spring             |
| AIMsweb – Math, Reading, Writing    | Fall/Winter/Spring |
| Algebra Probes                      | Spring             |

**\*Progress Monitoring occurs every other week for Tier 3 students and once a month for Tier 2 students. This helps monitor student progress toward reading, writing and math goals.**

## MEAP 3 YEAR COHORT COMPARISONS

| <b>Class of 2017</b> | <b>2009 5th Grade</b> | <b>2008 4th Grade</b> | <b>2007 3rd Grade</b> |  | <b>Class of 2016</b>  | <b>2009 6th Grade</b> | <b>2008 5th Grade</b> | <b>2007 4th Grade</b> |
|----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Reading</b>       |                       |                       |                       |  | <b>Reading</b>        |                       |                       |                       |
| CCMS                 | 96%                   | 99%                   | 91%                   |  | CCMS                  | 95%                   | 84%                   | 88%                   |
| State Ave.           | 85%                   | 83%                   | 86%                   |  | State Ave.            | 88%                   | 82%                   | 84%                   |
| <b>Math</b>          |                       |                       |                       |  | <b>Math</b>           |                       |                       |                       |
| CCMS                 | 90%                   | 96%                   | 95%                   |  | CCMS                  | 92%                   | 95%                   | 96%                   |
| State Ave.           | 79%                   | 88%                   | 90%                   |  | State Ave.            | 82%                   | 77%                   | 86%                   |
| <b>Science</b>       |                       |                       |                       |  | <b>Social Studies</b> |                       |                       |                       |
| CCMS                 | 96%                   |                       |                       |  | CCMS                  | 88%                   |                       |                       |
| State Ave.           | 81%                   |                       |                       |  | State Ave.            | 73%                   |                       |                       |
| <b>Class of 2015</b> |                       |                       |                       |  | <b>Class of 2014</b>  |                       |                       |                       |
| <b>Reading</b>       |                       |                       |                       |  | <b>Reading</b>        |                       |                       |                       |
| CCMS                 | 86%                   | 91%                   | 88%                   |  | CCMS                  | 85%                   | 86%                   | 88%                   |
| State Ave.           | 82%                   | 81%                   | 82%                   |  | State Ave.            | 83%                   | 80%                   | 82%                   |
| <b>Math</b>          |                       |                       |                       |  | <b>Math</b>           |                       |                       |                       |
| CCMS                 | 89%                   | 87%                   | 85%                   |  | CCMS                  | 79%                   | 93%                   | 82%                   |
| State Ave.           | 82%                   | 80%                   | 74%                   |  | State Ave.            | 70%                   | 83%                   | 73%                   |
|                      |                       |                       |                       |  | <b>Science</b>        |                       |                       |                       |
|                      |                       |                       |                       |  | CCMS                  | 86%                   |                       |                       |
|                      |                       |                       |                       |  | State Ave.            | 76%                   |                       |                       |



## **Adequate Yearly Progress Data**

### **Attendance**

#### CCMS overall:

2009 – 2010 = 96%

2008 – 2009 = 96%

2007 – 2008 = 95%

2006 - 2007 = 95%

2005 - 2006 = 94%

### **Subgroups – 2009 - 2010**

Male – 52 % Female – 48% Total Enrollment

5<sup>th</sup> Grade – 34 Female & 38 Male

6<sup>th</sup> Grade – 39 Female & 44 Male

7<sup>th</sup> Grade – 42 Female & 43 Male

8<sup>th</sup> Grade – 45 Female & 48 Male

Special Ed – 11% of student population

