

## School Annual Education Report (AER) Cover Letter

6/22/2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Cass City High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact High School Principal, Chad Daniels for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.casscityschools.org/Schools/HighSchool/AnnualReports/tabid/913/Default.aspx>

or you may review a copy from the Principal's office at your child's school.

For 2010-2011, Cass City High School made Adequate Yearly Progress (AYP) and received a letter grade of an "A" on the Michigan School Report Card.

State law requires that we also report additional information.

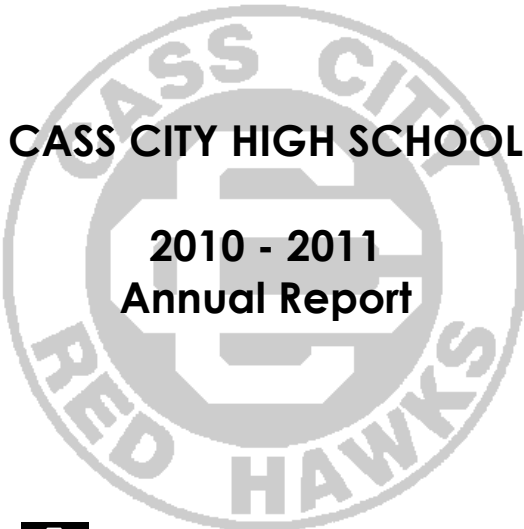
1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

We at Cass City High School are extremely proud of the accomplishment of our students. We will continue to strive to excel in all areas in order to help ensure that our graduates are better prepared for their post high school lives.

Sincerely,

Chad Daniels  
High School Principal



**2010 - 2011  
Annual Report**



**General Information**

Cass City High School serves grades 9-12. The building was erected in 1967 and has 27 classrooms, three of which are computer labs, a library with a computer lab also, a cafeteria, a gymnasium and various offices and work rooms.

Cass City High School provides a friendly, caring environment for its students. The staff encourages parent involvement and is continually striving to provide outstanding educational services for its students in order to prepare them for today’s world.

**School Enrollment- 4<sup>th</sup> Friday Count**

2010-11	417
2009-10	441
2008-09	465
2007-08	477
2006-07	514

**Retentions**

For the 2010 – 2011 school year the retention rate are as follows: 9<sup>th</sup> grade (17), 10<sup>th</sup> grade (2), 11<sup>th</sup> grade (2) and 12<sup>th</sup> grade (2).

**Free and/or Reduced Lunch**

CCHS’s free and/or reduced lunch was approximately 44% at the end of the 2010-11 school year.

**Post-secondary Data**

Graduation Rate	89.11%
Students enrolling in Advanced Education	68%
Students enrolling in Vocational Education	6%
Students enlisting in Military	3%
Students entering work force, other	23%



## **School Improvement & Core Curriculum**

The staff of Cass City High School has accepted the mission statement of: “All high school personnel will accept the responsibility to ensure that Cass City High School is the leader in innovative techniques, programs and ideas to allow all students to be productive in a global society.” The High School staff met and identified the following goals as initial steps they wish to pursue in order to improve curriculum and outcomes:

- 1. Goal:** By May 2012, 60% of Cass City students at 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grade will meet or exceed benchmark college readiness standards in writing.
- 2. Goal:** By May 2012, 75% of Cass City students at 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grade will meet or exceed benchmark college readiness standards in science.
- 3. Goal:** By May of 2012 all teachers will be provided the time to collaborate and coordinate vertical alignment of reading strategies in core and non-core classes.

The Cass City School Improvement Team has adopted the state outcomes for World Studies, Technology, PE/Health, Mathematics, Life Management, Language Arts, Cultural and Aesthetic Awareness, Career and Employability Skills, and Art Education.

The School-to-Work committee has worked hard to implement workplace readiness skills. This committee involves the tenth grade English classes as well as members from staff and local business/industry leaders.

The staff and administration work collectively to determine professional development priorities. This year a priority was placed on literacy as well as continued curriculum alignment focusing especially on the skills necessary to succeed on the MME/ACT test.



## **Accreditation- Education YES!**

Accreditation is an ongoing process that demonstrates how a school has met a set of standards for quality education. When first introduced in 1990 as part of Public Act 25, the goal was to have every school in Michigan accredited in eight years. In 1993, student performance measures were added to the Michigan Accreditation Program. Six years later, the State Board of Education adopted five components for accountability. In 2001, an accountability system, Education YES! A Yardstick for Excellent Schools was developed and serves as the state's newest accreditation system. Education YES! is designed to evaluate schools based on

measures of achievement (status, change and growth) and performance indicators (engagement, instructional quality and learning opportunities).

## Staff

All staff (100%) at Cass City High School is highly qualified under the federal legislation of No Child Left Behind. In the 2010-11 school year, CCHS had a total of 23 certified teachers working in our building. There were three (3) special education teachers and twenty (20) regular education teachers.

## Parent Involvement

### **Cass City Parent Involvement Policy**

The staff at the Cass City High School believes that schools clearly work best when parents take an active interest in their children's education and encourage them to do well. Research has demonstrated that parent involvement is a critical component of the learning process. The evidence has shown that programs with strong parent involvement and schools that relate well to their communities have students who outperform other schools.

Cass City High School believes in assisting parents in understanding the State's content standards and assessments and how to monitor their child's progress. This is accomplished with the following:

- These individual student academic assessment results will be communicated to the parents in a language the parents can understand, including an interpretation of those results, to the parent of a child who participates in the academic assessments required by Section 1111(b)(3).
- Prior to the school year beginning, a required freshmen student and parent orientation meeting is held at which teachers and administrators distribute and explain curriculum guides, State's content standards and their implications on the parents and students.
- Teachers provide students and parents with course syllabuses that detail and outline State content standards and assessments which will be utilized.
- Parents are encouraged to register for Skyward computer access which enables the parent to monitor their child's progress.
- Quarterly report cards and regular progress reports are mailed home which enables the parent to monitor their child's progress.
- The Cass City High School parents are involved in the design, implementation, and evaluation of the school wide plan.

Cass City High School believes in providing materials and training to help parents work with their children. This is accomplished with the following:

- Prior to the beginning of the school year, a required freshmen student and parent orientation meeting is held. At this meeting teachers and administrators explain and provide materials and services that are available to them which include additional textbooks for home use, reinforcement materials for their classes, explanation of the workings of the Skyward parent program, homework support basics and school improvement meeting dates which they are invited to attend. The orientation is evaluated by a survey which is evaluated by the school improvement team.
- In November, Parent/Teacher conferences are held at which parents are updated on the status of their student's educational progress. The conference is evaluated by a sign in sheet which is evaluated by the school improvement team.
- In the English classes, parents are trained to proofread and evaluate selected student-generated material following a course content rubric. The training is evaluated by a survey which is evaluated by the English department.
- Parents are provided with the MEAP/MME/ACT Parent Reports. Sessions are held by the teachers and administration for assistance in interpreting the data.

Cass City High School believes in training the staff to build effective parent involvement. This is accomplished with the following:

- Professional development sessions on parental involvement are attended by all staff in the high school. The attendance and content is evaluated by a sign in sheet and survey which is evaluated by the school improvement team.
- Monthly staff meetings are held which have components highlighting parental involvement strategies and techniques. This is evaluated by sign in sheets as well as parental contact logs which are submitted to the principal.

Cass City High School believes in collaborating with other programs to coordinate parent involvement. This is accomplished with the following:

- Cass City High School has an active Parent Teacher Organization that includes parents and staff to provide additional support to the students.
- Cass City High School has an active Athletic Boosters Group which is comprised of parents, community members and staff which work hand in hand with the high school.
- Cass City High School has an active Band Boosters Group which is comprised of parents, community members and staff which work hand in hand with the high school.

Cass City High School believes in providing information in a format and language that parents can understand. This is accomplished with the following:

- A yearly Title 1 meeting is held which explains Title 1 as well as answering questions about Title 1.
- Para-professionals make personal contacts with parents highlighting Title 1 services that are available and why their child qualifies. The call results in a formal plan with strategies and interventions for the child.
- Reports are made to the Board of Education by the High School Principal highlighting test scores and trends in assessment data.

Cass City High School believes in providing other reasonable support for parent involvement as parents may request. This is accomplished with the following:

- Cass City High School will develop an annual evaluation of the parental involvement plan. This will be conducted with parents, identifying any barriers to greater parental involvement (such as economic disadvantage, disability, etc.) and devising strategies to improve parental involvement.
- Cass City School District has a parent involvement policy that meets the NCLB requirements of Section 1118. See Appendix A Cass City School District Parent(s)/Guardians(s) Involvement Policy.
- The plan includes a school-parent compact that addresses all parents, students and teachers and describes a true partnership for learning between the home and school. See Appendix B The Cass City High School Parent Compact.

Cass City High School believes in providing full opportunities for participation of parents with Limited English Proficiency or with disabilities and for parents of migratory children. This is accomplished with the following:

- Cass City High School does not have any Limited English Proficiency students.
- Cass City High School does not have any migratory students.
- Cass City High School provides opportunities for the parents of the students with disabilities. All parents of special education students receive a copy of the student's I.E.P., I.E.P. progress reports and the Wechler and Kaufman three year re-evaluation academic achievement results.

During the Fall Parent/Teacher Conferences, 16% of our students had parent representation.

### **Points of Pride**

- ❖ Cass City High School received an “A” grade on the Michigan School Report Card.
- ❖ Cass City High School was recognized as a high school that is “Beating the Odds”.
- ❖ Cass City High School created an agricultural science program. The community donated the funds to build a barn for the program.
- ❖ At the Tuscola County Academic Games, held at S.V.S.U., CCHS had another fine showing. The Cass City High School math team finished 1<sup>st</sup>.
- ❖ The Cass City High School's Band received straight 1's at the Marching Festival.
- ❖ Cass City High School implemented a junior achievement program for senior students.



## Assessment Data

The primary assessment tool for the Education YES! School Report Card is the Michigan Merit Examination (MME) in grade 11. Other tests given to monitor student achievement are: the American College Test (ACT) and Practice ACT in grade 11; the Preliminary Scholastic Aptitude Test (PSAT) and the ACT-Plan test in grade 10; the ACT-Explore test in grade 9; and the Armed Services Vocational Aptitude Battery (ASVAB)

### High School MME Data

Following are percentages of students meeting proficiency (a score of 1 or 2) on each portion of the MME test.

	<u>2008-2009</u>		<u>2009-2010</u>		<u>2010-2011</u>	
	<u>ISD</u>	<u>Cass City</u>	<u>ISD</u>	<u>Cass City</u>	<u>ISD</u>	<u>Cass City</u>
Math	46	51	53	78	55	78
Reading	56	50	67	75	63	74
Writing	38	33	41	54	46	58
Total ELA	48	45	N/A	N/A	N/A	N/A
Science	53	50	59	73	63	78
Social Studies	79	81	79	89	79	89

### ACT Data

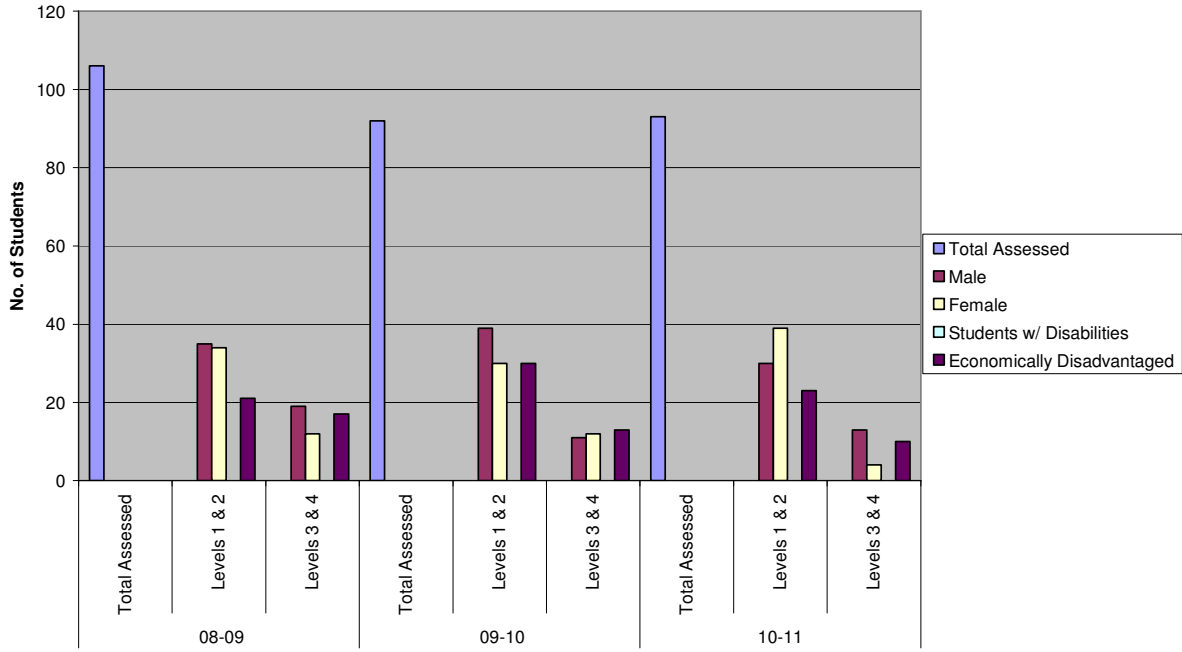
	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
Cass City	20.2	19.1	20.8
State	19.6	19.7	20.0

### Michigan Merit Examination Item Analysis

	08-09			Reading 09-10			10-11		
	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4
Total Assessed	106			92			93		
Male		25	38		39	11	43	70%	30%
Female		28	15		30	12	50	78%	22%
Students W/Disabilities		1	10		--	--	--	--	--
Economically Disadvantaged		14	31		30	13	33	70%	30%

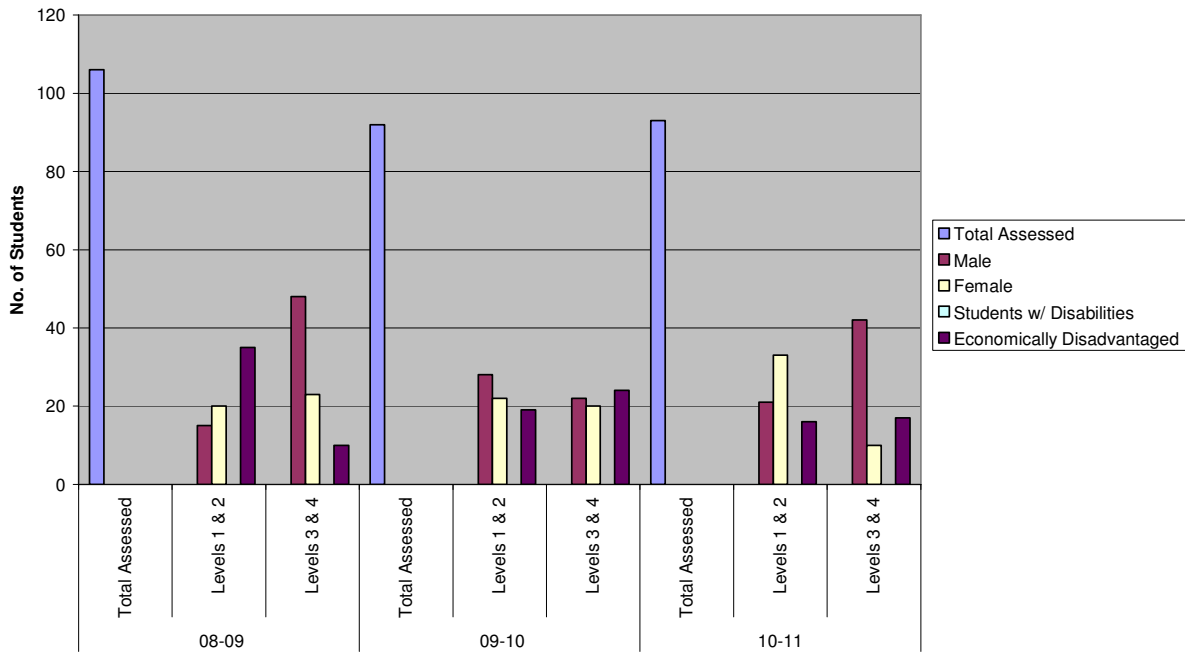


**MME Demographics - Reading  
All Students Assessed**



	08-09			Writing 09-10			10-11		
	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4
Total Assessed	106			92			93		
Male		15	48		28	22		49%	51%
Female		20	23		22	20		66%	34%
Students W/Disabilities		--	--		--	--		--	--
Economically Disadvantaged		35	10		19	24		48%	52%

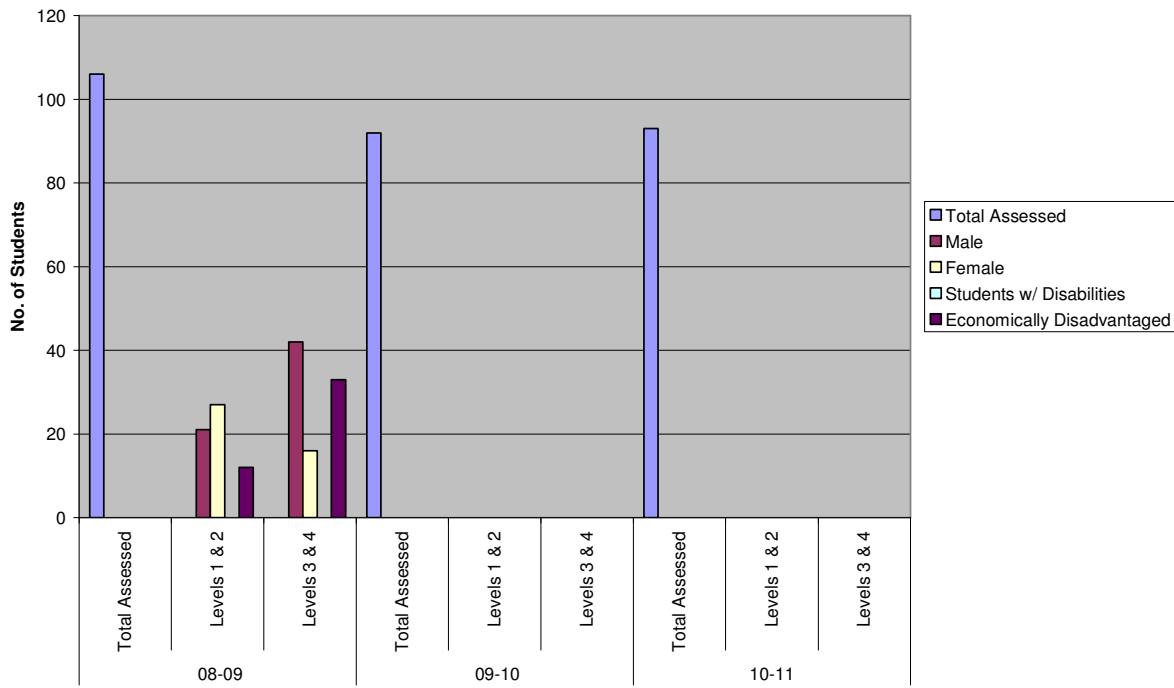
**MME Demographics - Writing  
All Students Assessed**



**English Language Arts (ELA)**

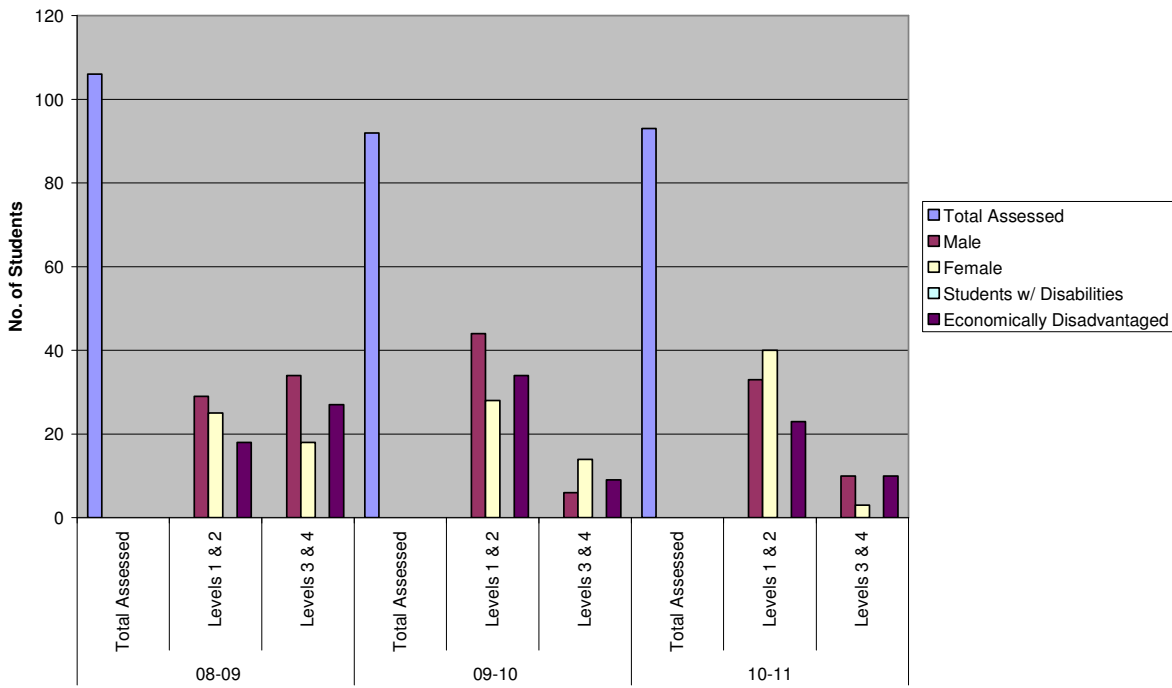
	08-09		09-10		10-11	
	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4
Total Assessed	106			92		
Male		21	42		N/A	N/A
Female		27	16		N/A	N/A
Students W/Disabilities		--	--		N/A	N/A
Economically Disadvantaged		12	33		N/A	N/A

**MME Demographics - ELA  
All Students Assessed**



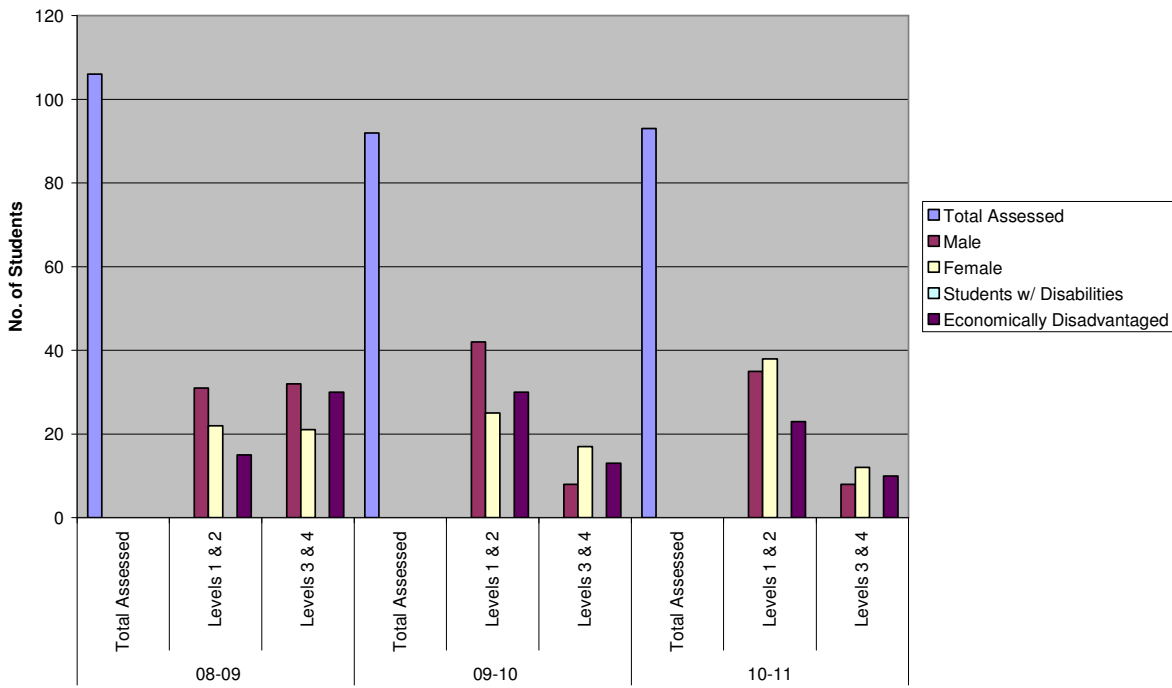
	Mathematics								
	08-09			09-10			10-11		
	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4
Total Assessed	106			92			93		
Male		29	34		44	6	43	77%	23%
Female		25	18		28	14	50	80%	20%
Students W/Disabilities		--	--		--	--		--	--
Economically Disadvantaged		18	27		34	9	33	70%	30%

**MME Demographics - Mathematics  
All Students Assessed**



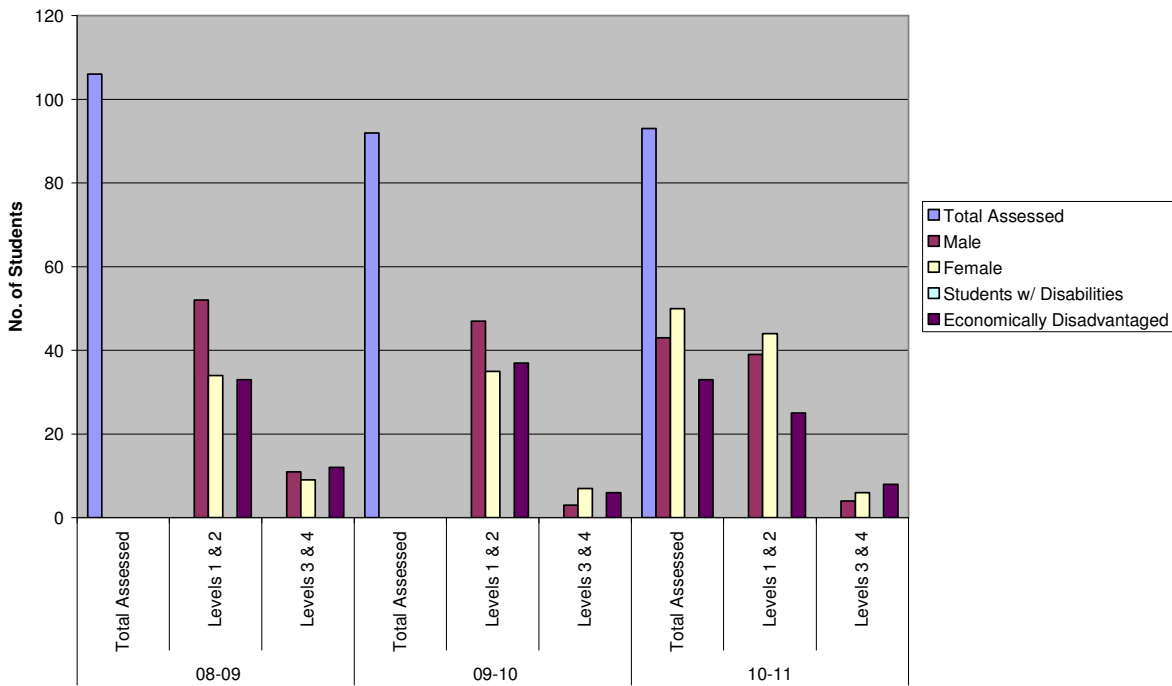
	08-09			09-10			10-11		
	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4
Total Assessed	106			92			93		
Male		31	32		42	8	43	81%	19%
Female		22	21		25	17	50	76%	24%
Students W/Disabilities		--	--		--	--		--	--
Economically Disadvantaged		15	30		30	13	33	70%	30%

**MME Demographics - Science  
All Students Assessed**



	Social Studies								
	08-09			09-10			10-11		
	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4	Total Assessed	Levels 1 & 2	Levels 3 & 4
Total Assessed	106			92			93		
Male		52	11		47	3	43	91%	9%
Female		34	9		35	7	50	88%	12%
Students W/Disabilities		--	--		--	--		--	--
Economically Disadvantaged		33	12		37	6	33	76%	24%

**MME Demographics - Social Studies  
All Students Assessed**



**Adequate Yearly Progress Data**

**CASS CITY HIGH SCHOOL (TitleI)**

[Explain AYP](#)

Mr. Chad Daniels

Principal

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# School Report Card - Grades Tested 11 - 12

This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were

obtained.

	Status Score 2010- 2011	Adjusted Score 2010- 2011	Ed Yes! Grade 2010- 2011
<b>Student Achievement</b>	<a href="#">View Details</a>		
Reading	80	90	A
Mathematics	83.8	98.8	A
Science	87.7	97.7	A
Social Studies	71.8	71.8	C
<b>Achievement Subtotal</b>	<b>80.8</b>	<b>89.6</b>	<b>A</b>
<b>Indicators of School Performance</b>		<b>100</b>	<b>A</b>
<b>Preliminary Grade</b>		<b>93</b>	<b>A</b>
<b>AYP Status (Adequate Yearly Progress)</b>	<b>Met AYP</b>		<a href="#">View Details</a>
<b>Composite Grade</b>	<b>A</b>		

Cass City High School encourages and honors students with good attendance. Perfect attendance certificates are awarded each Spring at the annual Awards Assembly. The 2010-11 average daily attendance rate was approximately 95%.