



Cass City Public Schools

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*Learning from the past.
Making the most of the present.
Preparing for the future.*

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School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Cass City Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Chad Daniels for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.casscityschools.org/our-district/transparency-section/annual-education-reports/> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a Focus School.

Items that we are doing to assist with the focus school situation

- Restructured the Science Teaching staff based on expertise
- Hired a new Science Teacher
- Ordered new Biology Textbooks
- Rewrote the E2020 credit recovery policy
- Providing specialized training for the staff in reading interventions
- Providing specialized training for the staff in science reading interventions
- Implemented a new Student Responsibility Plan
- Hire a new paraprofessional
- Restructured the paraprofessionals
- Established more pull out time during the day for the bottom 30%
- Establish classroom interventions for teachers in their classroom.

State law requires that we also report additional information.

MISSION STATEMENT

All School personnel will accept the responsibility to provide the opportunity for all students to be productive in a global society.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

-Students who live in the district and have been identified as 7-12 graders are eligible to be assigned to Cass City Jr./Sr. High School. Cass City Schools does participate in Schools of Choice for grades 7-10.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The School Improvement Plan is complete and can be found at the following:
<http://www.casscityschools.org/our-district/transparency-section/sips/>

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Cass City Jr./Sr. High School serves grades 7-12. The building was erected in 1967 and has 27 classrooms, three of which are computer labs, a library with a computer lab also, a cafeteria, a gymnasium and various offices and work rooms.

Cass City Jr./Sr. High School provides a friendly, caring environment for its students. The staff encourages parent involvement and is continually striving to provide outstanding educational services for its students in order to prepare them for today's world.

School Enrollment- 4th Friday Count

2012-13 514 *

2011-12 395

*signifies the first year 7th & 8th grades were added to the building

Retentions

For the 2012 – 2013 school year the retention rate are as follows: 7th grade (10), 8th grade (5), 9th grade (15), 10th grade (4), 11th grade (6) and 12th grade (0).

Free and/or Reduced Lunch

CCHS's free and/or reduced lunch was approximately 47% at the end of the 2012-13 school year.

Staff

All staff (100%) at Cass City Jr./Sr. High School is highly qualified under the federal legislation of No Child Left Behind. In the 2012-13 school year, Cass City Jr./Sr. High School had a total of 27 certified teachers working in our building. There were three (3) special education teachers and twenty four (24) regular education teachers.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Cass City Jr./Sr. High School follows the Common Core Curriculum. This curriculum has been implemented for the past two years. It can be viewed at the following website: <http://www.corestandards.org/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The primary assessments utilized are the Michigan Educational Assessment Program (MEAP) in grades 7, 8 & 9 and the Michigan Merit Examination (MME) in grade 11. Other tests given to monitor student achievement are: the American College Test (ACT) and Practice ACT in grade 11; the Preliminary Scholastic Aptitude Test (PSAT) and the ACT-Plan test in grade 10; the ACT-Explore test in grades 8 & 9; and the Armed Services Vocational Aptitude Battery (ASVAB)

Junior High MEAP Data

The following are percentages of students meeting proficiency (a score of 1 or 2) on each portion of the MEAP test.

	2010-2011		2011-2012		2012-2013	
	ISD	Cass City	ISD	Cass City	ISD	Cass City
7 th Math					31	45
7 th Reading					57	69
7 th Writing					44	46
8 th Math					29	48
8 th Science					12	13
9 th S. Studies	73*	79	18	13	24	26

*= statewide average. No data for 7th & 8th grade prior because they are new to the building.

High School MME Data

The following are percentages of students meeting proficiency (a score of 1 or 2) on each portion of the MME test.

	2010-2011		2011-2012		2012-2013	
	ISD	Cass City	ISD	Cass City	ISD	Cass City
Math	55	78	28	51	28	44
Reading	63	74	56	56	50	56
Writing	46	58	47	61	50	59
Science	63	78	22	35	24	37
Social Studies	79	89	33	48	34	47

ACT Data

	2010-2011	2011-2012	2012-2013
Cass City	20.8	21.1	
State	20.0	20.1	

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall Parent/Teacher Conferences 2012-2013, 18% of our students had parent representation.

Fall Parent/Teacher Conferences 2011-2012, 16% of our students had parent representation.

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

- a. There were 5 students equating to .03% of our student body were enrolled in dual enrollment classes.
- b. We offered three (3) Advanced Placement courses.
- c. There were 44 students equating to 27% of our student body enrolled in AP courses.
- d. There were 20 students of the 44 eligible students who took the AP test for college

credit. Of the 20 students, 12 received college credit. This number reflects a 60% success rate for students who took the test and a 27% success rate for all students enrolled in AP courses.

We are confident that our school is moving in the right direction. With these changes, we will continue to be a leader in student achievement.

Sincerely,

Chad Daniels