



# Cass City Public Schools

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*Learning from the past.  
Making the most of the present.  
Preparing for the future.*

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Superintendent  
989-872-2200

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Jr./Sr. High School  
Principal  
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Elementary School  
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989-872-2158

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Technology Director  
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Building Maintenance  
989-912-1837

## School Annual Education Report (AER) Cover Letter

Date posted: 8/12/2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Cass City Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Chad Daniels for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.casscityschools.org/our-district/transparency-section/annual-education-reports/> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as an At Bay School. At Bay means that we are no longer a focus school but are still part of the focus cohort.

Items that we are doing to assist with the focus school situation

- Restructured the Science Teaching staff based on expertise
- Providing specialized training for the staff in reading interventions
- Providing specialized training for the staff in science reading interventions
- Restructured the paraprofessionals
- Established more pull out time during the day for the bottom 30%
- Establish classroom interventions for teachers in their classroom.

State law requires that we also report additional information.

### MISSION STATEMENT

All School personnel will accept the responsibility to provide the opportunity for all students to be productive in a global society.

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	All Students	2012-13	38.1%	45.1%	45.1%	2.4%	42.7%	28%	26.8%
Mathematics	7th Grade	All Students	2013-14	39.2%	47.8%	47.8%	4.5%	43.3%	16.4%	35.8%
Mathematics	7th Grade	American Indian	2013-14	26.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	23.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2013-14	25.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2012-13	34.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	44.2%	44.2%	44.2%	2.6%	41.6%	28.6%	27.3%
Mathematics	7th Grade	White	2013-14	45.4%	48.4%	48.4%	4.7%	43.8%	17.2%	34.4%
Mathematics	7th Grade	Female	2012-13	38.8%	40.8%	40.8%	4.1%	36.7%	24.5%	34.7%
Mathematics	7th Grade	Female	2013-14	39.9%	37.9%	37.9%	3.4%	34.5%	24.1%	37.9%
Mathematics	7th Grade	Male	2012-13	37.5%	51.5%	51.5%	0%	51.5%	33.3%	15.2%
Mathematics	7th Grade	Male	2013-14	38.5%	55.3%	55.3%	5.3%	50%	10.5%	34.2%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	38.6%	38.6%	0%	38.6%	27.3%	34.1%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	23.5%	34.1%	34.1%	2.3%	31.8%	18.2%	47.7%
Mathematics	7th Grade	Students With Disabilities	2012-13	9.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Students With Disabilities	2013-14	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	34.5%	47.6%	47.6%	9.5%	38.1%	28.6%	23.8%

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	All Students	2013-14	34.5%	45.3%	45.3%	6.7%	38.7%	29.3%	25.3%
Mathematics	8th Grade	American Indian	2012-13	22.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	American Indian	2013-14	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	19.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2013-14	20.4%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	40.4%	49.2%	49.2%	9.8%	39.3%	26.2%	24.6%
Mathematics	8th Grade	White	2013-14	40.5%	44.3%	44.3%	7.1%	37.1%	31.4%	24.3%
Mathematics	8th Grade	Female	2012-13	34.1%	37.9%	37.9%	0%	37.9%	27.6%	34.5%
Mathematics	8th Grade	Female	2013-14	33.8%	40.5%	40.5%	7.1%	33.3%	33.3%	26.2%
Mathematics	8th Grade	Male	2012-13	34.9%	55.9%	55.9%	17.6%	38.2%	29.4%	14.7%
Mathematics	8th Grade	Male	2013-14	35.3%	51.5%	51.5%	6.1%	45.5%	24.2%	24.2%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	38.1%	38.1%	2.4%	35.7%	38.1%	23.8%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	18.7%	45.7%	45.7%	0%	45.7%	25.7%	28.6%
Mathematics	8th Grade	Students With Disabilities	2012-13	6.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Students With Disabilities	2013-14	8.2%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	62%	69%	69%	20.2%	48.8%	20.2%	10.7%
Reading	7th Grade	All Students	2013-14	60.4%	56.7%	56.7%	16.4%	40.3%	29.9%	13.4%
Reading	7th Grade	American Indian	2013-14	48.9%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
Cass City Jr. and Sr. High School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Hispanic of Any Race	2012-13	47%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2013-14	46.8%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2012-13	61.8%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	69.5%	69.2%	69.2%	20.5%	48.7%	20.5%	10.3%
Reading	7th Grade	White	2013-14	67.8%	59.4%	59.4%	17.2%	42.2%	29.7%	10.9%
Reading	7th Grade	Female	2012-13	65.3%	66.7%	66.7%	19.6%	47.1%	21.6%	11.8%
Reading	7th Grade	Female	2013-14	62.5%	51.7%	51.7%	10.3%	41.4%	34.5%	13.8%
Reading	7th Grade	Male	2012-13	58.8%	72.7%	72.7%	21.2%	51.5%	18.2%	9.1%
Reading	7th Grade	Male	2013-14	58.4%	60.5%	60.5%	21.1%	39.5%	26.3%	13.2%
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	67.4%	67.4%	4.3%	63%	21.7%	10.9%
Reading	7th Grade	Economically Disadvantaged	2013-14	45.4%	45.5%	45.5%	9.1%	36.4%	36.4%	18.2%
Reading	7th Grade	Students With Disabilities	2012-13	23%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Students With Disabilities	2013-14	22.9%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	65.7%	79.4%	79.4%	11.1%	68.3%	14.3%	6.3%
Reading	8th Grade	All Students	2013-14	72.7%	75.3%	75.3%	30.1%	45.2%	17.8%	6.8%
Reading	8th Grade	American Indian	2012-13	58.1%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	American Indian	2013-14	68.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Hispanic of Any Race	2012-13	56.5%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2013-14	61.8%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	71.2%	80.3%	80.3%	11.5%	68.9%	13.1%	6.6%
Reading	8th Grade	White	2013-14	79.2%	75%	75%	30.9%	44.1%	17.6%	7.4%
Reading	8th Grade	Female	2012-13	70.1%	75.9%	75.9%	10.3%	65.5%	17.2%	6.9%
Reading	8th Grade	Female	2013-14	74.6%	71.4%	71.4%	35.7%	35.7%	23.8%	4.8%
Reading	8th Grade	Male	2012-13	61.5%	82.4%	82.4%	11.8%	70.6%	11.8%	5.9%
Reading	8th Grade	Male	2013-14	70.9%	80.6%	80.6%	22.6%	58.1%	9.7%	9.7%
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	78.6%	78.6%	4.8%	73.8%	11.9%	9.5%
Reading	8th Grade	Economically Disadvantaged	2013-14	60.1%	72.7%	72.7%	24.2%	48.5%	15.2%	12.1%
Reading	8th Grade	Students With Disabilities	2012-13	26.4%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Students With Disabilities	2013-14	33.9%	<10	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	15.9%	13%	13%	4.3%	8.7%	31.9%	55.1%
Science	8th Grade	All Students	2013-14	19.8%	26.6%	26.6%	7.6%	19%	26.6%	46.8%
Science	8th Grade	American Indian	2012-13	10.1%	<10	<10	<10	<10	<10	<10
Science	8th Grade	American Indian	2013-14	12.8%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2012-13	7.1%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
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**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Hispanic of Any Race	2013-14	9.7%	<10	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	19.3%	13.4%	13.4%	4.5%	9%	31.3%	55.2%
Science	8th Grade	White	2013-14	24.2%	26.4%	26.4%	6.9%	19.4%	27.8%	45.8%
Science	8th Grade	Female	2012-13	13.7%	12.9%	12.9%	3.2%	9.7%	25.8%	61.3%
Science	8th Grade	Female	2013-14	17.5%	26.1%	26.1%	8.7%	17.4%	23.9%	50%
Science	8th Grade	Male	2012-13	18%	13.2%	13.2%	5.3%	7.9%	36.8%	50%
Science	8th Grade	Male	2013-14	22%	27.3%	27.3%	6.1%	21.2%	30.3%	42.4%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	8.5%	8.5%	0%	8.5%	31.9%	59.6%
Science	8th Grade	Economically Disadvantaged	2013-14	9.4%	21.6%	21.6%	8.1%	13.5%	29.7%	48.6%
Science	8th Grade	Students With Disabilities	2012-13	3.5%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Students With Disabilities	2013-14	4.5%	<10	<10	<10	<10	<10	<10

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	43.6%	43.6%	11.5%	32.1%	41%	15.4%
Mathematics	11th Grade	All Students	2013-14	28.8%	28.4%	28.4%	2.7%	25.7%	51.4%	20.3%
Mathematics	11th Grade	American Indian	2012-13	15.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	5.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	5.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2012-13	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2012-13	23.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2013-14	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	46.5%	46.5%	12.7%	33.8%	39.4%	14.1%
Mathematics	11th Grade	White	2013-14	33.5%	28.6%	28.6%	2.9%	25.7%	51.4%	20%
Mathematics	11th Grade	Female	2012-13	27%	38.5%	38.5%	10.3%	28.2%	43.6%	17.9%
Mathematics	11th Grade	Female	2013-14	26.5%	27.5%	27.5%	2.5%	25%	52.5%	20%
Mathematics	11th Grade	Male	2012-13	30.3%	48.7%	48.7%	12.8%	35.9%	38.5%	12.8%
Mathematics	11th Grade	Male	2013-14	31.1%	29.4%	29.4%	2.9%	26.5%	50%	20.6%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	23.5%	23.5%	0%	23.5%	58.8%	17.6%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	15.8%	15.8%	2.6%	13.2%	55.3%	28.9%

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	53.5%	56.3%	56.3%	17.5%	38.8%	25%	18.8%
Reading	11th Grade	All Students	2013-14	58.7%	56.8%	56.8%	12.2%	44.6%	33.8%	9.5%
Reading	11th Grade	American Indian	2012-13	47.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	28.9%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2013-14	31.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2012-13	39.9%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2012-13	52.8%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2013-14	58.6%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	59.1%	58.9%	58.9%	19.2%	39.7%	23.3%	17.8%
Reading	11th Grade	White	2013-14	65%	57.1%	57.1%	12.9%	44.3%	34.3%	8.6%
Reading	11th Grade	Female	2012-13	56%	55%	55%	17.5%	37.5%	30%	15%
Reading	11th Grade	Female	2013-14	62.4%	70%	70%	15%	55%	22.5%	7.5%
Reading	11th Grade	Male	2012-13	51%	57.5%	57.5%	17.5%	40%	20%	22.5%
Reading	11th Grade	Male	2013-14	55%	41.2%	41.2%	8.8%	32.4%	47.1%	11.8%



**Annual Education Report  
Cass City Jr. and Sr. High School**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	40%	40%	0%	40%	31.4%	28.6%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	50%	50%	5.3%	44.7%	36.8%	13.2%
Reading	11th Grade	Students With Disabilities	2012-13	19%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	25.7%	37.2%	37.2%	12.8%	24.4%	26.9%	35.9%
Science	11th Grade	All Students	2013-14	28.4%	25.7%	25.7%	9.5%	16.2%	31.1%	43.2%
Science	11th Grade	American Indian	2012-13	17%	<10	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	3.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	5.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2012-13	12.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2012-13	21.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2013-14	27.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	39.4%	39.4%	14.1%	25.4%	25.4%	35.2%
Science	11th Grade	White	2013-14	33.4%	25.7%	25.7%	8.6%	17.1%	31.4%	42.9%
Science	11th Grade	Female	2012-13	22.5%	28.2%	28.2%	12.8%	15.4%	30.8%	41%

**Annual Education Report  
Cass City Jr. and Sr. High School**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Female	2013-14	24.6%	27.5%	27.5%	5%	22.5%	30%	42.5%
Science	11th Grade	Male	2012-13	28.9%	46.2%	46.2%	12.8%	33.3%	23.1%	30.8%
Science	11th Grade	Male	2013-14	32.2%	23.5%	23.5%	14.7%	8.8%	32.4%	44.1%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	23.5%	23.5%	2.9%	20.6%	29.4%	47.1%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	15.8%	15.8%	7.9%	7.9%	28.9%	55.3%
Science	11th Grade	Students With Disabilities	2012-13	5.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2013-14	5.5%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
Cass City Jr. and Sr. High School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	7th Grade	All Students	2012-13	45%	66.7%	66.7%	66.7%	0%	33.3%
Mathematics	7th Grade	All Students	2013-14	47.2%	62.5%	62.5%	25%	37.5%	37.5%
Mathematics	7th Grade	Hispanic of Any Race	2012-13	44.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2013-14	41.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	49.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	52.3%	57.1%	57.1%	28.6%	28.6%	42.9%
Mathematics	7th Grade	Female	2012-13	45.1%	66.7%	66.7%	66.7%	0%	33.3%
Mathematics	7th Grade	Female	2013-14	49%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	7th Grade	Male	2013-14	46.1%	60%	60%	20%	40%	40%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	42.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	44.5%	62.5%	62.5%	25%	37.5%	37.5%
Mathematics	8th Grade	All Students	2012-13	33.9%	66.7%	66.7%	16.7%	50%	33.3%
Mathematics	8th Grade	All Students	2013-14	40.9%	75%	75%	50%	25%	25%
Mathematics	8th Grade	Hispanic of Any Race	2013-14	38.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	38.2%	66.7%	66.7%	16.7%	50%	33.3%
Mathematics	8th Grade	White	2013-14	46%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	33.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	38.2%	75%	75%	50%	25%	25%

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	8th Grade	Male	2012-13	34.5%	50%	50%	0%	50%	50%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	30.3%	60%	60%	20%	40%	40%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	38.1%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	61.4%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2013-14	61.7%	75%	75%	50%	25%	25%
Reading	7th Grade	Hispanic of Any Race	2013-14	58.5%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	67.7%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	66.7%	71.4%	71.4%	57.1%	14.3%	28.6%
Reading	7th Grade	Female	2012-13	65.5%	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2013-14	66.1%	100%	100%	33.3%	66.7%	0%
Reading	7th Grade	Male	2013-14	59.3%	60%	60%	60%	0%	40%
Reading	7th Grade	Economically Disadvantaged	2013-14	59.3%	75%	75%	50%	25%	25%
Reading	8th Grade	All Students	2012-13	68.2%	83.3%	83.3%	83.3%	0%	16.7%
Reading	8th Grade	All Students	2013-14	69%	100%	100%	60%	40%	0%
Reading	8th Grade	Hispanic of Any Race	2013-14	58.2%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	73.8%	83.3%	83.3%	83.3%	0%	16.7%
Reading	8th Grade	White	2013-14	76.3%	100%	100%	66.7%	33.3%	0%
Reading	8th Grade	Female	2012-13	70.5%	<10	<10	<10	<10	<10

**Annual Education Report  
Cass City Jr. and Sr. High School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	Female	2013-14	71.2%	100%	100%	50%	50%	0%
Reading	8th Grade	Male	2012-13	67%	75%	75%	75%	0%	25%
Reading	8th Grade	Male	2013-14	67.8%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	65.3%	80%	80%	80%	0%	20%
Reading	8th Grade	Economically Disadvantaged	2013-14	65.9%	100%	100%	66.7%	33.3%	0%

**Annual Education Report  
Cass City Jr. and Sr. High School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	All Students	2012-13	63.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	64.5%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	89.2%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2013-14	87.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	67.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	67.4%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	90.5%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	87.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	56.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	62.8%	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2012-13	89%	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2013-14	90.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	73.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	92.8%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2013-14	90.9%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	46.9%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	53.7%	<10	<10	<10	<10	<10

**Annual Education Report  
Cass City Jr. and Sr. High School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	White	2012-13	76.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	80.6%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	93.6%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2013-14	93.7%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	53.2%	<10	<10	<10	<10	<10
Science	8th Grade	White	2013-14	60.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	68.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	72.2%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	93.4%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2013-14	92.4%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	44.5%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2013-14	48.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	76.6%	<10	<10	<10	<10	<10
Reading	8th Grade	Male	2012-13	92.5%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	48.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10	<10

**Annual Education Report  
Cass City Jr. and Sr. High School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	65.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	67%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	91.9%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2013-14	90.6%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	59%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	56.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	47.4%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	85.9%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	38.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	72%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	73.7%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	94.2%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	93.2%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	66.5%	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	64.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	69.1%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	91.3%	<10	<10	<10	<10	<10



**Annual Education Report  
Cass City Jr. and Sr. High School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	11th Grade	Male	2013-14	89.6%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	61.3%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	57.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10

**Annual Education Report  
Cass City Jr. and Sr. High School****MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
Cass City Jr. and Sr. High School****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.6%	69.1%
Bottom 30%	District	Mathematics	N/A	14%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	<30	<30
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	99.6%	69.5%
Economically Disadvantaged	District	Mathematics	99.4%	63.4%
Students With Disabilities	District	Mathematics	96.7%	41.7%
All Students	School	Mathematics	100%	62.1%
Bottom 30%	School	Mathematics	N/A	8.7%
American Indian	School	Mathematics	<30	<30
African American	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	School	Mathematics	100%	62.9%
Economically Disadvantaged	School	Mathematics	100%	59.2%
Students With Disabilities	School	Mathematics	<30	<30

**Annual Education Report  
Cass City Jr. and Sr. High School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.6%	90%
Bottom 30%	District	Reading	N/A	76.7%
American Indian	District	Reading	<30	<30
African American	District	Reading	<30	<30
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	99.6%	90.2%
Economically Disadvantaged	District	Reading	99.4%	86.5%
Students With Disabilities	District	Reading	96.7%	50%
All Students	School	Reading	100%	90.2%
Bottom 30%	School	Reading	N/A	78.3%
American Indian	School	Reading	<30	<30
African American	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
Two or More Races	School	Reading	<30	<30
White	School	Reading	100%	90.9%
Economically Disadvantaged	School	Reading	100%	86.8%
Students With Disabilities	School	Reading	<30	<30

**Annual Education Report  
Cass City Jr. and Sr. High School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	99.6%	46.1%
Bottom 30%	District	Science	N/A	0%
American Indian	District	Science	<30	<30
African American	District	Science	<30	<30
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	99.5%	46.6%
Economically Disadvantaged	District	Science	99.2%	37.1%
Students With Disabilities	District	Science	<30	<30
All Students	School	Science	100%	51.7%
Bottom 30%	School	Science	N/A	0%
American Indian	School	Science	<30	<30
African American	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
Two or More Races	School	Science	<30	<30
White	School	Science	100%	51.8%
Economically Disadvantaged	School	Science	100%	45.7%
Students With Disabilities	School	Science	<30	<30

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	95.6%	70.6%
Bottom 30%	District	Social Studies	N/A	19.1%
African American	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	96.3%	71.9%
Economically Disadvantaged	District	Social Studies	94%	63.6%
Students With Disabilities	District	Social Studies	<30	<30
All Students	School	Social Studies	100%	76.3%
Bottom 30%	School	Social Studies	N/A	29.3%
African American	School	Social Studies	<30	<30
Hispanic of Any Race	School	Social Studies	<30	<30
Two or More Races	School	Social Studies	<30	<30
White	School	Social Studies	100%	77.5%
Economically Disadvantaged	School	Social Studies	100%	67.5%
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%

**Annual Education Report  
Cass City Jr. and Sr. High School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99.1%	70.9%
Bottom 30%	District	Writing	N/A	8.1%
American Indian	District	Writing	<30	<30
African American	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
Two or More Races	District	Writing	<30	<30
White	District	Writing	99.1%	70.5%
Economically Disadvantaged	District	Writing	98.5%	65.8%
Students With Disabilities	District	Writing	<30	<30
All Students	School	Writing	100%	81.6%
Bottom 30%	School	Writing	N/A	<30
American Indian	School	Writing		
African American	School	Writing	<30	<30
Hispanic of Any Race	School	Writing	<30	<30
Two or More Races	School	Writing	<30	<30
White	School	Writing	100%	81.9%
Economically Disadvantaged	School	Writing	100%	78.1%
Students With Disabilities	School	Writing	<30	<30



**Annual Education Report  
Cass City Jr. and Sr. High School**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	91.3%
White	District	90.7%
Economically Disadvantaged	District	87.5%
Bottom 30%	District	100%
All Students	School	90.9%
White	School	90.4%
Economically Disadvantaged	School	86.5%
Bottom 30%	School	100%

\* All data based on students enrolled for a full academic year.

**Annual Education Report  
Cass City Jr. and Sr. High School**
**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	96%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report**  
**Cass City Jr. and Sr. High School**

**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report  
Cass City Jr. and Sr. High School**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Cass City Public Schools	Cass City Jr. and Sr. High School		Green	2	Green	2	Green	2	Green	2	Green	2	Lime	42

**Annual Education Report  
Cass City Jr. and Sr. High School**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	15	17	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
 SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report**  
**Cass City Jr. and Sr. High School**
**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Cass City Jr. and Sr. High School**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

-Students who live in the district and have been identified as 7-12 graders are eligible to be assigned to Cass City Jr./Sr. High School. Cass City Schools does participate in Schools of Choice for grades 7-10.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The School Improvement Plan is complete and can be found at the following:  
<http://www.casscityschools.org/our-district/transparency-section/sips/>

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Cass City Jr./Sr. High School serves grades 7-12. The building was erected in 1967 and has 27 classrooms, three of which are computer labs, a library with a computer lab also, a cafeteria, a gymnasium and various offices and work rooms.

Cass City Jr./Sr. High School provides a friendly, caring environment for its students. The staff encourages parent involvement and is continually striving to provide outstanding educational services for its students in order to prepare them for today's world.

**School Enrollment- 4th Friday Count**

2013-14	499	
2012-13	514	*
2011-12	395	

\*signifies the first year 7th & 8th grades were added to the building

**Retentions**

For the 2013 – 2014 school year the retention rate are as follows: 7th grade (6), 8th grade (2), 9th grade (2), 10th grade (1), 11th grade (4) and 12th grade (3).

**Free and/or Reduced Lunch**

CCHS's free and/or reduced lunch was approximately 46% at the end of the 2013-14 school year.

**Staff**

All staff (100%) at Cass City Jr./Sr. High School is highly qualified under the federal legislation of No Child Left Behind. In the 2013-14 school year, Cass City Jr./Sr. High

School had a total of 27 certified teachers working in our building. There were three (3) special education teachers and twenty four (24) regular education teachers.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

Cass City Jr./Sr. High School follows the Common Core Curriculum. This curriculum has been implemented for the past two years. It can be viewed at the following website: <http://www.corestandards.org/>

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

The primary assessments utilized are the Michigan Educational Assessment Program (MEAP) in grades 7, 8 & 9 and the Michigan Merit Examination (MME) in grade 11. Other tests given to monitor student achievement are: the American College Test (ACT) and Practice ACT in grade 11; the Preliminary Scholastic Aptitude Test (PSAT) and the ACT-Plan test in grade 10; the ACT-Explore test in grades 8 & 9; and the Armed Services Vocational Aptitude Battery (ASVAB)

**Junior High MEAP Data**

The following are percentages of students meeting proficiency (a score of 1 or 2) on each portion of the MEAP test.

	2011-2012		2012-2013		2013-2014	
	ISD	Cass City	ISD	Cass City	ISD	Cass City
<b>7<sup>th</sup> Math</b>			<b>31</b>	<b>45</b>	<b>33</b>	<b>48</b>
<b>7<sup>th</sup> Reading</b>			<b>57</b>	<b>69</b>	<b>55</b>	<b>57</b>
<b>7<sup>th</sup> Writing</b>			<b>44</b>	<b>46</b>	<b>47</b>	<b>39</b>
<b>8<sup>th</sup> Math</b>			<b>29</b>	<b>48</b>	<b>34</b>	<b>45</b>
<b>8<sup>th</sup> Science</b>			<b>12</b>	<b>13</b>	<b>17</b>	<b>27</b>
<b>8<sup>th</sup> Reading</b>			<b>61</b>	<b>79</b>	<b>70</b>	<b>75</b>
<b>9<sup>th</sup> S. Studies</b>	<b>18</b>	<b>13</b>	<b>24</b>	<b>26</b>	<b>17</b>	<b>32</b>

**\*= statewide average. No data for 7<sup>th</sup> & 8<sup>th</sup> grade prior because they are new to the building.**

### High School MME Data

The following are percentages of students meeting proficiency (a score of 1 or 2) on each portion of the MME test.

	2011-2012		2012-2013		2013-2014	
	ISD	Cass City	ISD	Cass City	ISD	Cass City
Math	28	51	28	44	23	28
Reading	56	56	50	56	55	57
Writing	47	61	50	59	46	53
Science	22	35	24	37	21	26
Social Studies	33	48	34	47	32	41

### ACT Data

	2011-2012	2012-2013	2013-2014
Cass City	21.1	20.9	20.6
State	20.1	19.9	20.1

6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Fall Parent/Teacher Conferences 2013-2014, 21% of our students had parent representation.

Fall Parent/Teacher Conferences 2012-2013, 18% of our students had parent representation.

Fall Parent/Teacher Conferences 2011-2012, 16% of our students had parent representation.

7. **FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:**

- a. There were 8 students equating to .02% of our student body were enrolled in dual enrollment classes.
- b. We offered three (3) Advanced Placement courses.
- c. There were 50 students equating to 10% of our student body enrolled in AP courses.
- d. There were 39 students of the 50 eligible students who took the AP test for college credit.

We are confident that our school is moving in the right direction. With these changes, we will continue to be a leader in student achievement.

Sincerely,

Chad Daniels