



Cass City Public Schools

4868 North Seeger Street
Cass City, MI 48726
Phone: 989-872-2200
Fax: 989-872-5015
www.casscityschools.org

Red Hawk Pride
Caring, Collaborative and
Productive Students

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Executive Secretary
989-872-2200

01/13/2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Cass City Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Daniels for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2QMOOnOG>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a Not being given a label.

MISSION

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One of the key challenges facing schools is the availability of consistent, timely and reliable data to help chart student growth. Currently there is a change over to MSTEP and SAT testing which is still in its infancy. Until we have 3 or more years of this data to compare, it is difficult to get a gauge of where you are at. However, in the meantime, we are focusing our efforts into utilizing AIMSWEB, Khan Academy as well as a couple of other local assessments to assist in filling in the gaps until that data is available.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

-Students who live in the district and have been identified as 7-12 graders are eligible to be assigned to Cass City Jr./Sr. High School. Cass City Schools does participate in Schools of Choice for grades 7-10.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is complete and can be found at the following: <http://www.casscityschools.org/our-district/transparency-section/sips/>

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Cass City Jr./Sr. High School serves grades 7-12. The building was erected in 1967 and has 27 classrooms, three of which are computer labs, a library with a computer lab also, a cafeteria, a gymnasium and various offices and work rooms.

Cass City Jr./Sr. High School provides a friendly, caring environment for its students. The staff encourages parent involvement and is continually striving to provide outstanding educational services for its students in order to prepare them for today's world.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Cass City Jr./Sr. High School follows the Common Core Curriculum. This curriculum has been implemented for the past three years. It can be viewed at the following website: <http://www.corestandards.org/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The primary assessments utilized are the Michigan Student Test of Educational Progress (MSTEP) in grades 7, 8, 9 & 11 and the Scholastic Aptitude Test (SAT) in grade 11. Another test given to monitor student achievement is the Preliminary Scholastic Aptitude Test (PSAT).

The following are percentages of students meeting proficiency on each of the following portions of the MSTEP & SAT tests.

Class of 2020

SAT Total

Score: 1057

% Proficient: 50%

State % Proficient: 35%

SAT EBRW

Score: 529

% Proficient: 75%

State % Proficient: 58%

SAT Math

Score: 528

% Proficient: 54%

State % Proficient: 37%

Class of 2021

PSAT Total (11th grade)

Score: 995

% Proficient: 43%

State % Proficient: 38%

PSAT EBRW (11th grade)

Score: 492

% Proficient: 70%

State % Proficient: 64%

PSAT Math (11th grade)

Score: 503

% Proficient: 48%

State % Proficient: 39%

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Class of 2022

PSAT Total (10th grade)	PSAT EBRW (10th grade)	PSAT Math (10th grade)
Score: 907	Score: 455	Score: 451
% Proficient: 34%	% Proficient: 61%	% Proficient: 38%
State % Proficient: 31%	State % Proficient: 56%	State % Proficient: 33%

Class of 2023

PSAT Total (9th grade)	PSAT EBRW (9th grade)	PSAT Math (9th grade)
Score: 895	Score: 458	Score: 437
% Proficient: 34%	% Proficient: 71%	% Proficient: 37%
State % Proficient: 30%	State % Proficient: 56%	State % Proficient: 31%

MSTEP Social Studies (8th grade)
Proficient: 44%
State Proficient: 28%

Class of 2024

PSAT Total (8th grade)	PSAT EBRW (8th grade)	PSAT Math (8th grade)
Score: 834	Score: 419	Score: 415
% Proficient: 40%	% Proficient: 59%	% Proficient: 44%
State % Proficient: 29%	State % Proficient: 57%	State % Proficient: 31%

MSTEP ELA (7th grade)	MSTEP Math (7th grade)
Proficient: 53%	Proficient: 38%
State Proficient: 43%	State Proficient: 36%

Class of 2025

MSTEP ELA (6th grade)	MSTEP Math (6th grade)
Proficient: 51%	Proficient: 38%
State Proficient: 42%	State Proficient: 35%

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Fall Parent/Teacher Conferences 2019-2020, 14% of our students had parent representation.
- Fall Parent/Teacher Conferences 2018-2019, 16% of our students had parent representation.
- Fall Parent/Teacher Conferences 2017-2018, 19% of our students had parent representation.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. There were 10 students equating to .023% of our student body were enrolled in dual enrollment classes.
- b. We offered two (2) Advanced Placement courses.
- c. There were 37 students equating to 8.5% of our student body enrolled in AP courses.
- d. There were 20 students of the 37 eligible students who took the AP test for college credit. Ten (10) students equating to .02% of the student body passed the AP test.

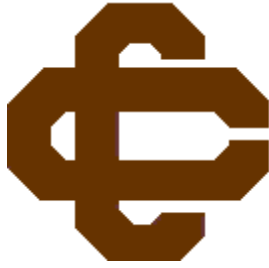
We are confident that our school is moving in the right direction. With these changes, we will continue to be a leader in student achievement.

Sincerely,

Chad Daniels

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