



Cass City Public Schools

4868 North Seeger Street
Cass City, MI 48726
Phone: 989-872-2200
Fax: 989-872-5015
www.casscityschools.org

Red Hawk Pride
Caring, Collaborative and
Productive Students

Cass City Public Schools District Annual Education Report (AER) Cover Letter 2018 - 2019

Jeffrey L. Hartel
Superintendent
989-872-2200

Chad Daniels
Jr./Sr. High School
Principal
989-872-2148

Lindsay Bitzer
Assistant Principal
Athletic Director
989-912-1836

Aaron Fernald
Elementary School
Principal
989-872-2158

Lyle Severance
Technology Director
989-912-1843

Allison Zimba
Chief Financial Officer
989-912-1846

Shari Bock
Food Service Director
989-872-5729

Rita Hanby
Transportation Director
872-5618

Beth Kittle
Executive Secretary
989-872-2200

January 10, 2020

Dear Parents and Community Members:

Cass City Public Schools is pleased to release our Annual Education Report (AER). This document provides key information on the 2018 – 2019 educational progress for our district. The AER addresses the complex reporting information required by federal and state laws. Our staff is willing and able to help you understand the information in this report. Please contact Jeff Hartel, Superintendent of Schools for help if you are in need of assistance.

The District AER is available for you to review electronically by visiting the following website:

<https://www.casscityschools.org/our-district/transparency-section/annual-education-reports/>

You may also review a paper copy in the main office at your child's school. Each school will be communicating their own AER to parents directly.

This report contains the following information:

Student Assessment Data - M-STEP (Michigan Student Test of Educational Progress: ELA and Math assessment in grades 3 – 8 and 11), MI –Access (Alternative Assessment) and College Board SAT. These assessments compare our students with all students across the state as well as providing assessment data for each subgroup of students.

Accountability - Detailed data and status update.

MISSION

Cass City Public Schools aspires to have all students lead healthy, meaningful and productive lives. To this end, we will, in partnership with parents and our community, provide an exceptional, supportive learning environment that develops resilient lifelong learners who are ethical, responsible, compassionate and collaborative problem solvers.



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Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals and other school leaders. Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate and safety. Review the table below listing our schools. For the 2018 – 2019 school year, schools were identified using definitions and labels as required in the “Every Student Succeeds Act” (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one subgroup performing in the bottom 25% within each applicable accountability index component. An Additional Targeted (ATS) school is one that has at least one subgroup performing at the same level as a CSI school. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name Status Label Key Initiative to Accelerate Achievement

Cass City Elementary	No Status	No Status
Cass City Jr/Sr High	No Status	No Status

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It's A Great Day to be a Red Hawk! That is our motto and believe that each day brings new opportunities for students and staff. New this past year is a program called **Capturing Kids Hearts**. This program has helped change the culture of our Jr/Sr high school in many ways. I see more smiles and student interactions than ever before. Staff has learned that by acknowledging all students, every hour of every day; a positive culture can be established in a short period of time. Our strategic plan in into its 2nd year and much progress has been made in a how we approach a variety of things. We have improved parent engagement in the education process, discussions are occurring about a research based instructional coaching model, curriculum alignment has begun and the most effective use of technology is being planned by our district technology team. We feel that by supporting the "*Whole Child*" concept we can make sure that the needs of our students are addressed and satisfied. *Our Vision Statement:* **Red Hawk Pride - Caring, Collaborative and Productive students** demonstrates our commitment to academic excellence as well as addressing the social and behavioral needs of our students. Cass City Public Schools offers a wide variety of curriculum choices, dual enrollment, skilled trades at the Tech Center, FFA, Robotics and STEM education, Alternative Education classes, many sports opportunities, performing arts through band and play productions and numerous volunteer opportunities in the community. We have an active PTO as well as band and athletic booster organizations. Our school board works very well with administration and school staff. The boards commitment to making Cass City Public Schools the best it can be is evident in their decision making and personal commitment to the district. Overall we are very proud of our students, staff, administration and community. Our district cares about each other and is the backbone of the success we have achieved.

Best Regards,

Jeffrey L. Hartel

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