



Cass City Public Schools

4868 North Seeger Street
Cass City, MI 48726
Phone: 989-872-2200
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www.casscityschools.org

Red Hawk Pride
Caring, Collaborative and
Productive Students

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Cass City Public Schools District Annual Education Report (AER) Cover Letter 2017 - 2018

March 8, 2019:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Cass City Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jeff Hartel, Superintendent of Schools for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site:

<http://casscityschools.org/our-district/transparency-section/annual-educational-reports/>

You may review a paper copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

MISSION

Cass City Public Schools aspires to have all students lead healthy, meaningful and productive lives. To this end, we will, in partnership with parents and our community, provide an exceptional, supportive learning environment that develops resilient lifelong learners who are ethical, responsible, compassionate and collaborative problem solvers.



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Accountability – Detailed data and status update.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

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School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Cass City Elementary	No Status	No Status
Cass City Jr/Sr High School	No Status	No Status

Cass City Public Schools strives to offer a first class education for all students. We offer districtwide PBIS programs, MTSS initiatives and a wide variety of other academic programs. Student achievement begins with strong, focused daily instruction. Our classroom teachers are dedicated to the delivery of meaningful lessons. Interventions are offered as a supplement to instruction for those students still needing additional skill development. We believe that all students are capable of learning. The District's Vision statement is **Red Hawk PRIDE: Caring, Collaborative and Productive students.** Our schools offer a community friendly atmosphere. Volunteers are welcome by contacting their child's teacher or one of our building principals. Developing a strong school to home and school to community has been a focus of our district this past school year. We have accomplished this by inviting community members to join our Strategic Planning Committee, Bond Committee and School Improvement Committee as well as inviting community leaders to visit our classrooms. We offer clean, safe schools for students and staff to come to each and every day. There is after-school homework support available which is led by a certified teacher. Many extra-curricular programs are available from sports, band, FFA, school theatre productions and Robotics teams to name some of the programs we offer. Overall we are very proud of our district and the students and staff that make up our Red Hawk family. As we say, "It's a Great Day to be a Red Hawk".

Sincerely,

Jeffrey L. Hartel

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