



Cass City Public Schools

4868 North Seeger Street
Cass City, MI 48726
Phone: 989-872-2200
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www.casscityschools.org

*Learning from the past.
Making the most of the present.
Preparing for the future.*

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Cass City Public Schools District Annual Education Report (AER) Cover Letter 2014 – 2015 School Year

April 5, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014 – 15 educational progress for Cass City Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Jeff Hartel or any building principal for help if you need assistance.

The District AER and Combined Report is available for you to review electronically by visiting the following web site <http://www.casscityschools.org/our-district/transparency-section/annual-education-reports/>. Once at the school website, click on the link for the AER Combined Report or AER Cover Letter. Data will be readily available once you are there. A hard copy of this report will also be available for review in the Superintendent's office. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME) and assessments results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

Accountability Scorecard – Detail Data and Status – Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015 – 16 AER.

Teacher Qualification Data –

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

MISSION STATEMENT

All School personnel will accept the responsibility to provide the opportunity for all students to be productive in a global society.



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NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Cass City Public Schools strives to offer a first class education for all students. We believe that all students are special and are worth the extra effort to ensure each student is prepared for life after high school. We continue to look at ways to improve student achievement, staff development, parent involvement and Career and College Readiness. We want our community to be proud of the education we provide and to feel good about sending their child/children to Cass City Public Schools.

Areas we have addressed this past year to improve student achievement and engagement are:

1. Elementary Excellence In Education math curriculum and support
2. New ELA Basil series in elementary
3. Monitoring student growth through formation assessments and intervention support for areas of need
4. Behavioral coach for grades 7 – 12
5. Local College Access Network (LCAN) program
6. Focused curriculum and instruction in all grades
7. Updated teacher and administration evaluations to reflect 25% student growth data.
8. Provide safe, clean schools for students to attend
9. Expanded classed geared around STEAM concepts

Parents can get involved in our schools by joining our district Title 1 team, School Improvement team or other areas as needed. There are many opportunities to become partners with our schools. Contact your child's building principal for additional ways for parents to become involved in school activities.

Parent participation for the past three years:

- Jr/Sr High School 2012/13 = 18% 2013/14 = 21% 2014/15 = 17%
- Elementary School 2012/13 = 86% 2013/14 = 88% 2014/15 = 90%

Sincerely,

Jeff Hartel
Superintendent of Schools

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