

# MICIP Portfolio Report

## Cass City Public Schools

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### Goals Included

#### Active

- Behavior Modification
  - Improve Acadience Math/IXL Math
  - Improve Acadience Reading
  - Improve PSAT Science
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### Buildings Included

#### Open-Active

- Cass City Elementary
  - Cass City Jr/Sr High School
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Cass City Public Schools

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### Improve Acadience Reading

*Status:* ACTIVE

*Statement:* Our goal is to have 80 percent of our students proficient as measured by Acadience for K-6 and IXL for 7-12 by June 2025.

*Created Date:* 04/23/2021

*Target Completion Date:* 06/28/2027

**Strategies:**

(1/3): MTSS - Literacy (Reading)

Owner: Janelle Anderson

Start Date: 08/24/2021

Due Date: 06/28/2024

**Summary:** The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$40,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

- |  |  |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> <li>• Other</li> <li>• Presentations</li> <li>• Brochure</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Administer benchmark assessment three times a year	Janelle Anderson	08/24/2021	06/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District data reviews at least two times a year	Janelle Anderson	08/24/2021	06/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Building data reviews three times a year	Janelle Anderson	08/24/2021	06/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Grade level meetings K-6 twice a year	Janelle Anderson	08/24/2021	06/28/2024	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Cass City Elementary</li> </ul>				
Department meetings 7-12, quarterly	Justin Ketterer	08/24/2021	06/28/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>Cass City Jr/Sr High School</li> </ul>				
Interventions K-6, Tier 2 and Tier 3; My Sidewalks, T-D Pals, Phonics for Reading, K-Pals, Read Live	Janelle Anderson	08/25/2021	06/28/2024	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>Cass City Elementary</li> </ul>				
Support Classes 7-9; Tier 2 and Tier 3	Justin Ketterer	08/24/2021	06/28/2024	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>Cass City Jr/Sr High School</li> </ul>				
After school support, 4-12 grades	Justin Ketterer	08/24/2021	06/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Tutoring to meet the needs of students through targeted after school tutoring provided by highly qualified teachers and or support staff.	Janelle Anderson	01/03/2024	06/28/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/3): Michigan Department of Education Early Literacy Coaching Model**

**Owner:** Janelle Anderson

**Start Date:** 08/24/2021

**Due Date:** 06/28/2024

**Summary:** "The Early Literacy Coaching Model was created in response to MCL.380.1280f also referred to as Michigan’s Read by Grade Three Law. The model is aligned to the General Educational Leadership Network (GELN) Early Literacy Task Force (ELTF) Essential Coaching Practices in Elementary Literacy and supports the Essential Instructional Practices in Early Literacy. The purpose of the model is to support Intermediate School Districts (ISDs) and Local Educational Agencies (LEAs) to understand and implement research-supported literacy coaching practices that should support strong coaching programs and drive professional learning around literacy coaching throughout the state. Literacy coaching can provide powerful job-embedded, ongoing professional development with a primary goal of enhancing classroom literacy instruction through improving teacher expertise. Effective literacy coaching supports teachers to successfully navigate the daily challenges they face in their classrooms. As a result, instructional capacity and sustainability within the schools increases. In addition, through improving teacher expertise and the quality of core instruction, student achievement increases."

**Buildings**

- Cass City Elementary

**Total Budget:** \$25,000.00

- Title I Part A (Federal Funds)
- ISD Reimbursement (Other)

**Communication:**

- |   |   |
|---|---|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• Other</li> <li>• Presentations</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> </ul> |
|---|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Retain literacy coach through TISD	Janelle Anderson	08/24/2021	06/28/2024	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(3/3): 23g Tutoring**

**Owner:** Janelle Anderson

**Start Date:** 10/23/2023

**Due Date:** 06/28/2027

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings:** All Active Buildings

**Total Budget:** \$282,300.00

- Other State Funds (State Funds)

**Communication:**

**Method**

- School Board Meeting
- Local Newspaper

**Audience**

- Educators
- Staff
- School Board

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
23g Tutoring for targeted students after school	Janelle Anderson	01/03/2024	06/28/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

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## Improve Acadience Math/IXL Math

*Status:* ACTIVE

*Statement:* Our goal is to increase student outcomes in math by increasing Tier 1 scores to 80% proficiency by spring of 2025.

*Created Date:* 04/30/2021

*Target Completion Date:* 06/28/2025

**Strategies:**

(1/2): MTSS Framework (General)

Owner: Janelle Anderson

Start Date: 08/24/2021

Due Date: 06/28/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Total Budget:** \$28,500.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

- |  |  |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Brochure</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Benchmark assessment three times year K-8	Janelle Anderson	08/24/2021	06/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support classes, 8-12	Justin Ketterer	08/24/2021	06/28/2024	COMPLETE
<i>Activity Buildings:</i>				
• Cass City Jr/Sr High School				
District data review, twice a year	Janelle Anderson	08/24/2021	06/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Building data review, three	Janelle	08/24/2021	06/28/2024	ONTARGET



Activity	Owner	Start Date	Due Date	Status
times a year	Anderson			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Department meetings, 7-12	Justin Ketterer	08/24/2021	06/28/2024	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>Cass City Jr/Sr High School</li> </ul>				
Support programs; ixl, Khan academy, extra math,	Janelle Anderson	08/24/2021	06/28/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/2): Instructional Coaching/Consulting for Mathematics**

**Owner:** Janelle Anderson

**Start Date:** 08/24/2021

**Due Date:** 06/28/2024

**Summary:** "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students’ mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

**Buildings**

- Cass City Elementary

**Total Budget:** \$5,000.00

- Title I Part A (Federal Funds)

**Communication:**

Method

- Other
- Presentations

Audience

- Educators
- Staff

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Retain coach through IEE	Janelle Anderson	08/24/2021	06/28/2024	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

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## Behavior Modification

*Status:* ACTIVE

*Statement:* The goal is to reach 80% in meeting Tier 1 expectations according to SWIS data. Our goal is to start the year with solid guidelines and we are able to start our behavior expectations.

*Created Date:* 05/20/2021

*Target Completion Date:* 06/28/2024

**Strategies:**

(1/3): MTSS - PBIS (Behavior)

Owner: Janelle Anderson

Start Date: 05/20/2021

Due Date: 06/28/2024

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$2,500.00

- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

- |  |  |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• Parent Newsletter</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|--|--|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
PBIS Protocols	Janelle Anderson	05/20/2021	06/28/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(2/3): Positive Behavioral Intervention and Support (PBIS)**

**Owner:** Janelle Anderson

**Start Date:** 05/20/2021

**Due Date:** 06/28/2024

**Summary:** PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

**Buildings:** All Active Buildings

**Total Budget:** \$500.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

**Method**

- Other
- School Board Meeting
- Presentations

**Audience**

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Behavior Interventions	Janelle Anderson	05/20/2021	06/28/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(3/3): Positive Behavioral Intervention and Support (PBIS)**

**Owner:** Justin Ketterer

**Start Date:** 10/25/2023

**Due Date:** 06/28/2024

**Summary:** PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

**Buildings**

- Cass City Jr/Sr High School

**Total Budget:** \$1,230.00

- Title I Part A (Federal Funds)

**Communication:**

**Method**

- Other
- School Board Meeting
- Presentations
- District Website Update
- Brochure
- Social Media

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
PBIS Rewards App	Justin Ketterer	10/25/2023	06/28/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

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## Improve PSAT Science

*Status:* ACTIVE

*Statement:* Our goal is to provide our staff with professional development resources, in order to improve student achievement on the PSAT/SAT test by 10% by 2024.

*Created Date:* 06/28/2021

*Target Completion Date:* 06/28/2024

**Strategies:**

**(1/1): Instructional Leadership Routines**

**Owner:** Justin Ketterer

**Start Date:** 06/28/2021

**Due Date:** 06/28/2024

**Summary:** Implement and monitor Instructional Leadership Routines K-12 which includes: Monitor Instructional Practices and Curriculum Use, Guide Instructional System Decisions, and Provide Coaching and Feedback

**Buildings**

- Cass City Jr/Sr High School

**Total Budget:** \$5,000.00

- Title I Part A (Federal Funds)

**Communication:**

**Method**

- Other
- School Board Meeting

**Audience**

- Educators
- Staff
- School Board