

Cass City Public Schools

4868 North Seeger Street Cass City, MI 48726 Phone: 989-872-2200 Fax: 989-872-5015 www.casscityschools.org

Learning from the past.

Making the most of the present.

Preparing for the future.

Cass City Public Schools District Annual Education Report (AER) Cover Letter 2015 – 2016 School Year

January 4, 2017

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015 – 2016 educational progress for Cass City Public Schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand any of this information. Please contact Superintendent Jeff Hartel or any building principal for help if you need assistance.

The District AER and Combined Report is available for you to review electronically by visiting the following website:

http://casscityschools.org/our-district/transparency-section/annual-educational-reports/

Once at the school website, click on the link for the AER Combined Report or AER Cover Letter. Data will be readily available once you are there. A hard copy of this report will also be available for review in the superintendent's office. Each school will also be communicating their own AER to parents as well. These reports contain the following information:

- Student Assessment Data Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11 and science for grades 4, 7 and 11 compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools and to make comparisons to district, state and national achievement benchmarks.
- 2. Accountability Scorecard Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates as well as accountability scorecard status.

- 3. Teacher Qualification Data -
 - Identifies teacher qualifications at the district and building levels
 - Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.
- 4. National Assessment of Educational Progress (NAEP) -
 - Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.



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Cass City Public Schools AER Cover Letter (Continued) 2015 – 2016

Review the table below listing our schools. For the 2016 – 2017 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is on that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is on who achievement and growth is in the lowest 5% of all Michigan schools. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to –Bottom School Ranking, top 5% of schools making the greatest gains in achievement (improvement metric) or "Beating the Odds by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

<u>School</u>	Status Label	Key Initiative to Accelerate
		<u>Achievement</u>
Cass City Elementary	No Label	Math Coach
Cass City Jr/Sr High School	No Label	MTSS

We are proud of the over accomplishments of our staff and students. We feel we educate the "whole child" and use man innovative instructional and intervention methods to help all students learn. Parents can get involved in our schools in a variety of ways. Please contact the main office of your child's school or talk to your child's teacher directly to see where needs may present themselves. Parent Participation for the past three years:

Jr/Sr High School 13/14=21% 14/15=17% 15/16=22%
 Elementary School 13/14=88% 14/15=90% 15/16=85%

Sincerely,

Jeff Hartel
Superintendent of Schools