



Cass City Public Schools

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Cass City, MI 48726
Phone: 989-872-2200
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www.casscityschools.org

Red Hawk Pride
Caring, Collaborative and
Productive Students

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Cass City Public Schools District Annual Education Report (AER)

December 2, 2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) that provides key information on the 2020-21 educational progress for Cass City Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact your child's main office or the Superintendent's Office for help if you need assistance.

The **DISTRICT AER** is available for you to review electronically by visiting the following web site www.casscityschools.org or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools are identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and

MISSION

Cass City Public Schools aspires to have all students lead healthy, meaningful and productive lives. To this end, we will, in partnership with parents and our community, provide an exceptional, supportive learning environment that develops resilient lifelong learners who are ethical, responsible, compassionate and collaborative problem solvers.



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Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Cass City Elementary	No Label	MTSS and PBIS
Cass City Jr/Sr High School	No Label	MTSS and Capturing Kids Hearts

Cass City Public Schools Mission Statement is **“CCPS aspires to have all students lead healthy, meaningful and productive lives. To this end, we will, in partnership with parents and our community, provide an exceptional, supportive learning environment that develops resilient lifelong learners who are ethical, responsible, compassionate and collaborative problem solvers”.**

All district employees are committed to a Multi-Tiered System of Support (MTSS) that ensures all students receive the instructional services they need and deserve. We believe in the Positive Behavioral Intervention System (PBIS) that rewards positive behavior and encourages staff and students to work together to form a meaningful and effective learning environment. Our district is committed to meeting the needs of the Whole Child in every aspect. We encourage teamwork, peer mentoring, respect to every individual, Best Practices of instructional delivery, a safe school environment, mental and emotional services and food distribution for all.

Parents are encouraged to reach out to their child’s teacher, principal or district superintendent to learn more about how they can get involved. We are 100% committed to our students and look forward to the success stories they share with us after they graduate.

Lastly, CCPS “Guiding Principles” include: Student Achievement and Well Being, High Expectations and Excellence, Character, Diversity, Collaboration and Shared Responsibility.

#redhawkstrong

Jeffrey L. Hartel

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