



Cass City Public Schools

4868 North Seeger Street
Cass City, MI 48726
Phone: 989-872-2200
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www.casscityschools.org

Red Hawk Pride
Caring, Collaborative and
Productive Students

Allison Zimba
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William Hartzell
Jr./Sr. High School
Principal
989-872-2148

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Principal
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Executive Secretary
989-872-2200

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Cass City Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Allison Zimba, Superintendent, at 989-872-2200 or azimba@casscityschools.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the website:

https://www.casscityschools.org/downloads/trans-reporting/2023-2024_aer_combined_report.pdf

or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

MISSION

Cass City Public Schools aspires to have all students lead healthy, meaningful and productive lives. To this end, we will, in partnership with parents and our community, provide an exceptional, supportive learning environment that develops resilient lifelong learners who are ethical, responsible, compassionate and collaborative problem solvers.



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- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Cass City Elementary	No Label	MiMTSS and PBIS
Cass City Jr/Sr High School	No Label	MiMTSS and Capturing Kids Hearts

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Cass City Public Schools Mission Statement is “CCPS aspires to have all students lead healthy, meaningful and productive lives. To this end, we will, in partnership with parents and our community, provide an exceptional, supportive learning environment that develops resilient lifelong learners who are ethical, responsible, compassionate and collaborative problem solvers”. Our vision is for all of our students to leave here as Caring, Collaborative, and Productive Students (CCPS).

All district employees are committed to a Multi-Tiered System of Support (MiMTSS) that ensures all students receive the instructional services they need and deserve. We believe in the Positive Behavioral Intervention System (PBIS) that rewards positive behavior and encourages staff and students to work together to form a meaningful and effective learning environment. At our Jr/Sr High School, this is evident through Capturing Kids Hearts. Our district is committed to meeting the needs of the Whole Child in every aspect. We encourage teamwork, peer mentoring, respect to every individual, Best Practices of instructional delivery, a safe school environment, mental and emotional services and food distribution for all.

Parents are encouraged to reach out to their child’s teacher, principal or district superintendent to learn more about how they can get involved. We are 100% committed to our students and look forward to the success stories they share with us after they graduate.

Sincerely,

Allison L. Zimba
Superintendent
Cass City Public Schools

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